| Bath \& North East Somerset Council |  |
| :--- | :--- | :--- |
| MEETING | Early Years, Children \& Youth Policy Development \& Scrutiny Panel |
| MEETING <br> DATE: | 19 May 2014 <br> EXECUTIVE FORWARD <br> PLAN REFERENCE: |
| TITLE: | Summary of 2013 education results |
| WARD: | All |
| AN OPEN PUBLIC ITEM |  |
| List of attachments to this report: |  |
| None |  |

## 1 THE ISSUE

1.1 This report provides a collection of key 2013 education results now that they are all published.
1.2 The report includes data for both primary and secondary levels. For secondary results in particular there is a great deal of further data available since the $25^{\text {th }}$ November 2013 school performance data report to this Panel.
1.3 The report includes data for potentially vulnerable groups, including data published in national performance tables for "disadvantaged pupils", which corresponds to pupils for whom "Pupil Premium" additional funding to schools applies.

## 2 RECOMMENDATION

2.1 The Panel to consider key successes and any areas of potential concern

## 3 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

3.1 Within existing resources.

## 4 STATUTORY CONSIDERATIONS AND BASIS FOR PROPOSAL

4.1 The Council has a general duty to promote high standards and fulfilment by every child of their educational potential as set out in section 13A of the Education Act 1996.
4.2 On 1 June 2013 Ofsted introduced new inspection arrangements for the school improvement function of local authorities. Inspections will occur where there are concerns about performance.

## 5 THE REPORT

5.1 Appendix 1 contains data at the Secondary level, much of which wasn't available in the $25^{\text {th }}$ November 2013 report to the Panel.
5.2 Appendix 2 contains data at the Primary level, including some Early Years Foundation Stage Profile data. The commentary provided in the $25^{\text {th }}$ November 2013 report to this Panel still applies.
5.3 Most data is provided at the District level, the combined results for both local authority maintained schools and academies. Some data at the school level is also included.
5.4 Some figures for small groups are suppressed in the published results as is the standard practice. Generally, the smaller the group then the more care is needed in making comparisons between groups or when looking at changes from one year to the next. This is a particular problem for some of the Primary data, where, for example, it doesn't make sense to include results by ethnic group at school level in this report as the numbers per school are too low to draw any firm conclusions.

## 6 RATIONALE

6.1 The Panel agreed at its March 2014 meeting to take an annual look at results as part of the Council's performance management arrangements for its education responsibilities.

## 7 OTHER OPTIONS CONSIDERED

7.1 A report on all headline results at all stages and with a breakdown for all of the different pupil groups would be very long. This length would reduce its usefulness as a summary of the year's results. This report does not contain all results, nevertheless it is still long.
7.2 A report only on areas of concern, without listing successes, would give a negative picture of the area's results when in fact there are many very good results and successes.

## 8 CONSULTATION

8.1 None.

## 9 RISK MANAGEMENT

9.1 A risk assessment related to the issue and recommendations has been undertaken, in compliance with the Council's decision making risk management guidance.

| Contact person | Mike Bowden, Deputy Director for Children \& Young People - <br> Strategy \& Commissioning, 01225 395610 |
| :--- | :--- |
| Background <br> papers | School Performance Data Report to this Panel, 25 th <br> 2013 |
| Please contact the report author if you need to access this report in an <br> alternative format |  |

## Appendix 1: Summary of 2013 Secondary data

Data sources: unless otherwise stated, the sources are the Department for Education's School Performance Tables.

## 1. Context

### 1.1 School and pupil characteristics

Bath and North East Somerset has more girls than boys in the 2013 Year 11 cohort - a reversal of the England figures.

|  | Number of <br> pupils on <br> roll | Number of <br> boys on <br> roll | Number of <br> girls on <br> roll | Percentage of <br> pupils with SEN <br> with statements <br> or on School <br> Action Plus | Percentage of <br> pupils with <br> English not as <br> a first language | Percentage of <br> pupils eligible <br> for free school <br> meals | Percentage of <br> pupils eligible <br> for FSM at any <br> time during the <br> past 6 years |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| England <br> (secondary state- <br> funded) | $3,210,119$ | $1,616,335$ | $1,593,785$ | $7.7 \%$ | $13.6 \%$ | $16.3 \%$ | $28.3 \%$ |
| Bath and North <br> East Somerset <br> (secondary, state- <br> funded) | 12102 | 5835 | 6267 | $4.6 \%$ | $2.8 \%$ | $8.7 \%$ | $17.8 \%$ |
| Bath Community <br> Academy | 281 | 251 | 30 | $16.7 \%$ | $3.6 \%$ | $26.9 \%$ | $45.0 \%$ |
| Beechen Cliff <br> School | 1133 | 1041 | 92 | $8.6 \%$ | $2.6 \%$ | $7.4 \%$ | $14.4 \%$ |
| Broadlands School | 622 | 333 | 289 | $5.1 \%$ | $1.9 \%$ | $10.8 \%$ | $21.1 \%$ |
| Chew Valley <br> School | 1167 | 544 | 623 | $5.1 \%$ | $0.9 \%$ | $5.8 \%$ | $12.3 \%$ |
| Hayesfield Girls <br> School | 1121 | 32 | 1089 | $4.2 \%$ | $4.7 \%$ | $9.2 \%$ | $17.6 \%$ |


|  | Number of pupils on roll | Number of boys on roll | Number of girls on roll | Percentage of pupils with SEN with statements or on School Action Plus | Percentage of pupils with English not as a first language | Percentage of pupils eligible for free school meals | Percentage of pupils eligible for FSM at any time during the past 6 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Norton Hill Academy | 1501 | 758 | 743 | 3.4\% | 0.9\% | 6.5\% | 13.2\% |
| Oldfield School | 754 | 43 | 711 | 4.0\% | 6.9\% | 5.0\% | 18.2\% |
| Ralph Allen School | 1096 | 557 | 539 | 4.7\% | 2.9\% | 9.8\% | 20.9\% |
| Saint Gregory's Catholic College | 791 | 370 | 421 | 2.5\% | 9.7\% | 7.0\% | 14.5\% |
| St Mark's CofE School | 245 | 145 | 100 | 9.8\% | 2.4\% | 16.9\% | 30.2\% |
| Somervale School Specialist Media Arts College | 497 | 233 | 264 | 1.2\% | 1.2\% | 15.7\% | 27.5\% |
| Wellsway School | 1326 | 712 | 614 | 1.1\% | 1.2\% | 4.6\% | 11.6\% |
| Writhlington School | 1568 | 816 | 752 | 4.7\% | 1.0\% | 10.8\% | 21.4\% |

### 1.2 Number of Disadvantaged Pupils - Three Year Trend

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional "Pupil Premium" funding for support.

