Bath & North East Somerset Council									
MEETING	Early Years, Children & Youth Policy Development	& Scrutiny Panel							
MEETING DATE:	19 May 2014	EXECUTIVE FORWARD PLAN REFERENCE:							
TITLE:	Summary of 2013 education results								
WARD:	All								
AN OPEN	AN OPEN PUBLIC ITEM								
List of attac	List of attachments to this report: None								

1 THE ISSUE

- 1.1 This report provides a collection of key 2013 education results now that they are all published.
- 1.2 The report includes data for both primary and secondary levels. For secondary results in particular there is a great deal of further data available since the 25th November 2013 school performance data report to this Panel.
- 1.3 The report includes data for potentially vulnerable groups, including data published in national performance tables for "disadvantaged pupils", which corresponds to pupils for whom "Pupil Premium" additional funding to schools applies.

2 **RECOMMENDATION**

2.1 The Panel to consider key successes and any areas of potential concern

3 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

3.1 Within existing resources.

4 STATUTORY CONSIDERATIONS AND BASIS FOR PROPOSAL

- 4.1 The Council has a general duty to promote high standards and fulfilment by every child of their educational potential as set out in section 13A of the Education Act 1996.
- 4.2 On 1 June 2013 Ofsted introduced new inspection arrangements for the school improvement function of local authorities. Inspections will occur where there are concerns about performance.

5 THE REPORT

- 5.1 Appendix 1 contains data at the Secondary level, much of which wasn't available in the 25th November 2013 report to the Panel.
- 5.2 Appendix 2 contains data at the Primary level, including some Early Years Foundation Stage Profile data. The commentary provided in the 25th November 2013 report to this Panel still applies.
- 5.3 Most data is provided at the District level, the combined results for both local authority maintained schools and academies. Some data at the school level is also included.
- 5.4 Some figures for small groups are suppressed in the published results as is the standard practice. Generally, the smaller the group then the more care is needed in making comparisons between groups or when looking at changes from one year to the next. This is a particular problem for some of the Primary data, where, for example, it doesn't make sense to include results by ethnic group at school level in this report as the numbers per school are too low to draw any firm conclusions.

6 RATIONALE

6.1 The Panel agreed at its March 2014 meeting to take an annual look at results as part of the Council's performance management arrangements for its education responsibilities.

7 OTHER OPTIONS CONSIDERED

- 7.1 A report on all headline results at all stages and with a breakdown for all of the different pupil groups would be very long. This length would reduce its usefulness as a summary of the year's results. This report does not contain all results, nevertheless it is still long.
- 7.2 A report only on areas of concern, without listing successes, would give a negative picture of the area's results when in fact there are many very good results and successes.

8 CONSULTATION

8.1 None.

9 RISK MANAGEMENT

9.1 A risk assessment related to the issue and recommendations has been undertaken, in compliance with the Council's decision making risk management guidance.

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Background papersSchool Performance Data Report to this Panel, 25th Novem 2013						
Please contact the alternative format	e report author if you need to access this report in an					

Appendix 1: Summary of 2013 Secondary data

Data sources: unless otherwise stated, the sources are the Department for Education's School Performance Tables.

1. Context

1.1 School and pupil characteristics

Bath and North East Somerset has more girls than boys in the 2013 Year 11 cohort – a reversal of the England figures.

	Number of pupils on roll	Number of boys on roll	Number of girls on roll	Percentage of pupils with SEN with statements or on School Action Plus	Percentage of pupils with English not as a first language	Percentage of pupils eligible for free school meals	Percentage of pupils eligible for FSM at any time during the past 6 years
England (secondary state- funded)	3,210,119	1,616,335	1,593,785	7.7%	13.6%	16.3%	28.3%
Bath and North East Somerset (secondary, state- funded)	12102	5835	6267	4.6%	2.8%	8.7%	17.8%
Bath Community Academy	281	251	30	16.7%	3.6%	26.9%	45.0%
Beechen Cliff School	1133	1041	92	8.6%	2.6%	7.4%	14.4%
Broadlands School	622	333	289	5.1%	1.9%	10.8%	21.1%
Chew Valley School	1167	544	623	5.1%	0.9%	5.8%	12.3%
Hayesfield Girls School	1121	32	1089	4.2%	4.7%	9.2%	17.6%

	Number of pupils on roll	Number of boys on roll	Number of girls on roll	Percentage of pupils with SEN with statements or on School Action Plus	Percentage of pupils with English not as a first language	Percentage of pupils eligible for free school meals	Percentage of pupils eligible for FSM at any time during the past 6 years
Norton Hill Academy	1501	758	743	3.4%	0.9%	6.5%	13.2%
Oldfield School	754	43	711	4.0%	6.9%	5.0%	18.2%
Ralph Allen School	1096	557	539	4.7%	2.9%	9.8%	20.9%
Saint Gregory's Catholic College	791	370	421	2.5%	9.7%	7.0%	14.5%
St Mark's CofE School	245	145	100	9.8%	2.4%	16.9%	30.2%
Somervale School Specialist Media Arts College	497	233	264	1.2%	1.2%	15.7%	27.5%
Wellsway School	1326	712	614	1.1%	1.2%	4.6%	11.6%
Writhlington School	1568	816	752	4.7%	1.0%	10.8%	21.4%

1.2 Number of Disadvantaged Pupils - Three Year Trend

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional "**Pupil Premium**" funding for support.

The number of disadvantaged students has risen over the last three years.

		Disadvantaged Pupils								
	Number of pupils at	201	11	201	2	20	013			
	the end of KS4	Number in cohort	% of cohort	Number in cohort	% of cohort	Number in cohort	% of cohort			
England (state-funded schools only)	571335	140145	24.7%	142089	25.3%	154087	27.0%			

		Disadvantaged Pupils								
	Number of pupils at	20	11	201	2	20	013			
	the end of KS4	Number in cohort	% of cohort	Number in cohort	% of cohort	Number in cohort	% of cohort			
Bath and North East Somerset	2215	326	15.3%	367	17.2%	396	17.9%			
Bath Community Academy *	51	not applic.	not applic.	not applic.	not applic.	27	53.0%			
Beechen Cliff School	166	15	9%	24	14%	27	16%			
Broadlands School	185	35	17%	38	18%	35	19%			
Chew Valley School	188	11	6%	30	16%	18	10%			
Hayesfield Girls School	190	41	21%	26	17%	32	17%			
Norton Hill Academy	250	21	10%	30	12%	32	13%			
Oldfield School	158	17	11%	19	14%	32	20%			
Ralph Allen School	181	38	21%	33	18%	30	17%			
Saint Gregory's Catholic College	159	22	14%	18	11%	23	14%			
St Mark's CofE School	64	16	33%	12	27%	21	33%			
Somervale School Specialist Media Arts College	107	19	25%	25	31%	22	21%			
Wellsway School	219	16	8%	21	10%	24	11%			
Writhlington School	240	37	17%	39	17%	48	20%			

* Bath Community Academy opened on 1st September 2012 on the site of the former Culverhay School. Data prior to 2013 is not published in the Department for Education School Performance Tables.

2. Attainment

2.1 Percentage attaining 5+ GCSEs at A*-C (or equivalent) including English and maths GCSEs - Three Year Trend

The percentage of students achieving 5 or more A*-C including English and maths has risen for 2013 after the dip last year, and is now above average.

	2011	2012	2013
England (state-funded schools)	58.2	58.8	60.6
Bath and North East Somerset	64.2	57.5	63.6
Bath Community Academy *	not applic.	not applic.	18
Beechen Cliff School	77	66	72
Broadlands School	50	44	61
Chew Valley School	69	64	65
Hayesfield Girls School	57	61	71
Norton Hill Academy	72	50	62
Oldfield School	70	73	77
Ralph Allen School	69	71	73
Saint Gregory's Catholic College	68	64	64
St Mark's CofE School	56	55	58
Somervale School Specialist Media Arts College	67	41	55
Wellsway School	73	70	74
Writhlington School	67	58	60

* Bath Community Academy opened on 1st September 2012 on the site of the former Culverhay School.

2.2. Disadvantaged Pupils: % achieving 5+ A*-C GCSEs (or equivalent) including English and maths GCSEs – Three Year Trend

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional "**Pupil Premium**" funding for support.

The proportion of disadvantaged pupils achieving 5 or more A*-C including English and Maths in Bath & North East Somerset is 9.6% below the national average, whereas the percentage of other pupils has risen to above the national average.

	All pupils	Disadvantaged Pupils			Other Pupils			
		2011	2012	2013	2011	2012	2013	
England (state- funded)	60.6	36.4	38.5	41.0	65.3	65.7	67.9	
Bath and North East Somerset	63.6	33.1	29.7	31.4	69.9	63.3	70.5	
Bath Community Academy	18	not applic.	not applic.	11	not applic.	not applic.	25	
Beechen Cliff School	72	60	42	48	79	70	76	
Broadlands School	61	31	13	37	54	51	66	
Chew Valley School	65	27	37	17	72	69	71	
Hayesfield Girls School	71	29	31	21	64	67	79	
Norton Hill Academy	62	38	27	25	76	53	67	
Oldfield School	77	35	58	47	74	76	85	
Ralph Allen School	73	42	42	33	76	77	81	
Saint Gregory's Catholic College	64	45	28	52	72	69	65	
St Mark's CofE School	58	25	58	29	72	53	72	
Somervale School Specialist Media Arts College	55	42	32	32	75	45	61	
Wellsway School	74	31	38	29	76	73	80	
Writhlington School	60	38	26	42	72	64	64	

2.3 Percentage attaining 5+ GCSEs at A*-G (or equivalent) - three year trend

The proportion of pupils achieving 5 or more A*-G is broadly average.

	2011	2012	2013
England (state-funded schools only)	95.2	95.7	95.8
Bath and North East Somerset	96.2	94.7	95.9
Bath Community Academy *	not applic.	not applic.	94
Beechen Cliff School	98	99	96
Broadlands School	97	93	96
Chew Valley School	99	99	99
Hayesfield Girls School	97	98	96
Norton Hill Academy	99	98	99
Oldfield School	98	99	100
Ralph Allen School	96	93	99
Saint Gregory's Catholic College	97	98	99
St Mark's CofE School	98	98	94
Somervale School Specialist Media Arts	99	96	98
College	0.0	00	400
Wellsway School	98	98	100
Writhlington School	100	96	98

	2011	2012	2013
Special schools:			
Fosse Way	32	45	28
The Link	**	17	38
Three Ways	0	0	0

* Bath Community Academy opened on 1st September 2012 on the site of the former Culverhay School.

** suppressed due to low numbers

2.4 Percentage attaining 5+ GCSEs at A*-C (or equivalent) including English and maths GCSEs - By pupil characteristics

	B&NES –	5+ A*-C in Maths	ic Eng &	England – 5+ A*-C inc Eng & Maths			
Pupil Group	2011	2012	2013	2011	2012	2013	
All pupils - %	62.4%	57.5%	63.6%	58.4%	59.1%	60.8%	
All pupils - cohort	2,134	2,139	2,215		· · · ·		
Gender:]						
Boys - %	60.2%	50.7%	58.1%	54.8%	54.4%	55.9%	
Boys - cohort	1,026	1,047	1,076		I I_		
Girls - %	68.0%	64.0%	68.7%	62.1%	63.9%	65.9%	
Girls - cohort	1,108	1,092	1,139		L L		
Free School Meals**:	1						
Pupils eligible for Free School Meals - % *	29.9%	30.5%	30.5%	34.7%	36.5%	38.1%	
Pupils eligible for Free School Meals – cohort	144	154	174		·		
Gap between FSM and all other pupils	-36.8	-29.1	-35.9	-27.5	-26.3	-26.7	
SEN:	1						
Pupils with a statement of SEN - %	11.1%	4.8%	3.9%	8.5%	8.4%	9.5%	
Pupils with a statement of SEN - cohort	81	83	77				
Ethnicity group:]						
White - %	64.0%	57.3%	63.3%	58.1	58.7	60.3%	
White - cohort	1,969	1,988	2,049				
Mixed - %	73.8%	62.2%	69.9%	58.7	60.0	62.7%	
Mixed - cohort	61	74	83		I I_		
Asian - %	70.0%	51.2%	75.0%	62.5	63.4	64.9%	
Asian - cohort	30	41	28	L	LL		
Black - %	58.3%	75.0%	50.0%	55.0	55.3	58.7%	
Black - cohort	12	12	20		•		
Chinese - %	66.7%	*	*	80.2	78.8	80.1%	
Chinese - cohort	9	4	6				

Source: Department for Education Statistical First Releases SFR 05-2014

* Suppressed due to low numbers

** These figures are for pupils eligible for Free School Meals (FSM) at that time and NOT the cohort of those who have been eligible for FSM in the last 6 years reported on in other tables.

- a) Girls perform better than boys by 10.6% for 5 or more A*-C including English and Maths.
- b) The gap between Free School Meal (FSM) students and other students has risen this year and is 9.9% higher. Note: this gap is for FSM and not disadvantaged students.

- c) Students with a statement of SEN perform below the national average and this has been the trend for the last 3 years.
- d) Ethnicity group it is important to note that each group differs each year by number and ability. Numbers are small.

2.5 Disadvantaged Pupils: 2013 Gaps - % achieving 5+ A*-C GCSEs (or equiv) inc Eng & Maths GCSEs

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional "**Pupil Premium**" funding for support.

	All	Pupils	Disadvantaged Pupils				Other pup	ils	
	Num	% achieving 5+ A*-C GCSEs (or equiv) inc Eng & Maths GCSEs	Num	% achieving 5+ A*-C GCSEs (or equiv) inc Eng & Maths GCSEs	School/LA difference from national % achieving 5+ A*-C GCSEs (or equiv) incl Eng & maths GCSEs	Num	% achieving 5+ A*-C GCSEs (or equiv) inc Eng & Maths GCSEs	School/LA difference from national % achieving 5+ A*-C GCSEs (or equiv) incl Eng & maths GCSEs	% point gap between disadvantaged & other pupils
England (state-funded schools only)	571335	60.6%	154165	41.0%	not avail.	417160	67.9%	not avail.	-26.9
Bath and North East Somerset	2215	63.6%	392	31.4%	-9.6	1823	70.5%	2.6	-39.1
Bath Community Academy	51	18%	27	11%	-29.9	24	25%	-42.9	-14
Beechen Cliff School	166	72%	27	48%	7.1	139	76%	8.4	-28
Broadlands School *	185	61%	35	37%	-3.9	150	66%	-1.9	-29
Chew Valley School	188	65%	18	17%	-24.3	170	71%	2.7	-54
Hayesfield School	190	71%	28	21%	-19.6	162	79%	11.1	-58
Norton Hill Academy	250	62%	32	25%	-16.0	218	67%	-0.9	-42
Oldfield School	158	77%	32	47%	5.9	126	85%	17.0	-38
Ralph Allen School	181	73%	30	33%	-7.7	151	81%	12.9	-48
Saint Gregory's Catholic College	159	64%	23	52%	11.2	136	65%	-2.5	-13

	All	Pupils	D	isadvantaged	Pupils			Other pupi	ls	
	Num	% achieving 5+ A*-C GCSEs (or equiv) inc Eng & Maths GCSEs	Num	% achieving 5+ A*-C GCSEs (or equiv) inc Eng & Maths GCSEs	School/LA difference from national % achieving 5+ A*-C GCSEs (or equiv) incl Eng & maths GCSEs		Num	% achieving 5+ A*-C GCSEs (or equiv) inc Eng & Maths GCSEs	School/LA difference from national % achieving 5+ A*-C GCSEs (or equiv) incl Eng & maths GCSEs	% point gap between disadvantaged & other pupils
St Mark's CofE School	64	58%	21	29%	-12.4	Γ	43	72%	4.2	-44
Somervale School Specialist Media Arts College	107	55%	22	32%	-9.2		85	61%	-6.7	-29
Wellsway School	219	74%	24	29%	-11.8		195	80%	12.1	-51
Writhlington School	240	60%	48	42%	0.7		192	64%	-3.8	-22

Source: Department for Education Performance Tables. Data as at start of March 2014. (There may have been changes since.)

* Results are published as Broadlands **School**. These results are not published for Broadlands **Academy**.

- a) Reducing the gap between disadvantaged students and non-disadvantaged students is a focus for all secondary schools and academies as well as a focus for Ofsted when inspecting schools.
- b) The table compares school results against the National results and the school gap for 5 or more A*-C GCSE including English and Maths. There is a wide variety of achievement between the schools.
- c) Schools where disadvantaged below 30% of students achieve 5 or more A*-C including English and Maths have received a letter from the Rt Hon David Laws MP Minister of State for Schools urging them to seek improvements.

2.6 Average Point Scores 2013 – by school

	Average point score per pupil (best 8) - all qualifications	Average point score per pupil (best 8) - GCSEs only	Average point score (uncapped)
	All pupils	All pupils	
England (state funded schools)	342.0	280.1	468.3
Local Authority	344.2	294.3	450.6
Bath Community Academy	277.9	200.2	343.0
Beechen Cliff School	356.9	338.3	452.7
Broadlands School	323.1	246.1	415.2
Chew Valley School	341.4	322.5	432.4
Hayesfield Girls School	348.3	294.2	500.9
Norton Hill Academy	356.6	302.2	442.3
Oldfield School	364.0	337.3	443.7
Ralph Allen School	352.1	342.0	438.3
Saint Gregory's Catholic College	359.6	332.4	473.0
St Mark's CofE School	313.8	288.5	425.9
Somervale School Specialist Media Arts College	347.8	294.6	514.6
Wellsway School	382.6	319.9	533.4
Writhlington School	350.5	239.7	465.0
Special schools:			
Fosse Way School	117.5	54.6	126.5
The Link School	105.3	47.0	105.3
Three Ways School	79.5	8.8	79.5

* Suppressed due to low number

Average Point Score per Pupil ("best eight" and "uncapped")

The average total point score provides a full picture of the achievements of pupils of all abilities. Two schools with similar percentages of pupils achieving 5+ A* - C grade GCSEs or equivalent may have different average point scores. This measure is calculated by dividing the total number of points achieved by pupils in their **best eight** results by the number of pupils on roll at the end of KS4.

The average **uncapped** points score is the average total of points for all entries per pupil, not limited to counting only the best 8 scoring entries.

2.7 Percentage attaining English Baccalaureate - 2013 Results - By school

	% of KS4 pupils achieving all English Baccalaureate subjects	Number of KS4 pupils entered for all English Baccalaureate subjects	% of KS4 pupils entered for all English Baccalaureate subjects
England (state-funded)	22.8	202,612	35.5
Bath and North East Somerset	29.2	927	41.9
Bath Community Academy	0	4	8
Beechen Cliff School	44	95	57
Broadlands School	2	7	4
Chew Valley School	32	95	51
Hayesfield Girls School	38	94	49
Norton Hill Academy	41	147	59
Oldfield School	25	46	29
Ralph Allen School	34	101	56
Saint Gregory's Catholic College	41	121	76
St Mark's CofE School	25	21	33
Somervale School Specialist Media Arts College	23	49	46
Wellsway School	39	93	42
Writhlington School	18	54	23

Notes from the Department for Education:

The English Baccalaureate (EBacc) is not a qualification in its own right. It has been established to provide information to parents, and others, about the achievements of pupils in a core set of academic subjects which are shown to enhance the chances of progressing on to further study.

To meet EBacc criteria, a pupil must have obtained a grade A* to C in:

- English
- maths
- two sciences
- history or geography (referred to as humanities)
- an ancient or modern foreign language.

AS levels taken in the relevant subject before the end of KS4 will also count towards the EBacc.

3. Progress

3.1 Percentage making at least the expected 3 levels of progress between Key Stage 2 and Key Stage 4 - 2013 results – by school

The percentage of students making progress from Key Stage 2 to Key Stage 4 in English and Maths is broadly average.

	2013 % making expected	ed progress KS2-KS4
	English (All pupils)	Maths (All pupils)
England (state-funded schools only)	70.4	70.8
Bath and North East Somerset	70.4	71.8
Bath Community Academy	46	57
Beechen Cliff School	76	79
Broadlands School	75	53
Chew Valley School	74	73
Hayesfield Girls School	79	79
Norton Hill Academy	70	72
Oldfield School	90	83
Ralph Allen School	84	80
Saint Gregory's Catholic College	65	72
St Mark's CofE School	68	72
Somervale School Specialist Media Arts College	61	72
Wellsway School	67	81
Writhlington School	61	71

3.2 Disadvantaged Pupils: Expected Progress in English - 2013

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional "**Pupil Premium**" funding for support.

Students who are disadvantaged make less progress than other students in both English and Maths and are below the national average. The variation differs between schools. Overall students make better progress in Maths than English.

	All F	Pupils	Di	sadvantage	d Pupils	Other Pupils				
	Number	% making expected progress in Eng	Number	% making expected progress in Eng	School difference from national % making expected progress in Eng	Number	% making expected progress in Eng	School difference from national % making expected progress in Eng	(Percentage point gap between disadvantaged and other pupils
England (state- funded schools only)	571325	70.4%	154087	56.6%	-	417160	75.4%	-		-18.8
Bath and North East Somerset	2215	70.4%	392	45.9%	-11.7	1823	75.9%	0.5		-31.0
Bath Community Academy	51	46%	27	44%	-12.2	24	48%	-27.6		-3
Beechen Cliff School	166	76%	27	48%	-8.5	139	82%	6.7		-34
Broadlands School	185	75%	35	64%	7.0	150	77%	1.8		-14
Chew Valley School	188	74%	18	33%	-23.3	170	79%	3.2		-45

	All F	Pupils	Di	sadvantage	ed Pupils	[
	Number	% making expected progress in Eng	Number	% making expected progress in Eng	School difference from national % making expected progress in Eng		Number	% making expected progress in Eng	School difference from national % making expected progress in Eng	Percentage point gap between disadvantaged and other pupils
Hayesfield Girls School	190	79%	28	41%	-15.9		162	86%	10.3	-45
Norton Hill Academy	250	70%	32	35%	-21.1		218	75%	0.1	-40
Oldfield School	158	90%	32	88%	30.9		126	90%	15.0	-3
Ralph Allen School	181	84%	30	43%	-13.3	_	151	92%	16.5	-49
Saint Gregory's Catholic College	159	65%	23	41%	-15.7		136	69%	-6.2	-28
St Mark's CofE School	64	68%	21	50%	-6.6		43	78%	2.1	-28
Somervale School Specialist Media Arts College	107	61%	22	40%	-16.6		85	66%	-9.1	-26
Wellsway School	219	67%	24	38%	-19.1		195	71%	-4.9	-33
Writhlington School	240	61%	48	42%	-14.9		192	66%	-9.6	-24

3.3 Disadvantaged Pupils: Expected Progress in Maths - 2013

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional "**Pupil Premium**" funding for support.