The number of disadvantaged students has risen over the last three years.

|  | Number of pupils at the end of KS4 | Disadvantaged Pupils |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2011 |  | 2012 |  | 2013 |  |
|  |  | Number in cohort | \% of cohort | Number in cohort | \% of cohort | Number in cohort | \% of cohort |
| England (state-funded schools only) | 571335 | 140145 | 24.7\% | 142089 | 25.3\% | 154087 | 27.0\% |


|  | Number of pupils at the end of KS4 | Disadvantaged Pupils |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2011 |  | 2012 |  | 2013 |  |
|  |  | Number in cohort | \% of cohort | Number in cohort | \% of cohort | Number in cohort | \% of cohort |
| Bath and North East Somerset | 2215 | 326 | 15.3\% | 367 | 17.2\% | 396 | 17.9\% |
| Bath Community Academy * | 51 | not applic. | not applic. | not applic. | not applic. | 27 | 53.0\% |
| Beechen Cliff School | 166 | 15 | 9\% | 24 | 14\% | 27 | 16\% |
| Broadlands School | 185 | 35 | 17\% | 38 | 18\% | 35 | 19\% |
| Chew Valley School | 188 | 11 | 6\% | 30 | 16\% | 18 | 10\% |
| Hayesfield Girls School | 190 | 41 | 21\% | 26 | 17\% | 32 | 17\% |
| Norton Hill Academy | 250 | 21 | 10\% | 30 | 12\% | 32 | 13\% |
| Oldfield School | 158 | 17 | 11\% | 19 | 14\% | 32 | 20\% |
| Ralph Allen School | 181 | 38 | 21\% | 33 | 18\% | 30 | 17\% |
| Saint Gregory's Catholic College | 159 | 22 | 14\% | 18 | 11\% | 23 | 14\% |
| St Mark's CofE School | 64 | 16 | 33\% | 12 | 27\% | 21 | 33\% |
| Somervale School Specialist Media Arts College | 107 | 19 | 25\% | 25 | 31\% | 22 | 21\% |
| Wellsway School | 219 | 16 | 8\% | 21 | 10\% | 24 | 11\% |
| Writhlington School | 240 | 37 | 17\% | 39 | 17\% | 48 | 20\% |

* Bath Community Academy opened on $1^{\text {st }}$ September 2012 on the site of the former Culverhay School. Data prior to 2013 is not published in the Department for Education School Performance Tables.


## 2. Attainment

### 2.1 Percentage attaining 5+ GCSEs at A*-C (or equivalent) including English and maths GCSEs - Three Year Trend

The percentage of students achieving 5 or more $A^{*}-C$ including English and maths has risen for 2013 after the dip last year, and is now above average.

|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | :---: | :---: | :---: |
| England (state-funded schools) | 58.2 | 58.8 | $\mathbf{6 0 . 6}$ |
| Bath and North East Somerset | 64.2 | 57.5 | $\mathbf{6 3 . 6}$ |
| Bath Community Academy |  |  |  |
| Beechen Cliff School | not applic. | not applic. | $\mathbf{1 8}$ |
| Broadlands School | 77 | 66 | $\mathbf{7 2}$ |
| Chew Valley School | 50 | 44 | $\mathbf{6 1}$ |
| Hayesfield Girls School | 69 | 64 | $\mathbf{6 5}$ |
| Norton Hill Academy | 57 | 61 | $\mathbf{7 1}$ |
| Oldfield School | 72 | 50 | $\mathbf{6 2}$ |
| Ralph Allen School | 70 | 73 | $\mathbf{7 7}$ |
| Saint Gregory's Catholic College | 69 | 71 | $\mathbf{7 3}$ |
| St Mark's CofE School | 68 | 64 | $\mathbf{6 4}$ |
| Somervale School Specialist Media | 56 | 55 | $\mathbf{5 8}$ |
| Arts College | 67 | 41 | $\mathbf{5 5}$ |
| Wellsway School | 73 | 70 | $\mathbf{7 4}$ |
| Writhlington School | 67 | 58 | $\mathbf{6 0}$ |

* Bath Community Academy opened on $1^{\text {st }}$ September 2012 on the site of the former Culverhay School.


### 2.2. Disadvantaged Pupils: \% achieving 5+ A*-C GCSEs (or equivalent) including English and maths GCSEs - Three Year Trend

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional "Pupil Premium" funding for support.

The proportion of disadvantaged pupils achieving 5 or more $A^{*}-C$ including English and Maths in Bath \& North East Somerset is $9.6 \%$ below the national average, whereas the percentage of other pupils has risen to above the national average.

|  | All pupils | Disadvantaged Pupils |  |  | Other Pupils |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| England (statefunded) | 60.6 | 36.4 | 38.5 | 41.0 | 65.3 | 65.7 | 67.9 |
| Bath and North East Somerset | 63.6 | 33.1 | 29.7 | 31.4 | 69.9 | 63.3 | 70.5 |
| Bath Community Academy | 18 | not applic. | not applic. | 11 | not applic | not applic. | 25 |
| Beechen Cliff School | 72 | 60 | 42 | 48 | 79 | 70 | 76 |
| Broadlands School | 61 | 31 | 13 | 37 | 54 | 51 | 66 |
| Chew Valley School | 65 | 27 | 37 | 17 | 72 | 69 | 71 |
| Hayesfield Girls School | 71 | 29 | 31 | 21 | 64 | 67 | 79 |
| Norton Hill Academy | 62 | 38 | 27 | 25 | 76 | 53 | 67 |
| Oldfield School | 77 | 35 | 58 | 47 | 74 | 76 | 85 |
| Ralph Allen School | 73 | 42 | 42 | 33 | 76 | 77 | 81 |
| Saint Gregory's Catholic College | 64 | 45 | 28 | 52 | 72 | 69 | 65 |
| St Mark's CofE School | 58 | 25 | 58 | 29 | 72 | 53 | 72 |
| Somervale School Specialist Media Arts College | 55 | 42 | 32 | 32 | 75 | 45 | 61 |
| Wellsway School | 74 | 31 | 38 | 29 | 76 | 73 | 80 |
| Writhlington School | 60 | 38 | 26 | 42 | 72 | 64 | 64 |

### 2.3 Percentage attaining 5+ GCSEs at A*-G (or equivalent) - three year trend

The proportion of pupils achieving 5 or more $A^{*}-G$ is broadly average.

|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | :---: | :---: | :---: |
| England (state-funded schools only) | 95.2 | 95.7 | $\mathbf{9 5 . 8}$ |
| Bath and North East Somerset | 96.2 | 94.7 | $\mathbf{9 5 . 9}$ |
| Bath Community Academy * | not applic. | not applic. | $\mathbf{9 4}$ |
| Beechen Cliff School | 98 | 99 | $\mathbf{9 6}$ |
| Broadlands School | 97 | 93 | $\mathbf{9 6}$ |
| Chew Valley School | 99 | 99 | 99 |
| Hayesfield Girls School | 97 | 98 | 96 |
| Norton Hill Academy | 99 | 98 | 99 |
| Oldfield School | 98 | 99 | $\mathbf{1 0 0}$ |
| Ralph Allen School | 96 | 93 | $\mathbf{9 9}$ |
| Saint Gregory's Catholic College | 97 | 98 | $\mathbf{9 9}$ |
| St Mark's CofE School | 98 | 98 | $\mathbf{9 4}$ |
| Somervale School Specialist Media Arts | 99 | 96 | $\mathbf{9 8}$ |
| College | 98 | 98 | $\mathbf{1 0 0}$ |
| Wellsway School | 100 | 96 | $\mathbf{9 8}$ |
| Writhlington School |  |  |  |


|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | :---: | :---: | :---: |
| Special schools: |  |  |  |
| Fosse Way | 32 | 45 | $\mathbf{2 8}$ |
| The Link | $* *$ | 17 | $\mathbf{3 8}$ |
| Three Ways | 0 | 0 | $\mathbf{0}$ |

* Bath Community Academy opened on $1^{\text {st }}$ September 2012 on the site of the former Culverhay School.
** suppressed due to low numbers