Students who are disadvantaged make less progress than other students in both English and Maths and are below the national average. The variation differs between schools. Overall students make better progress in Maths than English.

	All F	Pupils	Di	sadvantage	ed Pupils		Other Pu	pils		
	Number	% making expected progress in Maths	Number	% making expected progress in Maths	School difference from national % making expected progress in Maths	Number	% making expected progress in Maths	School difference from national % making expected progress in Maths	(Percentage point gap between disadvantaged and other pupils
England (state- funded schools only)	571325	70.8%	154165	54.1%	not avail.	417160	76.8%	not avail.		-22.7
Bath and North East Somerset	2215	71.8%	392	47.9%	-6.2	1823	76.9%	0.1		-29.0
Bath Community Academy	51	57%	27	52%	-2.2	24	63%	-14.3		-11
Beechen Cliff School	166	79%	27	52%	-2.2	139	85%	7.9		-33
Broadlands School	185	53%	35	39%	-14.7	150	56%	-20.4		-17
Chew Valley School	188	73%	18	61%	7.0	170	74%	-3.0		-13

	All F	Pupils	Di	sadvantage	ed Pupils	ſ		Other Pu		
	Number	% making expected progress in Maths	Number	% making expected progress in Maths	School difference from national % making expected progress in Maths		Number	% making expected progress in Maths	School difference from national % making expected progress in Maths	Percentage point gap between disadvantaged and other pupils
Hayesfield Girls School	190	79%	28	58%	3.6		162	82%	5.2	-24
Norton Hill Academy	250	72%	32	37%	-17.4		218	77%	-0.1	-40
Oldfield School	158	83%	32	69%	14.7		126	87%	10.4	-18
Ralph Allen School	181	80%	30	57%	2.6		151	85%	8.3	-28
Saint Gregory's Catholic College	159	72%	23	41%	-13.2		136	77%	-0.1	-36
St Mark's CofE School	64	72%	21	40%	-14.1		43	88%	11.0	-48
Somervale School Specialist Media Arts College	107	72%	22	62%	7.8		85	75%	-1.8	-13
Wellsway School	219	81%	24	50%	-4.1		195	85%	8.1	-35
Writhlington School	240	71%	48	49%	-5.2		192	77%	-0.1	-28

4. A Levels

4.1 A level results at Key Stage 5 (KS5) over time

Please note the data for students achieving 3 or more A levels is calculated in a different way for each of the 3 years 2011-2013. However, students in Bath & North East Somerset do not perform as well as students nationally on average.

	achiev	KS5 stud ing 3 or n els at A*-	nore A	achiev	KS5 stud ing 2 or n els at A*-	nore A	% of stud achievi more A I A*-	ents ng 1 or evels at
	2011	2012	2013	2011	2012	2013	2012	2013
England - state-funded schools and colleges	80.9%	81.3%	79.0%	96.3%	93.1%	92.3%	99.9%	99.6%
Bath and North East Somerset	86.9%	79.4%	74.2%	96.8%	92.7%	90.6%	99.6%	99.8%
Bath Community Academy	not applic.	not applic.	29%	not applic.	not applic.	57%	not applic.	100%
Beechen Cliff School	90%	87%	85%	97%	95%	95%	100%	100%
Broadlands School	На	s no 6 th fo	rm	На	s no 6 th fo	orm	Has no	6 th form
Chew Valley School	97%	92%	86%	100%	99%	100%	100%	100%
Hayesfield Girls School	89%	81%	88%	98%	97%	99%	100%	100%
Norton Hill Academy	91%	86%	63%	98%	96%	94%	100%	100%
Oldfield School	89%	92%	77%	100%	100%	100%	100%	100%
Ralph Allen School	83%	97%	87%	99%	80%	98%	100%	100%
Saint Gregory's Catholic College	Ha	d no 6 th fo	rm	На	d no 6 th fo	orm	Had no	6 th form
St Mark's CofE School	На	d no 6 th fo	rm	На	d no 6 th fo	orm	Had no	6 th form
Somervale School Specialist Media Arts College	83%	96%	75%	97%	100%	95%	100%	100%
Wellsway School	95%	93%	70%	100%	100%	90%	100%	99%

Writhlington School	92%	91%	44%		98%	97%	62%		100%	99%	
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* Note the different definitions for different years:

2013 data - % of A level students achieving at least 3 A levels at A*-E

2012 data - % of KS5 students achieving 3 or more A levels at A*-E

2011 data - % achieving 3 or more A Levels (or equivalent)

4.2 A Levels - average point scores per student and per entry *

		e point scor evel studen		ŀ	Verag	e point sco level entr		
	2011	2012	2013	2	011	2012	2013	
England - state-funded schools and colleges	728.3	736.2	782.3	2	13.1	210.2	211.3	
Bath and North East Somerset	746.8	660.4	765.3	2	19.3	211.8	214.7	
Bath Community Academy	not applic.	not applic.	466.1	2	05.9	not applic.	158.2	
Beechen Cliff School	837.7	789.6	813.2	2	18.3	215.4	211.9	
Broadlands School	Н	as no 6 th for	m		Has no 6 th form			
Chew Valley School	796.9	744.1	796.8	2	17.2	211.6	221.1	
Hayesfield Girls School	772.9	681.3	746.8	2	20.5	204.9	211.6	
Norton Hill Academy	762.9	641.1	748.4	2	08.3	203.2	207.6	
Oldfield School	772.4	732.5	750.5	2	25.9	217.0	223.5	
Ralph Allen School	765.6	706.5	775.1	2	24.9	222.6	225.5	
Saint Gregory's Catholic College	H	ad no 6 th for	m		Н	ad no 6 th fo	orm	
St Mark's CofE School	H	ad no 6 th for	m		Had no 6 th form			
Somervale School Specialist Media Arts College	703.3	662.0	676.4	1	90.1	212.9	195.3	
Wellsway School	790.9	679.6	788.5	2	29.9	216.0	225.6	
Writhlington School	856.6	513.1	693.6	2	25.9	210.6	200.5	

* Explanation of average point score per entry and average point score per student

Each exam grade is awarded a number of points and these are used to calculate the average points per entry and the average points per student.

The points system (QCDA tariff):

Grade	Size	Points
general/applied A	level	
А	1	270
В	1	240
С	1	210
D	1	180
E	1	150

The average point score per student (APSpS) provides a measure of the average number of A level equivalent exams studied and the grades achieved. The more qualifications undertaken by a student and the higher the grades achieved, the higher the average point score per student. It is calculated as follows:

Average point score per student = **Total number of QCDA points /Total number of students**

The average point score per entry (APSpE) gives an indication of the average A level grade achieved by students at an institution. The higher the points score per examination entry the higher the grade. It is calculated as follows

Average point score per entry = Total number of QCDA points /Total number of entries

Neither performance indicator should be considered in isolation.

5. Destinations of 2009/10 end of Key Stage 4 cohort

		Total in a			Any	Education	Destination			Education	Activity
	Num of pupils	sustained education destination	Further Education College	Other Further Education Provider	School Sixth Form	Sixth Form College	Apprentice- ships*	UK Higher Education Institution	Education combination	destination not sustained	not captured in data
England (state- funded)	520,960	86%	32%	3%	38%	12%	5%	0%	0%	8%	5%
Bath and North East Somerset	1910	88%	26%	2%	52%	9%	3%	0%	0%	7%	5%
Bath Community Academy **	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A	N/A
Beechen Cliff School	170	91%	26%	2%	58%	5%	2%	0%	*	6%	4%
Broadlands School	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A	N/A
Chew Valley School	200	91%	30%	3%	55%	3%	3%	0%	*	5%	5%
Hayesfield Girls School	200	85%	19%	3%	55%	7%	3%	0%	0%	14%	*
Norton Hill Academy	250	88%	26%	1%	60%	2%	2%	0%	0%	7%	5%
Oldfield School	140	91%	28%	0%	46%	17%	*	0%	0%	6%	4%
Ralph Allen School	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A	N/A
Saint Gregory's Catholic College	160	89%	16%	3%	35%	36%	3%	0%	0%	2%	9%

		Total in a			Any	Education	Destination			Education	Activity
	Num of pupils	sustained education destination	Further Education College	Other Further Education Provider	School Sixth Form	Sixth Form College	Apprentice- ships*	UK Higher Education Institution	Education combination	destination not sustained	not captured in data
St Mark's CofE School	70	75%	37%	*	7%	30%	0%	0%	0%	10%	15%
Somervale School Specialist Media Arts College	120	81%	46%	*	33%	*	4%	0%	0%	10%	10%
Wellsway School	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A	N/A
Writhlington School	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A	N/A

Source: Department for Education School Performance Tables

N/A = not available

* Suppressed due to low numbers

** Bath Community Academy opened on 1st September 2012 on the site of the former Culverhay School. Although Culverhay School is potentially relevant for this data, there is none published.

Explanatory notes for this data (taken from the Department for Education website)

The KS4 Education Destination Measure was published on the Performance Tables website for the first time on 20 June 2013.

The Measure shows the percentage of pupils continuing their education in school, Further Education or Sixth Form College, and the percentage training through an Apprenticeship. The data are based on:

- The year after the young person has left compulsory schooling (i.e. academic age 16);
- Participation in education in all of the first two terms (defined as October to March) of the year after the young person left KS4.

The data relate to those young people who were included in the 2009/10 KS4 Performance Tables and show their destinations in 2010/11.

The measure is published for all state-funded, mainstream schools with a KS4 cohort in the 2009/10 Performance Tables, including Academies. *Printed on recycled paper* 26

What is a 'sustained' education destination?

To be included in the Measure, young people have to be recorded in sustained participation in all of the first two terms of the academic year at one or more education destinations. This addresses change at the start of the academic year, where young people may switch courses or start later. It is also the measurement period that is closest to the point at which the young person left their former school or college and so is the period over which the institution has most influence.

So for the 2009/10 KS4 cohort the sustained period is defined to be between October 2010 and March 2011 in the 2010/11 academic year.

This measure is based on the 2009/10 KS4 cohort. Why can't the measure be produced for a later, more relevant, cohort?

We recognise that there is a time lag between a cohort of pupils leaving an institution and the data on their destinations being published. This time lag is because we are measuring sustained participation in education or training for the period October to March. We need to wait for that period to elapse and then we have to match various datasets together to arrive at the complete destination picture which takes some time. We will investigate if we can produce the measures more quickly in the future.

Reporting Lines

The coverage of young people included in each of the lines within the Education Destination Measure tables is as follows:

<u>Number of pupils (cohort)</u> This is the total number of young people calculated to be in the 2009/10 KS4 cohort.

Total in a sustained education destination

This line reports the young people in the cohort that have gone to any form of sustained education destination. It contains no double counting.

Further Education (FE) Providers

There are four types of FE providers reported in the Measure;

- FE College
- Sixth Form College
- Other FE provider

• School Sixth Form

Apprenticeships

Apprenticeships are not counted as destinations in their own right for the purposes of the Destination Measure but are included within the four reported FE provider types. They are also identified separately within the table. Young people were counted as being on an Apprenticeship if they participated in relevant learning at any time during the October to March participation period providing that, overall, they met the sustained education criteria.

UK Higher Education Institution

This line reports the proportion of the cohort that has gone to any Higher Education Institution (HEI) in the UK.

Education combination

A number of young people were identified as completing a first period of learning at one type of institution then moving to another type of institution to continue their learning. Providing they fulfilled the sustained participation criteria across institution types they were counted in the Measure and reported in this line.

Education destination not sustained

This includes young people who were captured in the education destination source data but were not counted in the Measure due to failing to meet the sustained participation criteria; it covers young people who had participated at an education destination during the academic year but did not complete the required six months participation.

Activity not captured in the data

This line reports young people that were in the cohort but were not found in the education destination source data. Possible reasons for them not being in the data include being in employment, not being in employment, education or training (NEET), leaving the country, attending a Scottish or Welsh college or school or in an independent school.

6. Looked after children attainment and progress

6.1 2013 Headline Indicators for looked after children at Key Stages 4 and 5

	Percentage of cohort gaining 5 or more A* to C (inc English and Maths)							
	B&NES Cohort	B&NES Result	National Result					
Looked after	13	31	20					
Not looked after	2201 64 60							

	Percentage	Percentage of cohort gaining 5 or more A* to G								
	B&NES Cohort	B&NES Result	National Result							
Looked after	13	100	71							
Not looked after	2201	2201 96 95								

	Percentage of candidate	Percentage of candidates achieving English Baccalaureate at GCSE and									
		equivalent									
	B&NES Cohort	B&NES Result	National Result								
Looked after	13	23	3								
Not looked after	2201	2201 29 23									

	Percentage making expected progress in English								
	B&NES Cohort B&NES Result National Result								
Looked after	13	38	36						
Not looked after	ifter 2156 70 70								

	Percentage	Percentage making expected progress in Maths									
	B&NES Cohort	B&NES Result	National Result								
Looked after	13	46	32								
Not looked after	2164 72 70										

Source: RAISE Online LA Summary report

7. Inspections

7.1 Latest Ofsted ratings – secondary schools

	School type	Inspection Date	Inspection Outcome
Bath Community Academy	Academy - Sponsor Led	No Ofsted report available for this institution	not avail.
Beechen Cliff School	Academy - Converter Mainstream	16 th Feb 2011	1
Broadlands Academy	Academy - Sponsor Led	No Ofsted report available for this institution	not avail.
Chew Valley School	Foundation School	29 th Sept 2011	1
Hayesfield Girls School	Academy - Converter Mainstream	11 th April 2013	2
Norton Hill Academy	Academy - Converter Mainstream	17 th Jan 2013	2
Oldfield School	Academy - Converter Mainstream	12 th Sept 2012	1
Ralph Allen School	Academy - Converter Mainstream	26 th Feb 2014	2
Saint Gregory's Catholic College	Voluntary Aided School	16 th July 2013	1
St Mark's CofE School	Voluntary Aided School	11 th June 2013	2
Somervale School Specialist Media Arts College	Academy - Converter Mainstream	17 th Jan 2013	2
Wellsway School	Academy - Converter Mainstream	12 th Feb 2014	2
Writhlington School	Academy - Converter Mainstream	19 th Oct 2011	2

Appendix 2: Summary of 2013 Primary Data

Below is a summary of 2013 data.

Source = Department for Education School Performance Tables unless otherwise stated. School names are shortened so that tables can fit on the pages.

Overview

The commentary on Primary data from the 25th November 2013 report to this Panel still stands.

1. Schools and pupil characteristics

	Number of pupils on roll	Number of boys on roll	Number of girls on roll	% of pupils with SEN with statements or on School Action Plus	% of pupils with English not as a first language	% of pupils eligible for free school meals	Number pupils eligible for FSM at any time during past 6 years	% of pupils eligible for FSM at any time during the past 6 years
England - national (primary state- funded)	4.3M	2.2M	2.2M	7.7%	18.1%	19.2%	1.1M	26.8%
Bath and North East Somerset (primary, state- funded)	12,326	6,263	6,063	8.2%	4.5%	11.4%	2,097	17.6%
Academy of Trinity	192	79	113	7.3%	*	18.8%	64	33.3%
Bathampton	153	88	65	2.0%	*	2.0%	5	3.3%
Batheaston	217	112	105	10.1%	1.6%	12.0%	33	15.2%

	Number of pupils on roll	Number of boys on roll	Number of girls on roll	% of pupils with SEN with statements or on School Action Plus	% of pupils with English not as a first language	% of pupils eligible for free school meals	Number pupils eligible for FSM at any time during past 6 years	% of pupils eligible for FSM at any time during the past 6 years
Bathford	186	94	92	6.5%	0.0%	5.9%	15	8.1%
Bathwick St Mary	224	115	109	7.1%	4.1%	4.9%	16	7.1%
Bishop Sutton	130	73	57	3.8%	0.0%	*	6	4.6%
Cameley	110	69	41	11.8%	6.7%	15.5%	26	23.6%
Camerton	31	20	11	*	0.0%	32.3%	12	48.0%
Castle	257	125	132	19.8%	2.8%	23.9%	78	37.1%
Chandag Infant	179	88	91	9.5%	3.4%	5.6%	11	6.1%
Chandag Junior	255	142	113	3.1%	2.0%	3.1%	15	5.9%
Chew Magna	100	46	54	5.0%	*	*	6	6.0%
Chew Stoke	180	83	97	1.7%	*	5.6%	13	7.2%
Clutton	131	64	67	7.6%	*	3.8%	14	10.7%
Combe Down	363	181	182	5.5%	2.9%	8.3%	43	11.8%
East Harptree	77	41	36	6.5%	0.0%	11.7%	10	13.0%
Farmborough	91	44	47	20.9%	*	7.7%	10	11.0%
Farrington Gurney	92	44	48	7.6%	6.5%	*	4	4.3%
Freshford	147	68	79	10.2%	0.0%	*	3	2.0%
High Littleton	134	72	62	4.5%	*	4.5%	15	11.2%
Longvernal	87	41	46	14.9%	*	17.2%	32	36.8%
Marksbury	96	55	41	0.0%	*	7.3%	13	13.5%
Midsomer Norton	325	158	167	6.2%	5.4%	5.6%	26	9.6%
Moorlands Infant	170	81	89	6.5%	5.4%	11.2%	21	12.4%
Moorlands Junior	202	98	104	5.4%	3.0%	6.9%	37	18.3%
Newbridge	443	220	223	4.1%	3.7%	6.8%	49	11.1%
Oldfield Park Infant	191	101	90	6.3%	4.2%	14.1%	35	18.3%

	Number of pupils on roll	Number of boys on roll	Number of girls on roll	% of pupils with SEN with statements or on School Action Plus	% of pupils with English not as a first language	% of pupils eligible for free school meals	Number pupils eligible for FSM at any time during past 6 years	% of pupils eligible for FSM at any time during the past 6 years
Oldfield Park Junior	234	116	118	8.1%	5.6%	15.0%	58	24.8%
Paulton Infant	177	91	86	6.2%	*	11.3%	26	14.7%
Paulton Junior	236	112	124	8.1%	3.4%	6.8%	29	12.3%
Peasedown St John	546	285	261	4.6%	1.8%	10.7%	84	18.5%
Pensford	72	32	40	9.7%	0.0%	11.1%	11	15.3%
St Andrews	181	90	91	18.2%	36.4%	20.8%	55	34.6%
St John's Catholic	318	155	163	4.7%	14.4%	4.1%	23	7.2%
St John's (Keyn)	211	105	106	*	0.0%	5.2%	16	7.6%
St John's (MSN)	379	194	185	7.4%	2.5%	8.2%	50	13.2%
St Julian's	95	41	54	3.2%	0.0%	6.3%	11	11.6%
St Keyna	229	130	99	17.9%	1.9%	26.9%	80	41.5%
St Martins Garden	187	103	84	18.7%	18.1%	36.4%	93	49.7%
St Mary's Catholic	207	94	113	5.8%	16.9%	6.8%	20	9.7%
St Mary's (Writh)	200	101	99	5.0%	*	13.0%	41	20.5%
St Mary's (Tims)	113	57	56	8.0%	0.0%	30.9%	40	41.2%
St Michaels Junior	173	92	81	33.5%	*	46.2%	116	67.1%
St Nicholas	214	115	99	13.1%	*	15.4%	54	25.2%
St Phillips	281	142	139	11.4%	7.0%	14.9%	69	24.6%
St Saviours Infant	210	120	90	5.2%	6.9%	15.5%	33	19.0%
St Saviours Junior	205	105	100	5.4%	7.8%	13.2%	47	22.9%
St Stephens	416	221	195	8.4%	3.4%	4.1%	30	7.2%
Saltford	372	177	195	5.6%	1.3%	1.9%	13	3.5%
Shoscombe	96	47	49	6.3%	*	9.4%	17	17.7%
Southdown Infant	150	76	74	17.3%	5.5%	35.8%	46	43.4%

	Number of pupils on roll	Number of boys on roll	Number of girls on roll	% of pupils with SEN with statements or on School Action Plus	% of pupils with English not as a first language	% of pupils eligible for free school meals	Number pupils eligible for FSM at any time during past 6 years	% of pupils eligible for FSM at any time during the past 6 years
Southdown Junior	122	62	60	12.3%	5.7%	30.3%	65	53.3%
Stanton Drew	49	26	23	10.2%	0.0%	8.2%	7	14.3%
Swainswick	68	33	35	10.3%	4.9%	4.4%	3	4.4%
Twerton Infant	179	82	97	11.7%	6.2%	39.9%	74	51.0%
Ubley	66	35	31	12.1%	*	*	5	7.6%
Welton	164	87	77	11.6%	2.7%	18.3%	52	31.7%
Westfield	347	182	165	13.3%	2.6%	13.3%	59	17.0%
Weston All Saints	457	227	230	6.6%	9.2%	12.9%	83	18.2%
Whitchurch	193	108	85	4.7%	*	13.5%	36	18.7%
Widcombe Junior	237	124	113	4.2%	13.1%	5.1%	24	10.1%
Widcombe Infant	179	94	85	6.1%	5.8%	6.7%	15	8.4%

Special schools:

Fosse Way	182	136	46	100.0%	1.7%	26.5%	NP	NP
The Link	20	17	3	100.0%	0.0%	45.0%	NP	NP
Three Ways	167	95	72	100.0%	3.1%	44.8%	NP	NP

* = suppressed due to low numbers NP = No pupils

2. Foundation Stage Profile: percentage achieving "a good level of development"

Following trials of the new Early Years Foundation Stage Profile (EYFSP) assessment over the summer, the Government has now set out how the new **Good Level of Development** measure will be defined. From 2013, children will be defined as having reached a good level of development at the end of the EYFS if they achieve at least the expected level in:

- the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- the early learning goals in the specific areas of mathematics and literacy.

As this is a new FSP framework for 2013 this data is not comparable to FSP data from previous years.