### 2.4 Percentage attaining 5+ GCSEs at $\mathrm{A}^{*}$-C (or equivalent) including English and maths GCSEs - By pupil characteristics

|  | B\&NES - 5+ A*-C inc Eng \& |  |  |
| :--- | :---: | :---: | :---: |
|  | Maths |  |  |
| Pupil Group | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| All pupils - \% | $62.4 \%$ | $57.5 \%$ | $\mathbf{6 3 . 6} \%$ |
| All pupils - cohort | 2,134 | 2,139 | $\mathbf{2 , 2 1 5}$ |


|  <br> Maths |  |  |
| :---: | :---: | :---: |
| 2011 | 2012 | 2013 |
| $58.4 \%$ | $59.1 \%$ | $60.8 \%$ |


| Gender: |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Boys - \% | $60.2 \%$ | $50.7 \%$ | $\mathbf{5 8 . 1 \%}$ |  |
| Boys - cohort | 1,026 | 1,047 | $\mathbf{1 , 0 7 6}$ |  |
| Girls - \% | $68.0 \%$ | $64.0 \%$ | $\mathbf{6 8 . 7 \%}$ |  |
| Girls - cohort | 1,108 | 1,092 | $\mathbf{1 , 1 3 9}$ |  |


| $\mathbf{5 4 . 8} \%$ | $\mathbf{5 4 . 4} \%$ | $\mathbf{5 5 . 9} \%$ |
| :---: | :---: | :---: |
|  |  |  |
| $62.1 \%$ | $63.9 \%$ | $\mathbf{6 5 . 9} \%$ |



| SEN: |  |  |  |
| :--- | :---: | :---: | :---: |
| Pupils with a statement of <br> SEN - \% | $11.1 \%$ | $4.8 \%$ | $3.9 \%$ |
| Pupils with a statement of <br> SEN - cohort | 81 | 83 | 77 |


| $8.5 \%$ | $8.4 \%$ | $9.5 \%$ |
| :--- | :--- | :--- |



Source: Department for Education Statistical First Releases SFR 05-2014

* Suppressed due to low numbers
** These figures are for pupils eligible for Free School Meals (FSM) at that time and NOT the cohort of those who have been eligible for FSM in the last 6 years reported on in other tables.
a) Girls perform better than boys by $10.6 \%$ for 5 or more $A^{*}-C$ including English and Maths.
b) The gap between Free School Meal (FSM) students and other students has risen this year and is $9.9 \%$ higher. Note: this gap is for FSM and not disadvantaged students.
c) Students with a statement of SEN perform below the national average and this has been the trend for the last 3 years.
d) Ethnicity group - it is important to note that each group differs each year by number and ability. Numbers are small.


### 2.5 Disadvantaged Pupils: 2013 Gaps - \% achieving 5+ A*-C GCSEs (or equiv) inc Eng \& Maths GCSEs

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional "Pupil Premium" funding for support.

|  | All Pupils |  |
| :--- | :---: | :---: |
|  |  | \% <br> achieving <br> 5+ A*-C <br> GCSEs (or <br> equiv) inc <br>  <br> Maths <br> GCSEs |
| England (state-funded <br> schools only) | 571335 | $60.6 \%$ |
| Bath and North East <br> Somerset | 2215 | $63.6 \%$ |
| Bath Community <br> Academy | 51 | $18 \%$ |
| Beechen Cliff School | 166 | $72 \%$ |
| Broadlands School * | 185 | $61 \%$ |
| Chew Valley School | 188 | $65 \%$ |
| Hayesfield School | 190 | $71 \%$ |
| Norton Hill Academy | 250 | $62 \%$ |
| Oldfield School | 158 | $77 \%$ |
| Ralph Allen School | 181 | $73 \%$ |
| Saint Gregory's <br> Catholic College | 159 | $64 \%$ |


| Disadvantaged Pupils |  |  |
| :---: | :---: | :---: |
| Num | \% <br> achieving <br> 5+ A*-C <br> GCSEs (or <br> equiv) inc <br>  <br> Maths <br> GCSEs | School/LA <br> difference <br> from <br> national \% <br> achieving <br> 5+ A*-C <br> GCSEs (or <br> equiv) incl <br>  <br> maths <br> GCSEs |
| 154165 | $41.0 \%$ | not avail. |
| 392 | $31.4 \%$ | -9.6 |
| 27 | $11 \%$ | -29.9 |
| 27 | $48 \%$ | 7.1 |
| 35 | $37 \%$ | -3.9 |
| 18 | $17 \%$ | -24.3 |
| 28 | $21 \%$ | -19.6 |
| 32 | $25 \%$ | -16.0 |
| 32 | $47 \%$ | 5.9 |
| 30 | $33 \%$ | -7.7 |
| 23 | $52 \%$ | 11.2 |


| Other pupils |  |  |  |
| :---: | :---: | :---: | :---: |
| Num | \% achieving $5+A^{*}$ - GCSEs (or equiv) inc Eng \& Maths GCSEs | School/LA difference from national \% achieving 5+ A*-C GCSEs (or equiv) incl Eng \& maths GCSEs | \% point gap between disadvantaged \& other pupils |
| 417160 | 67.9\% | not avail. | -26.9 |
| 1823 | 70.5\% | 2.6 | -39.1 |
| 24 | 25\% | -42.9 | -14 |
| 139 | 76\% | 8.4 | -28 |
| 150 | 66\% | -1.9 | -29 |
| 170 | 71\% | 2.7 | -54 |
| 162 | 79\% | 11.1 | -58 |
| 218 | 67\% | -0.9 | -42 |
| 126 | 85\% | 17.0 | -38 |
| 151 | 81\% | 12.9 | -48 |
| 136 | 65\% | -2.5 | -13 |



| Disadvantaged Pupils |  |  |
| :---: | :---: | :---: |
| Num | \% <br> achieving <br> 5+ A*-C <br> GCSEs (or <br> equiv) inc <br>  <br> Maths <br> GCSEs | School/LA <br> difference <br> from <br> national \% <br> achieving <br> 5+ A*-C <br> GCSEs (or <br> equiv) incl <br>  <br> maths <br> GCSEs |
| 21 | $29 \%$ | -12.4 |
| 22 | $32 \%$ | -9.2 |
| 24 | $29 \%$ | -11.8 |
| 48 | $42 \%$ | 0.7 |


| Other pupils |  |  |
| :---: | :---: | :---: |
| Num | $\begin{array}{c}\text { \% } \\ \text { achieving } \\ \text { 5+ A*-C } \\ \text { GCSEs (or } \\ \text { equiv) inc } \\ \text { Eng \& } \\ \text { Maths } \\ \text { GCSEs }\end{array}$ | $\begin{array}{c}\text { School/LA } \\ \text { difference } \\ \text { from } \\ \text { national \% } \\ \text { achieving } \\ \text { 5+ A*-C } \\ \text { GCSEs (or } \\ \text { equiv) incl } \\ \text { Eng \& } \\ \text { maths } \\ \text { GCSEs }\end{array}$ |
| 43 | $72 \%$ | 4.2 |\(\left.\quad \begin{array}{c}\% point gap <br>

between <br>
disadvantaged <br>
\& other pupils\end{array}\right]\)

Source: Department for Education Performance Tables. Data as at start of March 2014. (There may have been changes since.)

* Results are published as Broadlands School. These results are not published for Broadlands Academy.
a) Reducing the gap between disadvantaged students and non-disadvantaged students is a focus for all secondary schools and academies as well as a focus for Ofsted when inspecting schools.
b) The table compares school results against the National results and the school gap for 5 or more A*-C GCSE including English and Maths. There is a wide variety of achievement between the schools.
c) Schools where disadvantaged below $30 \%$ of students achieve 5 or more $A^{*}$ - C including English and Maths have received a letter from the Rt Hon David Laws MP Minister of State for Schools urging them to seek improvements.