Group	Number in cohort	% achieving a good level of development	
England	643,302	52	
Bath & North East Somerset			
All pupils	1822	51	
Gender:			
Boys	925	42	
Girls	897	60	
Free School Meals:			
Pupils eligible for Free School Meals	247	29	
All other pupils	1575	54	
Special Educational Needs (SEN):			
Pupils with no identified SEN	1609	52	
Pupils at School Action	62	16	
Pupils at School Action Plus	78	6	
Pupils with a statement of SEN	*	*	
Ethnicity group:			
White	1583	51	

White	1583	51
Mixed	91	57
Asian	*	*
Black	11	55
Chinese	3	100

* = suppressed due to low numbers

Source: DfE Statistical First Release SFR47-2013

3. Phonics: percentage of year 1 pupils meeting the required standard

The phonics mark can be between 0 and 40. If a pupil's mark is at or above the threshold mark they are considered to have reached the required standard. The threshold mark was 32 in both 2011/12 and 2012/13.

	BANES	
Pupil Group	2012	2013
All pupils - %	60	71
All pupils – number in cohort	1,736	1,845

England			
2012 2013			
58	69		
593,499	612,660		

5	54	65
1	303,870	313,982
7	62	73
4	289,629	298,678

44	56
118,652	119,447
61	72
474,847	493,213

65	76
490,927	512,436
25	34
56,439	52,154
25	33
33,546	34,408
12	14
9,207	9,687

57	69
447,376	458,373
60	71
31,637	34,009
62	73
61,759	64,830
60	71
33,008	34,594
69	77
2,178	2,481

Gender:		
Boys - %	55	66
Boys - cohort	889	941
Girls - %	64	77
Girls - cohort	847	904

Free School Meals:		
Pupils eligible for Free School Meals - %	39	55
Pupils eligible for Free School Meals - cohort	191	215
All other pupils - %	62	73
All other pupils - cohort	1,545	1,630

SEN:		
Pupils with no identified SEN - %	66	77
Pupils with no identified SEN - cohort	1,464	1,604
Pupils at School Action - %	29	39
Pupils at School Action - cohort	126	88
Pupils at School Action Plus - %	25	29
Pupils at School Action Plus - cohort	112	112
Pupils with a statement of SEN - %	*	28
Pupils with a statement of SEN - cohort	29	36

Ethnicity group:		
White - %	60	72
White - cohort	1,612	1,668
Mixed - %	54	72
Mixed - cohort	59	93
Asian - %	72	68
Asian - cohort	25	31
Black - %	33	*
Black - cohort	9	12
Chinese - %	*	*
Chinese - cohort	3	5

* = suppressed due to low numbers

Source: Statistical First Release SFR37-2013

4. Key Stage 1 – Level 2 or above

4.1 Percentage achieving level 2 or above in Reading

	BANES – Reading L2+			Engla	ading	
Pupil Group	2011	2012	2013	2011	2012	2013
All pupils - %	91	89	91	85	87	89
All pupils - cohort	1,629	1,690	1,739	569,541	582,337	595,018
	_					
Gender:						
Boys - %	87	86	89	82	84	86
Boys - cohort	831	859	901	291,734	298,051	304,707
Girls - %	94	92	94	89	90	92
Girls - cohort	798	831	838	277,807	284,286	290,311
Free School Meals:						
Pupils eligible for Free School Meals -	77	75	74	73	76	79
%					- 10	10
Pupils eligible for Free School Meals -	166	194	192	110,839	115,862	118,005
cohort						
All other pupils - %	92	91	94	88	90	91
All other pupils - cohort	1,463	1,496	1,547	458,702	466,475	477,013
	1					
SEN:	00	07	00	05	05	
Pupils with no identified SEN - %	98	97	98	95	95	96
Pupils with no identified SEN - cohort	1,289	1,368	1,406	444,011	460,677	477,870
Pupils at School Action - %	72	67	68	59	63	67
Pupils at School Action - cohort	198	184	176	73,899	70,043	64,855
Pupils at School Action Plus - %	57	51	67	46	50	54
Pupils at School Action Plus - cohort	110	102	117	38,496	38,313	38,255
Pupils with a statement of SEN - %	26	18	31	23	23	24
Pupils with a statement of SEN - cohort	27	33	36	10,649	10,886	11,123
Ethnicity group:	1					
White - %	91	89	91	85	87	89
White - cohort	1,505	1,544	1,594	437,531	442,661	448,570
Mixed - %	88	1,544 90	92	437,531 86	88	448,570 90
Mixed - %	67	90 72	92 59	27,628	29,853	31,904
Asian - %	*	82	- <u>59</u> *	86	29,655	90 90
Asian - cohort	16	27	22	56,999	59,709	90 62,111
Black - %	100	۲ <u>۲</u>	*	84	87	89
Black - 70 Black - cohort	7	13	12	30,568	32,542	33,512
Chinese - %	100	100	۲ <u>۲</u> *	30,568 87	<u> </u>	<u> </u>
	100	100		07	90	90

4

7

3

1,949

2,073

* = suppressed due to low numbers

Chinese - cohort

Source: Statistical First Release SFR37-2013

2,197

4.2 Percentage achieving level 2 or above in Writing

	BANES – Writing		
	L2+		
Pupil Group	2011	2012	2013
All pupils - %	88	87	88
All pupils - cohort	1,629	1,690	1,739

Gender:			
Boys - %	85	83	85
Boys - cohort	831	859	901
Girls - %	92	90	91
Girls - cohort	798	831	838

England – Writing L2+				
2011 2012 2013				
81	83	85		
569,541	582,333	595,018		

76	78	80
291,734	298,050	304,707
87	88	90
277,807	284,283	290,311

Free School Meals:				
Pupils eligible for Free School Meals - %	73	73	67	
Pupils eligible for Free School Meals - cohort	166	194	192	
All other pupils - %	90	89	91	
All other pupils - cohort	1,463	1,494	1,547	

67	70	73
110,839	115,862	118,005
85	86	88
458,702	466,471	477,013

SEN:			
Pupils with no identified SEN - %	96	95	96
Pupils with no identified SEN - cohort	1,289	1,368	1,406
Pupils at School Action - %	69	59	60
Pupils at School Action - cohort	198	184	176
Pupils at School Action Plus - %	53	43	55
Pupils at School Action Plus - cohort	110	102	117
Pupils with a statement of SEN - %	15	18	19
Pupils with a statement of SEN - cohort	27	33	36

92	93	94
444,011	460,677	477,870
50	53	57
73,899	70,043	64,855
37	41	44
38,496	38,312	38,255
16	17	18
10,649	10,884	11,123

Ethnicity group:			
White - %	89	87	88
White - cohort	1,505	1,544	1,594
Mixed - %	85	89	88
Mixed - cohort	67	72	59
Asian - %	*	81	*
Asian - cohort	16	27	22
Black - %	100	77	*
Black - cohort	7	13	12
Chinese - %	100	100	*
Chinese - cohort	4	7	3

81	83	85
437,531	442,658	448,570
82	84	86
27,628	29,853	31,904
82	84	86
56,999	59,709	62,111
79	82	85
30,568	35,542	33,512
85	87	88
1,949	2,073	2,197

* = suppressed due to low numbers

Source: Statistical First Release 37-2013

4.3 Percentage achieving level 2 or above in Mathematics

	BANES – Maths L2+		
Pupil Group	2011	2012	2013
All pupils - %	94	93	94
All pupils - cohort	1,629	1,690	1,739

England – Maths L2+				
2011 2012 2013				
90	91	91		
569,542	582,336	595,017		

Gender:			
Boys - %	93	92	93
Boys - cohort	831	859	901
Girls - %	95	94	94
Girls - cohort	798	831	838
Eres Sahaal Maala	1		

88	89	90
291,735	298,051	304,707
91	92	93
277,807	284,285	290,310

Free School Meals:				
Pupils eligible for Free School Meals - %	85	84	81	
Pupils eligible for Free School Meals - cohort	166	194	192	
All other pupils - %	95	94	95	
All other pupils - cohort	1,463	1,494	1,547	

81	82	84
110,838	115,862	118,005
92	93	93
458,704	466,474	477,012

SEN:			
Pupils with no identified SEN - %	99	99	99
Pupils with no identified SEN - cohort	1,289	1,368	1,406
Pupils at School Action - %	86	79	81
Pupils at School Action - cohort	198	184	176
Pupils at School Action Plus - %	68	63	71
Pupils at School Action Plus - cohort	110	102	117
Pupils with a statement of SEN - %	26	27	19
Pupils with a statement of SEN - cohort	27	33	36

97	97	97
444,012	460,676	477,869
73	74	76
73,900	70,043	64,855
58	61	62
38,496	38,312	38,255
26	26	27
10,649	10,884	11,123

Ethnicity group:			
White - %	94	93	94
White - cohort	1,505	1,544	1,594
Mixed - %	93	93	90
Mixed - cohort	67	72	59
Asian - %	*	85	*
Asian - cohort	16	27	22
Black - %	100	*	*
Black - cohort	7	13	12
Chinese - %	100	*	100
Chinese - cohort	4	7	3

90	91	92
437,533	442,662	448,569
90	91	92
27,628	29,853	31,904
89	90	91
56,998	59,709	62,111
86	88	90
30,568	35,542	33,512
94	96	95
1,949	2,073	2,197

* = suppressed due to low numbers

Source: Statistical First Release SFR37-2013

4.4 Percentage achieving	level 2 or above in Science
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	BANES – Science L2+		
Pupil Group	2011	2012	2013
All pupils - %	92	91	93
All pupils - cohort	1,629	1,690	1,739

Gender:			
Boys - %	91	90	93
Boys - cohort	831	859	901
Girls - %	94	93	92
Girls - cohort	798	831	838

England – Science L2+						
2011 2012 2013						
89	89	90				
569,539	582,332	595,020				

87	88	88
291,733	298,045	304,708
90	81	92
277,806	284,287	290,312

Free School Meals:				
Pupils eligible for Free School Meals - %	81	80	81	
Pupils eligible for Free School Meals - cohort	166	194	192	
All other pupils - %	94	93	94	
All other pupils - cohort	1,463	1,499	1,547	4

78	80	81
110,838	115,862	118,006
91	91	92
458,701	466,470	477,014

SEN:			
Pupils with no identified SEN - %	97	97	98
Pupils with no identified SEN - cohort	1,289	1,368	1,406
Pupils at School Action - %	87	78	82
Pupils at School Action - cohort	198	184	176
Pupils at School Action Plus - %	65	57	72
Pupils at School Action Plus - cohort	110	102	117
Pupils with a statement of SEN - %	22	24	19
Pupils with a statement of SEN - cohort	27	33	36

96	86	96
444,011	460,677	477,871
72	73	74
73,899	70,043	64,855
58	59	61
38,496	38,314	38,256
23	24	24
10,648	10,881	11,123

Ethnicity group:			
White - %	93	91	93
White - cohort	1,505	1,544	1,594
Mixed - %	88	94	93
Mixed - cohort	67	72	59
Asian - %	*	81	86
Asian - cohort	16	27	22
Black - %	100	77	*
Black - cohort	7	13	12
Chinese - %	100	100	*
Chinese - cohort	4	7	3

90	90	91
437,531	442,660	448,572
89	90	91
27,628	29,853	31,904
85	86	88
56,999	59,709	62,111
84	86	88
30,567	35,540	33,512
88	90	91
1,949	2,073	2,197

Source: Statistical First Release SFR37-2013

4.5 Percentage achieving level 2 or above in Speaking & Listening

	BANES – S&L L2+				Engla	nd – S&	L L2+
Pupil Group	2011	2012	2013		2011	2012	2013
All pupils - %	92	90	92		87	88	89
Gender:							
Boys - %	89	87	90		84	85	86
Girls - %	94	93	93		91	91	92

Source: Statistical First Release SFR37-2013

Note: speaking and listening isn't broken down into the vulnerable groups or there is no cohort information available

5. Key Stage 1 - Level 2B or above

Note: There is no data available for vulnerable groups at Level 2B+ It is only possible to achieve level 2B in Reading, Writing and Maths so there is no data for Science and Speaking & Listening

5.1 Percentage achieving level 2B or above in Reading

	BANES – Reading L2B+			England – Reading L2B+		
Pupil Group	2011	2012	2013	2011	2012	2013
All pupils - %	81	81	83	74	76	79

Gender:						
Boys - %	78	72	79	68	72	74
Girls - %	85	85	87	79	81	83

5.2 Percentage achieving level 2B or above in Writing

	BANES – Writing L2B+			E	ngla	and – W L2B+	riting
Pupil Group	2011	2012	2013	20 ⁴	11	2012	2013
All pupils - %	70	69	74	6	1	64	67
	_						
Gender:							
Boys - %	63	61	68	53	3	57	60
Girls - %	78	77	80	70)	72	75

5.3 Percentage achieving level 2B or above in Maths

	BANES – Maths L2B+				Engl	and – M L2B+	aths
Pupil Group	2011 2012 2013				2011	2012	2013
All pupils - %	81	81	83		74	76	78
	_						
Gender:							
Boys - %	80	80	83		73	75	76
Girls - %	82	82	83		76	78	80

Sources: Statistical First Releases SFR37-2013, SFR21-2012lav2, SFR22-2011

6. Key Stage 1 - Level 3 or above

Note: There is no data available for vulnerable groups at Level 3+

6.1 Percentage achieving level 3 or above in Reading

	BANES – Reading L3+			England – Readin L3+		
Pupil Group	2011 2012 2013			2011	2012	2013
All pupils - %	34	37	36	26	27	29
	_					
Gender:						
Boys - %	33	32	33	22	23	25
Girls - %	42	42	40	30	31	33

6.2 Percentage achieving level 3 or above in Writing

	BANES – Writing L3+			England – Writing L3+		
Pupil Group	2011	2012	2013	2011	2012	2013
All pupils - %	19	17	21	13	14	15

Gender:						
Boys - %	15	12	13	9	10	10
Girls - %	22	23	30	17	18	20

6.3 Percentage achieving level 3 or above in Maths

	BANE	S – Matl	าร L3+	Englar	ths L3+	
Pupil Group	2011	2012	2013	2011	2012	2013
All pupils - %	28	28	29	20	22	23
Gender:						
Boys - %	34	32	33	23	24	25
Girls - %	23	23	25	18	19	21

6.4 Percentage achieving level 3 or above in Science

	BANES – Science L3+				ience		
Pupil Group	2011 2012 2013				2011	2012	2013
All pupils - %	26	23	26		20	21	22
	_						
Gender:							
Boys - %	29	27	29		21	22	23
Girls - %	24	23	22		19	20	21

6.5 Percentage achieving level 3 or above in Speaking & Listening

	BANES – S&L L3+				Engla	nd – S&	L L3+
Pupil Group	2011	2012	2013		2011	2012	2013
All pupils - %	n/a	29	31		n/a	22	23
	_						
Gender:							
Boys - %	not	23	26		not	18	18
Boys - 70	applic 23		23 20		applic	10	10
Girls - %	not	35	35		not	26	27
	applic	55	55	a	applic	20	21

Sources: Sources: Statistical First Releases SFR37-2013, SFR21-2012lav2, SFR22-2011

7. Key Stage 2: percentages achieving thresholds

	above in rea	g level 4 or ding, writing naths	% achieving level 4B or above in reading and maths and level 4 or above in writing
	2012	2013	2013
England (state- funded schools only)	74	75	63
Bath and North East Somerset	78	79	67
Academy of Trinity	66	92	92
Bathampton	100	100	94
Batheaston	87	82	64
Bathford	72	81	63
Bathwick St Mary	100	91	77
Bishop Sutton	93	94	94
Cameley	79	60	50
Camerton	*	*	*
Castle	81	69	52
Chandag Junior	77	78	71
Chew Magna	65	80	67
Chew Stoke	76	78	70

	above in rea and n		% achieving level 4B or above in reading and maths and level 4 or above in writing
	2012	2013	2013
Clutton	81	72	61
Combe Down	86	76	71
East Harptree	55	*	*
Farmborough	77	77	54
Farrington Gurney	100	92	67
Freshford	95	83	70
High Littleton	100	100	90
Longvernal	55	43	29
Marksbury	73	100	100
Midsomer Norton	80	79	45
Moorlands Junior	59	72	56
Newbridge	74	72	64
Oldfield Park Junior	78	67	49
Paulton Junior	97	87	74
Peasedown St John	85	80	65
Pensford	69	75	50
St Andrews	86	65	65
St John's Catholic	77	84	73
St John's (Keyn)	91	91	78
St John's (MSN)	90	90	71
St Julian's	73	71	43
St Keyna	58	65	48
St Martins Garden	59	48	39
St Mary's Catholic	83	77	73
St Mary's (Writh)	77	65	42
St Mary's (Tims)	71	46	38
St Michaels Junior	79	67	44
St Nicholas	79	69	62
	87	80	73
St Phillips	70	83	73
St Saviours Junior	97		
St Stephens		95	88
Saltford	66	89	87
Shoscombe	100	80	73
Southdown Junior	70	79	75
Stanton Drew		63	38
Swainswick	60	56	44
Ubley	85	100	87
Welton	71	80	70
Westfield	71	68	59
Weston All Saints	92	93	83
Whitchurch	67	86	77
Widcombe Junior	97	95	81
Fosse Way	0	0	0
The Link	*	*	*
Three Ways	0	0	0

8. Key Stage 2 - Level 4 or above

8.1 Percentage achieving level 4 or above in Reading

	England –	Reading L4+		
Pupil Group	2012	eading L4+ 2013	2012	2013
All pupils - %	91	89	87	86
All pupils - cohort	1,633	1,673	535,101	530,906
	1,000	1,070	000,101	000,000
Gender:				
Boys - %	88	85	84	84
Boys - cohort	834	818	273,252	271,645
Girls - %	94	92	90	89
Girls - cohort	799	855	261,849	259,261
Free School Meals:			,	
Pupils eligible for Free School Meals - %	79	73	77	75
Pupils eligible for Free School Meals - cohort	163	193	97,715	97,507
All other pupils - %	92	91	89	89
All other pupils - cohort	1,470	1,480	437,386	433,399
SEN:			1	I
Pupils with no identified SEN - %	98	96	96	94
Pupils with no identified SEN - cohort	1,245	1,277	404,358	408,454
Pupils at School Action - %	84	71	71	68
Pupils at School Action - cohort	191	189	70,266	64,277
Pupils at School Action Plus - %	70	70	56	55
Pupils at School Action Plus - cohort	129	151	42,636	40,333
Pupils with a statement of SEN - %	23	19	26	27
Pupils with a statement of SEN - cohort	65	53	16,954	16,842
Ethnicity group:				
White - %	91	89	87	86
White - cohort	1,514	1,533	420,501	411,739
Mixed - %	91	86	88	87
Mixed - cohort	56	70	22,652	23,722
Asian - %	*	80	86	85
Asian - cohort	19	20	51,454	54,285
Black - %	77	80	85	85
Black - cohort	13	15	27,216	27,897
Chinese - %	*	100	91	92
Chinese - cohort	*	6	1,882	1,761

* = suppressed due to low numbers

Source: Statistical First Release SFR51-2013

8.2 Percentage achieving level 4 or above in Writing

٦	BANES – V	Vriting L4+	England –	Writing L4+
Pupil Group	2012	2013	2012	2013
All pupils - %	84	85	81	84
All pupils - cohort	1,633	1,671	535,032	530,862
Gender:				
Boys - %	78	78	76	79
Boys - cohort	834	816	273,211	271,610
Girls - %	90	91	87	89
Girls - cohort	799	855	261,821	259,252
Free School Meals:] [
Pupils eligible for Free School Meals - %	64	65	68	71
Pupils eligible for Free School	100	100	07.007	07 40 4
Meals - cohort	163	193	97,687	97,494
All other pupils - %	86	88	85	87
All other pupils - cohort	1,470	1,478	437,345	433,368
SEN:			1	
Pupils with no identified SEN -	95	95	84	95
%				
Pupils with no identified SEN -	1,245	1,276	404,338	408,453
cohort				
Pupils at School Action - %	62	62	54	58
Pupils at School Action - cohort	191	189	70,262	64,274
Pupils at School Action Plus -				
%	47	54	38	41
Pupils at School Action Plus -	400	454	40.007	40.000
cohort	129	151	42,627	40,323
Pupils with a statement of	12	10	17	18
SEN - %	12	10	17	10
Pupils with a statement of	65	52	16,920	16,814
SEN - cohort			,	
Ethnicity group:				
White - %	84	89	81	84
White - cohort	1,514	1,531	420,457	411,714
Mixed - %	88	79	83	85
Mixed - cohort	56	70	22,650	23,720
Asian - %	*	*	83	85
Asian - cohort	19	20	51,444	54,278
Black - %	*	67	81	83
Black - cohort	13	15	27,207	27,890
Chinese - %	*	100	88	90
Chinese - cohort	*	6	1,881	1,761

* = suppressed due to low numbers

Source: Statistical First Release SFR51-2013

8.3 Percentage achieving level 4 or above in Maths

	BANES –	Maths L4+	England –	Maths L4+
Pupil Group	2012	2013	2012	2013
All pupils - %	86	86	84	85
All pupils - cohort	1,633	1,673	535,084	530,893

Gender:				
Boys - %	85	85	84	85
Boys - cohort	834	818	273,243	271,639
Girls - %	87	88	84	85
Girls - cohort	799	855	261,841	259,254

Free School Meals:		
Pupils eligible for Free School Meals - %	71	68
Pupils eligible for Free School Meals - cohort	163	193
All other pupils - %	88	89
All other pupils - cohort	1,470	1,480

г

73	74
97,708	97,500
87	87
437,376	433,393

SEN:		
Pupils with no identified SEN - %	95	95
Pupils with no identified SEN - cohort	1,245	1,277
Pupils at School Action - %	70	67
Pupils at School Action - cohort	191	189
Pupils at School Action Plus - %	55	65
Pupils at School Action Plus - cohort	129	151
Pupils with a statement of SEN - %	18	19
Pupils with a statement of SEN - cohort	65	53

94	94
404,349	408,445
65	66
70,260	64,274
52	54
42,634	40,332
23	25
16,955	16,842

Ethnicity group:		
White - %	86	87
White - cohort	1,514	1,533
Mixed - %	88	84
Mixed - cohort	56	70
Asian - %	*	*
Asian - cohort	19	20
Black - %	*	67
Black - cohort	13	15
Chinese - %	*	100
Chinese - cohort	*	6