### 2.6 Average Point Scores 2013 - by school

|  | Average point score per pupil (best 8) - all qualifications | Average point score per pupil (best 8) - GCSEs only | Average point score (uncapped) |
| :---: | :---: | :---: | :---: |
|  | All pupils | All pupils |  |
| England (state funded schools) | 342.0 | 280.1 | 468.3 |
| Local Authority | 344.2 | 294.3 | 450.6 |
| Bath Community Academy | 277.9 | 200.2 | 343.0 |
| Beechen Cliff School | 356.9 | 338.3 | 452.7 |
| Broadlands School | 323.1 | 246.1 | 415.2 |
| Chew Valley School | 341.4 | 322.5 | 432.4 |
| Hayesfield Girls School | 348.3 | 294.2 | 500.9 |
| Norton Hill Academy | 356.6 | 302.2 | 442.3 |
| Oldfield School | 364.0 | 337.3 | 443.7 |
| Ralph Allen School | 352.1 | 342.0 | 438.3 |
| Saint Gregory's Catholic College | 359.6 | 332.4 | 473.0 |
| St Mark's CofE School | 313.8 | 288.5 | 425.9 |
| Somervale School Specialist Media Arts College | 347.8 | 294.6 | 514.6 |
| Wellsway School | 382.6 | 319.9 | 533.4 |
| Writhlington School | 350.5 | 239.7 | 465.0 |
| Special schools: |  |  |  |
| Fosse Way School | 117.5 | 54.6 | 126.5 |
| The Link School | 105.3 | 47.0 | 105.3 |
| Three Ways School | 79.5 | 8.8 | 79.5 |

[^0]
## Average Point Score per Pupil ("best eight" and "uncapped")

The average total point score provides a full picture of the achievements of pupils of all abilities. Two schools with similar percentages of pupils achieving $5+A^{*}-\mathrm{C}$ grade GCSEs or equivalent may have different average point scores. This measure is calculated by dividing the total number of points achieved by pupils in their best eight results by the number of pupils on roll at the end of KS4.

The average uncapped points score is the average total of points for all entries per pupil, not limited to counting only the best 8 scoring entries.

### 2.7 Percentage attaining English Baccalaureate - 2013 Results - By school

|  | \% of KS4 pupils <br> achieving all <br> English <br> Baccalaureate <br> subjects | Number of KS4 <br> pupils entered for <br> all English <br> Baccalaureate <br> subjects | \% of KS4 pupils <br> entered for all <br> English <br> Baccalaureate <br> subjects |
| :--- | :---: | :---: | :---: |
| England (state-funded) | 22.8 | 202,612 | 35.5 |
| Bath and North East <br> Somerset | 29.2 | 927 | 41.9 |
| Bath Community <br> Academy | 0 | 4 | 8 |
| Beechen Cliff School | 44 | 95 | 57 |
| Broadlands School | 2 | 7 | 4 |
| Chew Valley School | 32 | 95 | 51 |
| Hayesfield Girls School | 38 | 147 | 49 |
| Norton Hill Academy | 41 | 46 | 59 |
| Oldfield School | 25 | 101 | 29 |
| Ralph Allen School | 34 | 121 | 56 |
| Saint Gregory's Catholic <br> College | 41 | 21 | 76 |
| St Mark's CofE School | 25 | 49 | 33 |
| Somervale School <br> Specialist Media Arts <br> College | 23 | 93 | 46 |
| Wellsway School | 39 | 54 | 42 |
| Writhlington School | 18 |  | 23 |

## Notes from the Department for Education:

The English Baccalaureate (EBacc) is not a qualification in its own right. It has been established to provide information to parents, and others, about the achievements of pupils in a core set of academic subjects which are shown to enhance the chances of progressing on to further study.

To meet EBacc criteria, a pupil must have obtained a grade $\mathbf{A}^{*}$ to $\mathbf{C}$ in:

- English
- maths
- two sciences
- history or geography (referred to as humanities)
- an ancient or modern foreign language.

AS levels taken in the relevant subject before the end of KS4 will also count towards the EBacc.

## 3. Progress

### 3.1 Percentage making at least the expected 3 levels of progress between Key Stage 2 and Key Stage 4-2013 results - by school

The percentage of students making progress from Key Stage 2 to Key Stage 4 in English and Maths is broadly average.

|  | 2013 \% making expected progress KS2-KS4 |  |
| :--- | :---: | :---: |
|  | English (All pupils) | Maths (All pupils) |
| England (state-funded schools only) | 70.4 | 70.8 |
| Bath and North East Somerset | 70.4 | 71.8 |
| Bath Community Academy | 46 | 57 |
| Beechen Cliff School | 76 | 79 |
| Broadlands School | 75 | 53 |
| Chew Valley School | 74 | 73 |
| Hayesfield Girls School | 79 | 79 |
| Norton Hill Academy | 70 | 72 |
| Oldfield School | 90 | 83 |
| Ralph Allen School | 84 | 80 |
| Saint Gregory's Catholic College | 65 | 72 |
| St Mark's CofE School | 68 | 72 |
| Somervale School Specialist Media Arts College | 61 | 72 |
| Wellsway School | 67 | 81 |
| Writhlington School | 61 | 71 |

### 3.2 Disadvantaged Pupils: Expected Progress in English - 2013

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional "Pupil Premium" funding for support.

Students who are disadvantaged make less progress than other students in both English and Maths and are below the national average. The variation differs between schools. Overall students make better progress in Maths than English.

|  | All Pupils |  |
| :--- | :---: | :---: |
|  |  | $\%$ <br> making |
|  | Number | expected <br> progress <br> in Eng |
| England <br> (state- <br> funded <br> schools <br> only) | 571325 | $\mathbf{7 0 . 4 \%}$ |
| Bath and <br> North East <br> Somerset | 2215 | $\mathbf{7 0 . 4 \%}$ |
| Bath <br> Community | 51 | $\mathbf{4 6 \%}$ |
| Academy | $\mathbf{7 6 \%}$ |  |
| Beechen <br> Cliff School | 166 | $\mathbf{7 5 \%}$ |
| Broadlands <br> School | 185 | $\mathbf{7 4 \%}$ |
| Chew <br> Valley <br> School | 188 |  |


| Disadvantaged Pupils |  |  |
| :---: | :---: | :---: |
| Number | \% <br> making <br> expected <br> progress <br> in Eng | School <br> difference <br> from national <br> \% making <br> expected <br> progress in <br> Eng |
| 154087 | $56.6 \%$ | - |
| 392 | $45.9 \%$ | -11.7 |
| 27 | $44 \%$ | -12.2 |
| 27 | $48 \%$ | -8.5 |
| 35 | $64 \%$ | 7.0 |
| 18 | $33 \%$ | -23.3 |


| Other Pupils |  |  |
| :---: | :---: | :---: |
| Number | \% <br> making <br> expected <br> progress <br> in Eng | School <br> difference <br> from national <br> \% making <br> expected <br> progress in <br> Eng |
| 417160 | $\mathbf{7 5 . 4 \%}$ | - |
| 1823 | $\mathbf{7 5 . 9 \%}$ | 0.5 |
| 24 | $\mathbf{4 8 \%}$ | -27.6 |
| 139 | $\mathbf{8 2 \%}$ | 6.7 |
| 150 | $\mathbf{7 7 \%}$ | 1.8 |
| 170 | $\mathbf{7 9 \%}$ | 3.2 |

18

| Percentage <br> point gap <br> between <br> disadvantaged <br> and other <br> pupils |
| :---: |
| -18.8 |
| -31.0 |
| -3 |
| -34 |
| -14 |
| -45 |


|  | All Pupils |  |
| :--- | :---: | :---: |
|  | Number | \% <br> making <br> expected <br> progress <br> in Eng |
| Hayesfield <br> Girls <br> School | 190 | $\mathbf{7 9 \%}$ |
| Norton Hill <br> Academy | 250 | $\mathbf{7 0 \%}$ |
| Oldfield <br> School | 158 | $\mathbf{9 0 \%}$ |
| Ralph Allen <br> School | 181 | $\mathbf{8 4 \%}$ |
| Saint <br> Gregory's <br> Catholic <br> College | 159 | $\mathbf{6 5 \%}$ |
| St Mark's <br> CofE <br> School | 64 | $\mathbf{6 8 \%}$ |
| Somervale <br> School <br> Specialist <br> Media Arts <br> College | 107 | $\mathbf{6 1 \%}$ |
| Wellsway <br> School | 219 | $\mathbf{6 7 \%}$ |
| Writhlington <br> School | 240 | $\mathbf{6 1 \%}$ |


| Disadvantaged Pupils |  |  |
| :---: | :---: | :---: |
| Number | \% <br> making <br> expected <br> progress <br> in Eng | School <br> difference <br> from national <br> \% making <br> expected <br> progress in <br> Eng |
| 28 | $41 \%$ | -15.9 |
| 32 | $35 \%$ | -21.1 |
| 32 | $88 \%$ | 30.9 |
| 30 | $43 \%$ | -13.3 |
| 23 | $41 \%$ | -15.7 |
| 21 | $50 \%$ | -6.6 |
| 22 | $40 \%$ | -16.6 |
| 24 | $38 \%$ | -19.1 |
| 48 | $42 \%$ | -14.9 |


| Other Pupils |  |  |
| :---: | :---: | :---: |
| Number | \% <br> making <br> expected <br> progress <br> in Eng | School <br> difference <br> from national <br> \% making <br> expected <br> progress in <br> Eng |
| 162 | $\mathbf{8 6 \%}$ | 10.3 |
| 218 | $\mathbf{7 5 \%}$ | 0.1 |
| 126 | $\mathbf{9 0 \%}$ | 15.0 |
| 151 | $\mathbf{9 2 \%}$ | 16.5 |
| 136 | $\mathbf{6 9 \%}$ | -6.2 |
| 43 | $\mathbf{7 8 \%}$ | 2.1 |
| 85 | $\mathbf{6 6 \%}$ | -9.1 |
| 195 | $\mathbf{7 1 \%}$ | -4.9 |
| 192 | $\mathbf{6 6 \%}$ | -9.6 |


| Percentage <br> point gap <br> between <br> disadvantaged <br> and other <br> pupils |
| :---: |
| -45 |
| -40 |
| -3 |
| -49 |
| -28 |
| -28 |
| -26 |
| -24 |

### 3.3 Disadvantaged Pupils: Expected Progress in Maths - 2013

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional "Pupil Premium" funding for support.

Students who are disadvantaged make less progress than other students in both English and Maths and are below the national average. The variation differs between schools. Overall students make better progress in Maths than English.

|  | All Pupils |  |
| :--- | :---: | :---: |
|  | Number | \% <br> making <br> expected <br> progress <br> in Maths |
| England <br> (state- <br> funded <br> schools <br> only) | 571325 | $\mathbf{7 0 . 8 \%}$ |
| Bath and <br> North East <br> Somerset | 2215 | $\mathbf{7 1 . 8 \%}$ |
| Bath <br> Community | 51 | $\mathbf{5 7 \%}$ |
| Academy | 166 | $\mathbf{7 9 \%}$ |
| Beechen <br> Cliff School | 185 | $\mathbf{5 3 \%}$ |
| Broadlands <br> School | 188 | $\mathbf{7 3 \%}$ |
| Chew <br> Valley <br> School | 18 |  |

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| Disadvantaged Pupils |  |  |
| :---: | :---: | :---: |
| Number | \% <br> making <br> expected <br> progress <br> in Maths | School <br> difference <br> from national <br> \% making <br> expected <br> progress in <br> Maths |
| 154165 | $\mathbf{5 4 . 1 \%}$ | not avail. <br> 392 $\mathbf{4 7 . 9 \%}$ |
| 27 | $52 \%$ | -6.2 |
| 27 | $\mathbf{5 2 \%}$ | -2.2 |
| 35 | $39 \%$ | -14.7 |
| 18 | $\mathbf{6 1 \%}$ | 7.0 |


| Other Pupils |  |  |
| :---: | :---: | :---: |
| Number | \% <br> making <br> expected <br> progress <br> in Maths | School <br> difference <br> from national <br> \% making <br> expected <br> progress in <br> Maths |
| 417160 | $76.8 \%$ | not avail. |
| 1823 | $76.9 \%$ | 0.1 |
| 24 | $63 \%$ | -14.3 |
| 139 | $85 \%$ | 7.9 |
| 150 | $56 \%$ | -20.4 |
| 170 | $74 \%$ | -3.0 |


| Percentage <br> point gap <br> between <br> disadvantaged <br> and other <br> pupils |
| :---: |
| -22.7 |
| -29.0 |
| -11 |
| -33 |
| -17 |
| -13 |


|  | All Pupils |  |
| :--- | :---: | :---: |
|  | Number | \% <br> making <br> expected <br> progress <br> in Maths |
| Hayesfield <br> Girls <br> School | 190 | $\mathbf{7 9 \%}$ |
| Norton Hill <br> Academy | 250 | $\mathbf{7 2 \%}$ |
| Oldfield <br> School | 158 | $\mathbf{8 3 \%}$ |
| Ralph Allen <br> School | 181 | $\mathbf{8 0 \%}$ |
| Saint <br> Gregory's <br> Catholic <br> College | 159 | $\mathbf{7 2 \%}$ |
| St Mark's <br> CofE <br> School | 64 | $\mathbf{7 2 \%}$ |
| Somervale <br> School <br> Specialist <br> Media Arts <br> College | 107 | $\mathbf{7 2 \%}$ |
| Wellsway <br> School | 219 | $\mathbf{8 1 \%}$ |
| Writhlington <br> School | 240 | $\mathbf{7 1 \%}$ |


| Disadvantaged Pupils |  |  |
| :---: | :---: | :---: |
| Number | \% <br> making <br> expected <br> progress <br> in Maths | School <br> drfference <br> fom national <br> expected <br> progress in <br> Maths |
| 28 | $\mathbf{5 8 \%}$ | 3.6 |
| 32 | $\mathbf{3 7 \%}$ | -17.4 |
| 32 | $\mathbf{6 9 \%}$ | 14.7 |
| 30 | $57 \%$ | 2.6 |
| 23 | $\mathbf{4 1 \%}$ | -13.2 |
| 21 | $\mathbf{4 0 \%}$ | -14.1 |
| 22 | $\mathbf{6 2 \%}$ | 7.8 |
| 24 | $\mathbf{5 0 \%}$ | -4.1 |
| 48 | $\mathbf{4 9 \%}$ | -5.2 |


|  | Other Pupils |  |
| :---: | :---: | :---: |
| Number | School <br> making <br> expected <br> progress <br> in Maths | difference <br> from national <br> \% making <br> expected <br> progress in <br> Maths |
| 162 | $\mathbf{8 2 \%}$ | 5.2 |
| 218 | $\mathbf{7 7 \%}$ | -0.1 |
| 126 | $\mathbf{8 7 \%}$ | 10.4 |
| 151 | $85 \%$ | 8.3 |
| 136 | $77 \%$ | -0.1 |
| 43 | $88 \%$ | 11.0 |
| 85 | $75 \%$ | -1.8 |
| 195 | $85 \%$ | 8.1 |
| 192 | $77 \%$ | -0.1 |


| Percentage <br> point gap <br> between <br> disadvantaged <br> and other <br> pupils |
| :---: |
| -24 |
| -40 |
| -18 |
| -28 |
| -36 |
| -48 |
| -13 |
| -35 |
| -28 |

## 4. A Levels

### 4.1 A level results at Key Stage 5 (KS5) over time

Please note the data for students achieving 3 or more A levels is calculated in a different way for each of the 3 years 2011-2013. However, students in Bath \& North East Somerset do not perform as well as students nationally on average.