85	85
420,490	411,731
84	85
22,650	23,721
85	85
51,453	54,282
81	83
27,214	27,896
95	95
1,882	1,761

* = suppressed due to low numbers Source: Statistical First Release SFR51-2013

8.4 Percentage achieving level 4 or above in Reading, Writing and Maths

	BANES – RWM L4+		
Pupil Group	2012	2013	
All pupils - %	78	79	
All pupils - cohort	1,633	1,671	

England – RWM L4+			
2012 2013			
75	76		
535,009	530,822		

Gender:				
Boys - %	74	74	71	72
Boys - cohort	834	816	273,19	6 271,593
Girls - %	83	83	79	79
Girls - cohort	799	855	261,81	3 259,229

Free School Meals: Pupils eligible for Free School 54 55 Meals - % Pupils eligible for Free School 163 193 Meals - cohort All other pupils - % 81 82 1,470 All other pupils - cohort 1,478

59	60
97,676	97,578
78	79
437,333	433,344

SEN:		
Pupils with no identified SEN - %	91	90
Pupils with no identified SEN - cohort	1,245	1,276
Pupils at School Action - %	48	48
Pupils at School Action - cohort	191	189
Pupils at School Action Plus - %	38	42
Pupils at School Action Plus - cohort	129	151
Pupils with a statement of SEN - %	11	10
Pupils with a statement of SEN - cohort	65	52

88	88
404,329	408,423
41	42
70,256	64,265
29	31
42,625	40,322
13	14
16,917	16,814

Ethnicity group:		
White - %	78	80
White - cohort	1,514	1,531
Mixed - %	80	71
Mixed - cohort	56	70
Asian - %	79	80
Asian - cohort	19	20
Black - %	62	40
Black - cohort	13	15
Chinese - %	*	100
Chinese - cohort	*	6

75	76
420,442	411,679
79	77
22,648	23,719
76	79
51,443	54,275
72	74
27,205	27,889
85	86
1,881	1,761

* = suppressed due to low numbers Source: Statistical First Release SFR51-2013

9. Key Stage 2 - Level 5 or above

9.1 Percentage achieving level 5 or above in Reading

	BANES – Reading L5+		England – Reading L5+	
Pupil Group	2012 2013		2012	2013
All pupils - %	55	52	48	45
Gender:]			
Boys - %	48	48	43	41
Girls - %	61	56	54	48

9.2 Percentage achieving level 5 or above in Writing

	BANES – Writing L5+		ES – Writing L5+ England – Writin	
Pupil Group	2012	2013	2012	2013
All pupils - %	32	35	28	30

Gender:				
Boys - %	25	28	22	23
Girls - %	40	43	35	38

9.3 Percentage achieving level 5 or above in Maths

	BANES – Maths L5+		Englan	d – Maths L5+
Pupil Group	2012	2013	2012	2013
All pupils - %	41	42	39	41
Gender:				

Oender.				
Boys - %	44	43	42	43
Girls - %	38	41	36	39

Sources: Statistical First Releases SFR33_2012, SFR51_2013

10. Key Stage 2 - Level 6

10.1 Percentage achieving level 6 in Reading

BANES – Reading L6		England –	Reading L6
2012 2013		2012	2013
0	0	0	0
0	0	0	1
0	0	0	0

10.2 Percentage achieving level 6 in Writing

	BANES – Writing L6		England –	Writing L6
Pupil Group	2012	2013	2012	2013
All pupils - %	1	3	1	2

Gender:				
Boys - %	1	2	1	1
Girls - %	2	4	1	2

10.3 Percentage achieving level 6 in Maths

	BANES –	Maths L6	England –	Maths L6
Pupil Group	2012 2013		2012	2013
All pupils - %	5	7	3	7

Gender:				
Boys - %	6	9	4	8
Girls - %	4	4	2	5

Sources: Statistical First Releases SFR33_2012, SFR51_2013

11. Percentage making expected 2 levels of progress between Key Stage 1 and Key Stage 2 – 2013 results

	Reading	Writing	Maths
England (state-funded schools only)	88	91	88
Bath and North East Somerset	88	91	87
Academy of Trinity	92	100	96
Bathampton	100	100	100
Batheaston	93	100	89
Bathford	92	96	75
Bathwick St Mary	100	100	94

	Reading	Writing	Maths
Bishop Sutton	93	100	100
Cameley	80	70	90
Camerton	*	*	*
Castle	67	89	93
Chandag Junior	92	89	86
Chew Magna	93	93	79
Chew Stoke	93	96	81
Clutton	78	100	89
Combe Down	88	88	91
East Harptree	*	*	*
Farmborough	92	92	92
Farrington Gurney	92	83	92
Freshford	95	82	95
High Littleton	100	100	100
Longvernal	86	100	86
Marksbury	100	100	100
Midsomer Norton	97	100	82
Moorlands Junior	96	96	81
Newbridge	93	84	88
Oldfield Park Junior	87	96	79
Paulton Junior	82	98	98
Peasedown St John	82	92	82
Pensford	100	100	88
St Andrews	86	93	86
St John's Catholic	95	98	90
St John's (Keyn)	91	88	84
St John's (MSN)	95	100	93
St Julian's	86	100	100
St Keyna	74	91	65
St Martins Garden	87	91	83
St Mary's Catholic	93	70	74
St Mary's (Writh)	81	87	77
St Mary's (Tims)	69	69	62
St Michaels Junior	83	88	85
St Nicholas	79	89	93
St Phillips	97	100	95
St Saviours Junior	91	85	89
St Stephens	95	95	89
Saltford	94	89	85
Shoscombe	92	75	73
Southdown Junior	74	61	70
Stanton Drew	88	75	88
Swainswick	100	71	100
Ubley	93	100	93
Welton	90	100	90
Westfield	87	76	92
Weston All Saints	100	100	100
Whitchurch	81	95	100
Widcombe Junior	87	96	91
Fosse Way	22	11	0

	Reading	Writing	Maths
The Link	*	*	*
Three Ways	13	0	0

12. Percentages making 2 levels progress Key Stage 1 – Key Stage 2: trends

	BAN	NES	Eng	land
Pupil Group	2012	2013	2012	2013
All pupils achieving 2LP Reading - %	90	88	90	88
All pupils achieving 2LP Reading - cohort	1,579	1,607	514,278	510,933
All pupils achieving 2LP Writing - %	90	91	90	92
All pupils achieving 2LP Writing - cohort	1,578	1,604	514,436	511,103
All pupils achieving 2LP Maths - %	86	87	87	88
All pupils achieving 2LP Maths - cohort	1,582	1,608	514,552	511,726

Source: Statistical First Release SFR51_2013

SEN - cohort

Non SEN - %

Note: Data on 2 levels progress isn't published for the different pupil groups.

12.2 Percentage making 3 levels progress Key Stage 1 - Key Stage 2

			1		AL 5	I T		
	Readu	ng 3LP		Writin	g 3LP		Math	s 3LP
BANES Pupil Group	2012	2013		2012	2013		2012	2013
All pupils - %	30	31		25	32		26	28
All pupils - cohort	1467	1494		1418	1454		1468	1496
Gender:								
Boys - %	32	31		24	28		27	28
Boys - cohort	751	724		721	708		751	725
Girls - %	28	32		27	35		24	27
Girls - cohort	716	770		697	746		717	771
Free School Meals:								
FSM - %	28	26		17	18		21	12
FSM - cohort	149	155		139	143		151	154
Non FSM - %	30	32		26	33		26	30
Non FSM - cohort	1318	1339		1278	1311		1317	1342
SEN:			_					
SEN - %	12	15		5	10		6	5

Non SEN - cohort	1416	1453	1380	1423	1418	1456

					_		
34	37		29	32		.33	28
115	137		109	133		116	138
29	30		25	32	Γ	25	28
1338	1343		1296	1307		1339	1344
•	115 29	115 137 29 30	115 137 29 30	115137109293025	11513710913329302532	11513710913329302532	1151371091331162930253225

Note: 3LP is not published nationally so this data has been calculated internally.

2013 data is taken from the 2013 results database.

2012 data is taken from the 2012 results database.

13. Number of schools not reaching the floor standard

A school is below the primary school floor standard if it meets all of the following conditions: (i) fewer than 60 per cent of pupils achieve level 4 or above in all of reading, writing and mathematics

(ii) fewer than the median percentage make expected progress in reading

(iii) fewer than the median percentage make expected progress in writing

(iv) fewer than the median percentage make expected progress in mathematics.

2012 figures have been calculated using the 2013 definition to allow comparisons to be made.

	BAI	NES	Eng	land	
	2012	2013	2012	2013	
Total number of schools	48	47	12,871	12,667	
Number of schools not reaching the floor standard	2	2	834	767	
Percentage of schools below the floor standard	4	4	6	6	

Source: Statistical First Release SFR51_2013

14. Closing the gap between disadvantaged pupils

14.1 Percentage achieving level 4 or above in reading, writing and maths

"Disadvantaged pupils": Those eligible for free school meals at any time during the past 6 years and Children Looked After. This corresponds to eligibility for "**Pupil Premium**" funding for the school.

	Disadva pup		Other	pupils		Gaps 2013	
	2012	2013	2012	2013	Gap between disadvantaged pupils & others	Gap between school and national % for disadvantaged pupils	Gap between school & national % for others
England (state- funded schools only)	61	63	80	81	n/a	n/a	n/a
Bath and North East Somerset	61	62	82	83	n/a	n/a	n/a
Academy of Trinity	36%	82%	81%	100%	18	19	19
Bathampton	*	*	*	*	*	*	*
Batheaston	83%	43%	88%	95%	52	-20	14
Bathford	*	*	*	*	*	*	*
Bathwick St Mary	*	*	*	*	*	*	*
Bishop Sutton	*	*	*	*	*	*	*
Cameley	83%	*	78%	*	*	*	*
Camerton	*	*	*	*	*	*	*
Castle	75%	50%	86%	82%	32	-13	1
Chandag Junior	67%	*	78%	*	*	*	*
Chew Magna	*	*	*	*	*	*	*
Chew Stoke	*	*	*	*	*	*	*
Clutton	*	*	*	*	*	*	*
Combe Down	88%	57%	86%	79%	22	-6	-2
East Harptree	*	*	*	*	*	*	*
Farmborough	*	*	*	*	*	*	*
Farrington Gurney	*	*	*	*	*	*	*
Freshford	*	*	*	*	*	*	*