|  | \% of KS5 students achieving 3 or more $A$ levels at $A^{*}-E$ * |  |  |
| :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 |
| England -state-funded schools and colleges | 80.9\% | 81.3\% | 79.0\% |
| Bath and North East Somerset | 86.9\% | 79.4\% | 74.2\% |
| Bath Community Academy | not applic. | not applic. | 29\% |
| Beechen Cliff School | 90\% | 87\% | 85\% |
| Broadlands School | Has no $6^{\text {th }}$ form |  |  |
| Chew Valley School | 97\% | 92\% | 86\% |
| Hayesfield Girls School | 89\% | 81\% | 88\% |
| Norton Hill Academy | 91\% | 86\% | 63\% |
| Oldfield School | 89\% | 92\% | 77\% |
| Ralph Allen School | 83\% | 97\% | 87\% |
| Saint Gregory's Catholic College | Had no $6^{\text {th }}$ form |  |  |
| St Mark's CofE School | Had no $6^{\text {th }}$ form |  |  |
| Somervale School Specialist Media Arts College | 83\% | 96\% | 75\% |
| Wellsway School | 95\% | 93\% | 70\% |


| \% of KS5 students achieving 2 or more $A$ levels at $\mathrm{A}^{*}-\mathrm{E}$ * |  |  |
| :---: | :---: | :---: |
| 2011 | 2012 | 2013 |
| 96.3\% | 93.1\% | 92.3\% |
| 96.8\% | 92.7\% | 90.6\% |
| not applic. | not applic | 57\% |
| 97\% | 95\% | 95\% |
| Has no $6^{\text {th }}$ form |  |  |
| 100\% | 99\% | 100\% |
| 98\% | 97\% | 99\% |
| 98\% | 96\% | 94\% |
| 100\% | 100\% | 100\% |
| 99\% | 80\% | 98\% |
| Had no $6^{\text {th }}$ form |  |  |
| Had no $6^{\text {th }}$ form |  |  |
| 97\% | 100\% | 95\% |
| 100\% | 100\% | 90\% |


| \% of KS5 students achieving 1 or more A levels at $A^{*}$ - * |  |
| :---: | :---: |
| 2012 | 2013 |
| 99.9\% | 99.6\% |
| 99.6\% | 99.8\% |
| not applic. | 100\% |
| 100\% | 100\% |
| Has no $6^{\text {th }}$ form |  |
| 100\% | 100\% |
| 100\% | 100\% |
| 100\% | 100\% |
| 100\% | 100\% |
| 100\% | 100\% |
| Had no $6^{\text {th }}$ form |  |
| Had no $6^{\text {th }}$ form |  |
| 100\% | 100\% |
| 100\% | 99\% |


| Writhlington <br> School | $92 \%$ | $91 \%$ | $\mathbf{4 4 \%}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad$| $98 \%$ | $97 \%$ | $\mathbf{6 2 \%}$ | $100 \%$ |
| :---: | :---: | :---: | :---: |

* Note the different definitions for different years:

2013 data - \% of $A$ level students achieving at least 3 A levels at $A^{*}-E$ 2012 data - \% of KS5 students achieving 3 or more $A$ levels at $A^{*}-E$ 2011 data - \% achieving 3 or more A Levels (or equivalent)

### 4.2 A Levels - average point scores per student and per entry *

|  | Average point score per $A$ level student |  |  | Average point score per A level entry |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| England - state-funded schools and colleges | 728.3 | 736.2 | 782.3 | 213.1 | 210.2 | 211.3 |
| Bath and North East Somerset | 746.8 | 660.4 | 765.3 | 219.3 | 211.8 | 214.7 |
| Bath Community Academy | not applic | not applic. | 466.1 | 205.9 | not applic. | 158.2 |
| Beechen Cliff School | 837.7 | 789.6 | 813.2 | 218.3 | 215.4 | 211.9 |
| Broadlands School | Has no $6^{\text {th }}$ form |  |  | Has no $6^{\text {th }}$ form |  |  |
| Chew Valley School | 796.9 | 744.1 | 796.8 | 217.2 | 211.6 | 221.1 |
| Hayesfield Girls School | 772.9 | 681.3 | 746.8 | 220.5 | 204.9 | 211.6 |
| Norton Hill Academy | 762.9 | 641.1 | 748.4 | 208.3 | 203.2 | 207.6 |
| Oldfield School | 772.4 | 732.5 | 750.5 | 225.9 | 217.0 | 223.5 |
| Ralph Allen School | 765.6 | 706.5 | 775.1 | 224.9 | 222.6 | 225.5 |
| Saint Gregory's Catholic College | Had no $6^{\text {th }}$ form |  |  | Had no $6^{\text {th }}$ form |  |  |
| St Mark's CofE School | Had no $6^{\text {th }}$ form |  |  | Had no $6{ }^{\text {th }}$ form |  |  |
| Somervale School Specialist Media Arts College | 703.3 | 662.0 | 676.4 | 190.1 | 212.9 | 195.3 |
| Wellsway School | 790.9 | 679.6 | 788.5 | 229.9 | 216.0 | 225.6 |
| Writhlington School | 856.6 | 513.1 | 693.6 | 225.9 | 210.6 | 200.5 |

* Explanation of average point score per entry and average point score per student

Each exam grade is awarded a number of points and these are used to calculate the average points per entry and the average points per student.

The points system (QCDA tariff):

| Grade | Size | Points |
| :---: | :---: | :---: |
| general/applied A level |  |  |
| A | 1 | 270 |
| B | 1 | 240 |
| C | 1 | 210 |
| D | 1 | 180 |
| E | 1 | 150 |

The average point score per student (APSpS) provides a measure of the average number of $A$ level equivalent exams studied and the grades achieved. The more qualifications undertaken by a student and the higher the grades achieved, the higher the average point score per student. It is calculated as follows:
Average point score per student = Total number of QCDA points /Total number of students
The average point score per entry (APSpE) gives an indication of the average A level grade achieved by students at an institution. The higher the points score per examination entry the higher the grade. It is calculated as follows

Average point score per entry = Total number of QCDA points /Total number of entries
Neither performance indicator should be considered in isolation.

## 5. Destinations of 2009/10 end of Key Stage 4 cohort

|  | Num of pupils | Total in a sustained education destination | Any Education Destination |  |  |  |  |  |  | Education destination not sustained | Activity not captured in data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Further Education College | Other Further Education Provider | School Sixth Form | Sixth <br> Form College | Apprenticeships* | UK Higher Education Institution | Education combination |  |  |
| England (statefunded) | 520,960 | 86\% | 32\% | 3\% | 38\% | 12\% | 5\% | 0\% | 0\% | 8\% | 5\% |
| Bath and North East Somerset | 1910 | 88\% | 26\% | 2\% | 52\% | 9\% | 3\% | 0\% | 0\% | 7\% | 5\% |
| Bath Community Academy ** | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A | N/A |
| Beechen Cliff School | 170 | 91\% | 26\% | 2\% | 58\% | 5\% | 2\% | 0\% | * | 6\% | 4\% |
| Broadlands School | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A | N/A |
| Chew Valley School | 200 | 91\% | 30\% | 3\% | 55\% | 3\% | 3\% | 0\% | * | 5\% | 5\% |
| Hayesfield Girls School | 200 | 85\% | 19\% | 3\% | 55\% | 7\% | 3\% | 0\% | 0\% | 14\% | * |
| Norton Hill Academy | 250 | 88\% | 26\% | 1\% | 60\% | 2\% | 2\% | 0\% | 0\% | 7\% | 5\% |
| Oldfield <br> School | 140 | 91\% | 28\% | 0\% | 46\% | 17\% | * | 0\% | 0\% | 6\% | 4\% |
| Ralph Allen School | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A | N/A |
| Saint Gregory's Catholic College | 160 | 89\% | 16\% | 3\% | 35\% | 36\% | 3\% | 0\% | 0\% | 2\% | 9\% |


|  | Num of pupils | Total in a sustained education destination | Any Education Destination |  |  |  |  |  |  | Education destination not sustained | Activity not captured in data |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Further Education College | Other <br> Further Education Provider | School Sixth Form | $\begin{aligned} & \text { Sixth } \\ & \text { Form } \\ & \text { College } \end{aligned}$ | Apprenticeships* | UK Higher Education Institution | Education combination |  |  |
| St Mark's CofE School | 70 | 75\% | 37\% | * | 7\% | 30\% | 0\% | 0\% | 0\% | 10\% | 15\% |
| Somervale School Specialist Media Arts College | 120 | 81\% | 46\% | * | 33\% | * | 4\% | 0\% | 0\% | 10\% | 10\% |
| Wellsway School | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A | N/A |
| Writhlington School | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A. | N/A | N/A |

Source: Department for Education School Performance Tables
N/A = not available

* Suppressed due to low numbers
${ }^{* *}$ Bath Community Academy opened on $1^{\text {st }}$ September 2012 on the site of the former Culverhay School. Although Culverhay School is potentially relevant for this data, there is none published.


## Explanatory notes for this data (taken from the Department for Education website)

The KS4 Education Destination Measure was published on the Performance Tables website for the first time on 20 June 2013.
The Measure shows the percentage of pupils continuing their education in school, Further Education or Sixth Form College, and the percentage training through an Apprenticeship. The data are based on:

- The year after the young person has left compulsory schooling (i.e. academic age 16);
- Participation in education in all of the first two terms (defined as October to March) of the year after the young person left KS4.

The data relate to those young people who were included in the 2009/10 KS4 Performance Tables and show their destinations in 2010/11.
The measure is published for all state-funded, mainstream schools with a KS4 cohort in the 2009/10 Performance Tables, including Academies.
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## What is a 'sustained' education destination?

To be included in the Measure, young people have to be recorded in sustained participation in all of the first two terms of the academic year at one or more education destinations. This addresses change at the start of the academic year, where young people may switch courses or start later. It is also the measurement period that is closest to the point at which the young person left their former school or college and so is the period over which the institution has most influence.

So for the 2009/10 KS4 cohort the sustained period is defined to be between October 2010 and March 2011 in the 2010/11 academic year.

## This measure is based on the 2009/10 KS4 cohort. Why can't the measure be produced for a later, more relevant, cohort?

We recognise that there is a time lag between a cohort of pupils leaving an institution and the data on their destinations being published. This time lag is because we are measuring sustained participation in education or training for the period October to March. We need to wait for that period to elapse and then we have to match various datasets together to arrive at the complete destination picture which takes some time. We will investigate if we can produce the measures more quickly in the future.

## Reporting Lines

The coverage of young people included in each of the lines within the Education Destination Measure tables is as follows:

Number of pupils (cohort)
This is the total number of young people calculated to be in the 2009/10 KS4 cohort.
Total in a sustained education destination
This line reports the young people in the cohort that have gone to any form of sustained education destination. It contains no double counting.

## Further Education (FE) Providers

There are four types of FE providers reported in the Measure;

- FE College
- Sixth Form College
- Other FE provider
- School Sixth Form


## Apprenticeships

Apprenticeships are not counted as destinations in their own right for the purposes of the Destination Measure but are included within the four reported FE provider types. They are also identified separately within the table. Young people were counted as being on an Apprenticeship if they participated in relevant learning at any time during the October to March participation period providing that, overall, they met the sustained education criteria

## UK Higher Education Institution

This line reports the proportion of the cohort that has gone to any Higher Education Institution (HEI) in the UK.

## Education combination

A number of young people were identified as completing a first period of learning at one type of institution then moving to another type of institution to continue their learning. Providing they fulfilled the sustained participation criteria across institution types they were counted in the Measure and reported in this line.

## Education destination not sustained

This includes young people who were captured in the education destination source data but were not counted in the Measure due to failing to meet the sustained participation criteria; it covers young people who had participated at an education destination during the academic year but did not complete the required six months participation.

## Activity not captured in the data

This line reports young people that were in the cohort but were not found in the education destination source data. Possible reasons for them not being in the data include being in employment, not being in employment, education or training (NEET), leaving the country, attending a Scottish or Welsh college or school or in an independent school.

## 6. Looked after children attainment and progress

### 6.1 2013 Headline Indicators for looked after children at Key Stages 4 and 5

|  | Percentage of cohort gaining 5 or more A $^{*}$ to C <br> (inc English and Maths) |  |  |
| :--- | :---: | :---: | :---: |
|  | B\&NES Cohort | B\&NES Result | National Result |
| Looked after | 13 | 31 | 20 |
| Not looked after | 2201 | 64 | 60 |


|  | Percentage of cohort gaining 5 or more A* to G |  |  |
| :--- | :---: | :---: | :---: |
|  | B\&NES Cohort | B\&NES Result | National Result |
| Looked after | 13 | 100 | 71 |
| Not looked after | 2201 | 96 | 95 |


|  | Percentage of candidates achieving English Baccalaureate at GCSE and <br> equivalent |  |  |
| :--- | :---: | :---: | :---: |
|  | B\&NES Cohort | B\&NES Result | National Result |
| Looked after | 13 | 23 | 3 |
| Not looked after | 2201 | 29 | 23 |


|  | Percentage making expected progress in English |  |  |
| :--- | :---: | :---: | :---: |
|  | B\&NES Cohort | B\&NES Result | National Result |
| Looked after | 13 | 38 | 36 |
| Not looked after | 2156 | 70 | 70 |


|  | Percentage making expected progress in Maths |  |  |
| :--- | :---: | :---: | :---: |
|  | B\&NES Cohort | B\&NES Result | National Result |
| Looked after | 13 | 46 | 32 |
| Not looked after | 2164 | 72 | 70 |

Source: RAISE Online LA Summary report

## 7. Inspections

### 7.1 Latest Ofsted ratings - secondary schools

|  | School type | Inspection Date | Inspection Outcome |
| :---: | :---: | :---: | :---: |
| Bath Community Academy | Academy - Sponsor Led | No Ofsted report available for this institution | not avail. |
| Beechen Cliff School | Academy - Converter Mainstream | $16^{\text {th }}$ Feb 2011 | 1 |
| Broadlands Academy | Academy - Sponsor Led | No Ofsted report available for this institution | not avail. |
| Chew Valley School | Foundation School | $29^{\text {th }}$ Sept 2011 | 1 |
| Hayesfield Girls School | Academy - Converter Mainstream | $11^{\text {th }}$ April 2013 | 2 |
| Norton Hill Academy | Academy - Converter Mainstream | $17^{\text {th }}$ Jan 2013 | 2 |
| Oldfield School | Academy - Converter Mainstream | $12^{\text {th }}$ Sept 2012 | 1 |
| Ralph Allen School | Academy - Converter Mainstream | $26^{\text {th }}$ Feb 2014 | 2 |
| Saint Gregory’s Catholic College | Voluntary Aided School | $16^{\text {th }}$ July 2013 | 1 |
| St Mark's CofE School | Voluntary Aided School | $11^{\text {th }}$ June 2013 | 2 |
| Somervale School Specialist Media Arts College | Academy - Converter Mainstream | $17^{\text {th }}$ Jan 2013 | 2 |
| Wellsway School | Academy - Converter Mainstream | $12^{\text {th }}$ Feb 2014 | 2 |
| Writhlington School | Academy - Converter Mainstream | $19^{\text {th }}$ Oct 2011 | 2 |

## Appendix 2: Summary of 2013 Primary Data

Below is a summary of 2013 data.
Source = Department for Education School Performance Tables unless otherwise stated.
School names are shortened so that tables can fit on the pages.

## Overview

The commentary on Primary data from the $25^{\text {th }}$ November 2013 report to this Panel still stands.