	Disadva pup	•	Other	pupils		Gaps 2013	
	2012	2013	2012	2013	Gap between disadvantaged pupils & others	Gap between school and national % for disadvantaged pupils	Gap between school & national % for others
High Littleton	*	*	*	*	*	*	*
Longvernal	*	*	*	*	*	*	*
Marksbury	*	*	*	*	*	*	*
Midsomer Norton	44%	83%	89%	78%	-5	20	-3
Moorlands Junior	64%	55%	58%	77%	22	-8	-4
Newbridge	*	67%	*	74%	7	4	-7
Oldfield Park Junior	67%	39%	80%	81%	42	-24	0
Paulton Junior	87%	75%	100%	89%	14	12	8
Peasedown St John	78%	64%	87%	83%	19	1	2
Pensford	*	*	*	*	*	*	*
St Andrews	*	*	*	*	*	*	*
St John's Catholic	*	*	*	*	*	*	*
St John's (Keyn)	*	*	*	*	*	*	*
St John's (MSN)	*	67%	*	92%	25	4	11
St Julian's	*	*	*	*	*	*	*
St Keyna	67%	77%	53%	50%	-27	14	-31
St Martins Garden	62%	46%	57%	50%	4	-17	-31
St Mary's Catholic	*	*	*	*	*	*	*
St Mary's (Writh)	100%	57%	71%	67%	10	-6	-14
St Mary's (Tims)	*	*	*	*	*	*	*
St Michaels Junior	71%	69%	86%	64%	-5	6	-17
St Nicholas	33%	73%	82%	67%	-6	10	-14
St Phillips	71%	67%	91%	86%	19	4	5
St Saviours Junior	25%	75%	83%	85%	10	12	4
St Stephens	*	83%	*	96%	13	20	15
Saltford	*	*	*	*	*	*	*
Shoscombe	*	*	*	*	*	*	*
Southdown Junior	64%	85%	74%	73%	-12	22	-8

	Disadva pup	-	Other	pupils		Gaps 2013				
	2012	2013	2012	2013	Gap between disadvantaged pupils & others	Gap between school and national % for disadvantaged pupils	Gap between school & national % for others			
Stanton Drew	*	*	*	*	*	*	*			
Swainswick	*	*	*	*	*	*	*			
Ubley	*	*	*	*	*	*	*			
Welton	50%	75%	80%	83%	8	12	2			
Westfield	36%	50%	80%	71%	21	-13	-10			
Weston All Saints	100%	83%	90%	95%	12	20	14			
Whitchurch	*	88%	*	86%	-2	25	5			
Widcombe Junior	83%	*	98%	*	*	*	*			
Fosse Way	0%	*	0%	*	*	*	*			
The Link	*	*	*	*	*	*	*			
Three Ways	*	*	*	*	*	*	*			

14.2 Percentage making expected progress between Key Stage 1 and Key Stage 2

"Disadvantaged pupils": Those eligible for free school meals at any time during the past 6 years and Children Looked After. This corresponds to eligibility for "**Pupil Premium**" funding for the school.

		Rea	ding		Writing				Maths			
	2012		2013		2012		2013		2012		2013	
	Dis- advantaged pupils	Other pupils	Dis- advantaged pupils	Other pupils								
England (state- funded schools)	86%	91%	85%	90%	87%	91%	89%	93%	82%	89%	84%	90%
Bath and North East Somerset	83%	91%	81%	91%	84%	91%	84%	92%	78%	87%	78%	89%
Academy of Trinity	73%	90%	82%	100%	82%	90%	100%	100%	64%	70%	91%	100%
Bathampton	*	*	*	*	*	*	*	*	*	*	*	*
Batheaston	100%	92%	71%	100%	100%	100%	100%	100%	100%	88%	57%	100%
Bathford	*	*	*	*	*	*	*	*	*	*	*	*
Bathwick St Mary	*	*	*	*	*	*	*	*	*	*	*	*
Bishop Sutton	*	*	*	*	*	*	*	*	*	*	*	*
Cameley	100%	83%	*	*	100%	89%	*	*	100%	89%	*	*
Camerton	*	*	*	*	*	*	*	*	*	*	*	*
Castle	100%	93%	58%	73%	92%	100%	83%	93%	92%	100%	83%	100%
Chandag Junior	50%	94%	*	*	67%	88%	*	*	67%	94%	*	*
Chew Magna	*	*	*	*	*	*	*	*	*	*	*	*
Chew Stoke	*	*	*	*	*	*	*	*	*	*	*	*
Clutton	*	*	*	*	*	*	*	*	*	*	*	*
Combe Down	100%	89%	57%	94%	100%	96%	86%	89%	100%	89%	71%	94%
East Harptree	*	*	*	*	*	*	*	*	*	*	*	*

	Reading				Writing				Maths			
	2012		2013		2012		2013		2012		2013	
	Dis- advantaged pupils	Other pupils	Dis- advantaged pupils	Other pupils	Dis- advantaged pupils	Other pupils	Dis- advantaged pupils	Other pupils	Dis- advantaged pupils	Other pupils	Dis- advantaged pupils	Other pupils
Farmborough	*	*	*	*	*	*	*	*	*	*	*	*
Farrington Gurney	*	*	*	*	*	*	*	*	*	*	*	*
Freshford	*	*	*	*	*	*	*	*	*	*	*	*
High Littleton	*	*	*	*	*	*	*	*	*	*	*	*
Longvernal	*	*	*	*	*	*	*	*	*	*	*	*
Marksbury	*	*	*	*	*	*	*	*	*	*	*	*
Midsomer Norton	78%	100%	100%	97%	100%	100%	100%	100%	67%	92%	67%	84%
Moorlands Junior	73%	92%	100%	95%	73%	92%	100%	95%	73%	73%	50%	88%
Newbridge	*	*	83%	95%	*	*	67%	89%	*	*	83%	89%
Oldfield Park Junior	100%	90%	75%	92%	89%	96%	94%	97%	56%	74%	81%	78%
Paulton Junior	100%	100%	88%	81%	100%	100%	88%	100%	100%	98%	100%	98%
Peasedown St John	89%	90%	73%	83%	89%	85%	73%	96%	89%	90%	64%	85%
Pensford	*	*	*	*	*	*	*	*	*	*	*	*
St Andrews	*	*	*	*	*	*	*	*	*	*	*	*
St John's Catholic	*	*	*	*	*	*	*	*	*	*	*	*
St John's (Keyn)	*	*	*	*	*	*	*	*	*	*	*	*
St John's (MSN)	*	*	83%	96%	*	*	100%	100%	*	*	100%	92%
St Julian's	*	*	*	*	*	*	*	*	*	*	*	*
St Keyna	78%	93%	77%	70%	100%	93%	92%	90%	78%	71%	77%	50%
St Martins Garden	92%	92%	92%	80%	100%	85%	92%	90%	77%	100%	77%	90%
St Mary's Catholic	*	*	*	*	*	*	*	*	*	*	*	*
St Mary's	100%	78%	86%	67%	86%	87%	86%	88%	100%	91%	71%	79%

		Rea	ding		Writing				Maths			
	2012		2013		2012		2013		2012		2013	
	Dis- advantaged pupils	Other pupils	Dis- advantaged pupils	Other pupils	Dis- advantaged pupils	Other pupils	Dis- advantaged pupils	Other pupils	Dis- advantaged pupils	Other pupils	Dis- advantaged pupils	Other pupils
(Writh)												
St Mary's (Tims)	*	*	*	*	*	*	*	*	*	*	*	*
St Michaels Junior	85%	74%	85%	79%	80%	89%	89%	86%	75%	95%	85%	86%
St Nicholas	83%	82%	64%	88%	67%	88%	91%	88%	67%	88%	100%	88%
St Phillips	100%	100%	91%	100%	86%	91%	100%	100%	100%	95%	91%	96%
St Saviours Junior	83%	97%	82%	93%	83%	90%	73%	88%	83%	93%	73%	93%
St Stephens	*	*	100%	94%	*	*	83%	96%	*	*	83%	90%
Saltford	*	*	*	*	*	*	*	*	*	*	*	*
Shoscombe	*	*	*	*	*	*	*	*	*	*	*	*
Southdown Junior	69%	94%	69%	80%	92%	88%	62%	60%	85%	82%	69%	70%
Stanton Drew	*	*	*	*	*	*	*	*	*	*	*	*
Swainswick	*	*	*	*	*	*	*	*	*	*	*	*
Ubley	*	*	*	*	*	*	*	*	*	*	*	*
Welton	100%	100%	88%	92%	88%	100%	100%	100%	88%	90%	75%	100%
Westfield	82%	85%	100%	85%	73%	85%	88%	74%	45%	80%	100%	91%
Weston All Saints	100%	95%	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%
Whitchurch	*	*	88%	77%	*	*	100%	92%	*	*	100%	100%
Widcombe Junior	*	*	*	*	*	*	*	*	*	*	*	*
Fosse Way	17%	25%	*	*	17%	8%	*	*	17%	17%	*	*
The Link	*	*	*	*	*	*	*	*	*	*	*	*
Three Ways	*	*	*	*	*	*	*	*	*	*	*	*

15. Pupil absence 2011-12

Overall absence and persistent absence over autumn term 2012 and spring term 2013 combined for day pupils of compulsory school age (age 5 to 15 at the start of the academic year 2012/2013).

	Overall absence	Persistent absence (15%+)		
England – national	4.8%	3.6%		
(primary state-funded)		0.070		
Bath and North East Somerset	4.5%	2.2%		
(primary, state-funded)		*		
Academy of Trinity	3.5%	*		
Bathampton	4.5%			
Batheaston	5.2%	3.8%		
Bathford	4.1%	0.0%		
Bathwick St Mary	3.5%	1.5%		
Bishop Sutton	4.8%	4.2%		
Cameley	5.8%	*		
Camerton	6.9%	0.0%		
Castle	5.0%	4.3%		
Chandag Infant	4.5%	3.4%		
Chandag Junior	4.3%	2.4%		
Chew Magna	3.5%	*		
Chew Stoke	5.5%	2.6%		
Clutton	3.2%	*		
Combe Down	5.3%	1.6%		
East Harptree	4.7%	*		
Farmborough	4.7%	*		
Farrington Gurney	5.2%	*		
Freshford	4.2%	*		
High Littleton	3.4%	*		
Longvernal	5.9%	0.0%		
Marksbury	3.2%	0.0%		
Midsomer Norton	3.7%	2.4%		
Moorlands Infant	4.4%	*		
Moorlands Junior	4.5%	*		
Newbridge	3.7%	*		
Oldfield Park Infant	3.5%	*		
Oldfield Park Junior	3.4%	1.3%		
Paulton Infant	6.6%	7.5%		
Paulton Junior	3.6%	1.3%		
Peasedown St John	4.3%	2.6%		
Pensford	5.5%	0.0%		
St Andrews	5.1%	2.0%		
St John's Catholic	5.2%	1.1%		
	4.0%	1.170		
St John's (Keyn) St John's (MSN)	3.5%	*		
· · · · ·	6.8%			
St Julian's		7.9%		
St Keyna	5.8%	4.7%		
St Martins Garden	5.4%	1.8%		
St Mary's Catholic	5.0%	1.6%		
St Mary's (Writh)	4.3%	1.7%		

	Overall absence	Persistent absence (15%+)
St Mary's (Tims)	5.1%	*
St Michaels Junior	6.3%	7.1%
St Nicholas	5.2%	2.2%
St Phillips	4.3%	2.0%
St Saviours Infant	5.9%	5.0%
St Saviours Junior	5.3%	4.3%
St Stephens	4.6%	1.4%
Saltford	3.7%	1.6%
Shoscombe	5.5%	*
Southdown Infant	5.9%	3.8%
Southdown Junior	5.3%	3.1%
Stanton Drew	4.8%	0.0%
Swainswick	4.3%	*
Twerton Infant	7.1%	6.9%
Ubley	5.2%	*
Welton	3.7%	*
Westfield	4.3%	3.5%
Weston All Saints	3.4%	1.9%
Whitchurch	4.3%	*
Widcombe Junior	4.6%	2.5%
Widcombe Infant	4.3%	2.5%