## 1. Schools and pupil characteristics

|  | Number of pupils on roll | Number of boys on roll | Number of girls on roll | \% of pupils with SEN with statements or on School Action Plus | \% of pupils with English not as a first language | \% of pupils eligible for free school meals | Number pupils eligible for FSM at any time during past 6 years | \% of pupils eligible for FSM at any time during the past 6 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| England - national (primary statefunded) | 4.3M | 2.2M | 2.2M | 7.7\% | 18.1\% | 19.2\% | 1.1M | 26.8\% |
| Bath and North East Somerset (primary, statefunded) | 12,326 | 6,263 | 6,063 | 8.2\% | 4.5\% | 11.4\% | 2,097 | 17.6\% |
| Academy of Trinity | 192 | 79 | 113 | 7.3\% | * | 18.8\% | 64 | 33.3\% |
| Bathampton | 153 | 88 | 65 | 2.0\% | * | 2.0\% | 5 | 3.3\% |
| Batheaston | 217 | 112 | 105 | 10.1\% | 1.6\% | 12.0\% | 33 | 15.2\% |


|  | Number of pupils on roll | Number of boys on roll | Number of girls on roll | \% of pupils with SEN with statements or on School Action Plus | \% of pupils with English not as a first language | $\%$ of pupils eligible for free school meals | Number pupils eligible for FSM at any time during past 6 years | \% of pupils eligible for FSM at any time during the past 6 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bathford | 186 | 94 | 92 | 6.5\% | 0.0\% | 5.9\% | 15 | 8.1\% |
| Bathwick St Mary | 224 | 115 | 109 | 7.1\% | 4.1\% | 4.9\% | 16 | 7.1\% |
| Bishop Sutton | 130 | 73 | 57 | 3.8\% | 0.0\% | * | 6 | 4.6\% |
| Cameley | 110 | 69 | 41 | 11.8\% | 6.7\% | 15.5\% | 26 | 23.6\% |
| Camerton | 31 | 20 | 11 | * | 0.0\% | 32.3\% | 12 | 48.0\% |
| Castle | 257 | 125 | 132 | 19.8\% | 2.8\% | 23.9\% | 78 | 37.1\% |
| Chandag Infant | 179 | 88 | 91 | 9.5\% | 3.4\% | 5.6\% | 11 | 6.1\% |
| Chandag Junior | 255 | 142 | 113 | 3.1\% | 2.0\% | 3.1\% | 15 | 5.9\% |
| Chew Magna | 100 | 46 | 54 | 5.0\% | * | * | 6 | 6.0\% |
| Chew Stoke | 180 | 83 | 97 | 1.7\% | * | 5.6\% | 13 | 7.2\% |
| Clutton | 131 | 64 | 67 | 7.6\% | * | 3.8\% | 14 | 10.7\% |
| Combe Down | 363 | 181 | 182 | 5.5\% | 2.9\% | 8.3\% | 43 | 11.8\% |
| East Harptree | 77 | 41 | 36 | 6.5\% | 0.0\% | 11.7\% | 10 | 13.0\% |
| Farmborough | 91 | 44 | 47 | 20.9\% | * | 7.7\% | 10 | 11.0\% |
| Farrington Gurney | 92 | 44 | 48 | 7.6\% | 6.5\% | * | 4 | 4.3\% |
| Freshford | 147 | 68 | 79 | 10.2\% | 0.0\% | * | 3 | 2.0\% |
| High Littleton | 134 | 72 | 62 | 4.5\% | * | 4.5\% | 15 | 11.2\% |
| Longvernal | 87 | 41 | 46 | 14.9\% | * | 17.2\% | 32 | 36.8\% |
| Marksbury | 96 | 55 | 41 | 0.0\% | * | 7.3\% | 13 | 13.5\% |
| Midsomer Norton | 325 | 158 | 167 | 6.2\% | 5.4\% | 5.6\% | 26 | 9.6\% |
| Moorlands Infant | 170 | 81 | 89 | 6.5\% | 5.4\% | 11.2\% | 21 | 12.4\% |
| Moorlands Junior | 202 | 98 | 104 | 5.4\% | 3.0\% | 6.9\% | 37 | 18.3\% |
| Newbridge | 443 | 220 | 223 | 4.1\% | 3.7\% | 6.8\% | 49 | 11.1\% |
| Oldfield Park Infant | 191 | 101 | 90 | 6.3\% | 4.2\% | 14.1\% | 35 | 18.3\% |

$\begin{array}{|l|c|c|c|c|c|c|c|c|}$\cline { 2 - 9 } \& \& $\left.\begin{array}{c}\text { Number } \\ \text { of pupils } \\ \text { on roll }\end{array} & \begin{array}{c}\text { Number } \\ \text { of boys } \\ \text { on roll }\end{array} & \begin{array}{c}\text { Number } \\ \text { of girls } \\ \text { on roll }\end{array} & \begin{array}{c}\text { \% of pupils } \\ \text { with SEN } \\ \text { with } \\ \text { statements } \\ \text { or on School } \\ \text { Action Plus }\end{array} & \begin{array}{c}\text { \% of } \\ \text { pupils } \\ \text { with } \\ \text { English } \\ \text { not as a } \\ \text { first } \\ \text { language }\end{array} & \begin{array}{c}\text { \% of } \\ \text { pupils } \\ \text { eligible } \\ \text { for free } \\ \text { school } \\ \text { meals }\end{array} & \begin{array}{c}\text { Number } \\ \text { pupils } \\ \text { eligible for } \\ \text { FSM at any } \\ \text { time during } \\ \text { past 6 years }\end{array}\end{array} \begin{array}{c}\text { \% of pupils } \\ \text { eligible for } \\ \text { FSM at any } \\ \text { time during } \\ \text { the past } 6 \\ \text { years }\end{array}\right]$

|  | Number of pupils on roll | Number of boys on roll | Number of girls on roll | \% of pupils with SEN with statements or on School Action Plus | \% of pupils with English not as a first language | \% of pupils eligible for free school meals | Number pupils eligible for FSM at any time during past 6 years | \% of pupils eligible for FSM at any time during the past 6 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Southdown Junior | 122 | 62 | 60 | 12.3\% | 5.7\% | 30.3\% | 65 | 53.3\% |
| Stanton Drew | 49 | 26 | 23 | 10.2\% | 0.0\% | 8.2\% | 7 | 14.3\% |
| Swainswick | 68 | 33 | 35 | 10.3\% | 4.9\% | 4.4\% | 3 | 4.4\% |
| Twerton Infant | 179 | 82 | 97 | 11.7\% | 6.2\% | 39.9\% | 74 | 51.0\% |
| Ubley | 66 | 35 | 31 | 12.1\% | * | * | 5 | 7.6\% |
| Welton | 164 | 87 | 77 | 11.6\% | 2.7\% | 18.3\% | 52 | 31.7\% |
| Westfield | 347 | 182 | 165 | 13.3\% | 2.6\% | 13.3\% | 59 | 17.0\% |
| Weston All Saints | 457 | 227 | 230 | 6.6\% | 9.2\% | 12.9\% | 83 | 18.2\% |
| Whitchurch | 193 | 108 | 85 | 4.7\% | * | 13.5\% | 36 | 18.7\% |
| Widcombe Junior | 237 | 124 | 113 | 4.2\% | 13.1\% | 5.1\% | 24 | 10.1\% |
| Widcombe Infant | 179 | 94 | 85 | 6.1\% | 5.8\% | 6.7\% | 15 | 8.4\% |

Special schools:

| Fosse Way | 182 | 136 | 46 | $100.0 \%$ | $1.7 \%$ | $26.5 \%$ | NP | NP |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The Link | 20 | 17 | 3 | $100.0 \%$ | $0.0 \%$ | $45.0 \%$ | NP | NP |
| Three Ways | 167 | 95 | 72 | $100.0 \%$ | $3.1 \%$ | $44.8 \%$ | NP | NP |

* = suppressed due to low numbers

NP = No pupils

## 2. Foundation Stage Profile: percentage achieving "a good level of development"

Following trials of the new Early Years Foundation Stage Profile (EYFSP) assessment over the summer, the Government has now set out how the new Good Level of Development measure will be defined. From 2013, children will be defined as having reached a good level of development at the end of the EYFS if they achieve at least the expected level in:

- the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- the early learning goals in the specific areas of mathematics and literacy.

As this is a new FSP framework for 2013 this data is not comparable to FSP data from previous years.

| Group | Number in cohort | \% achieving a good <br> level of development |
| :--- | :---: | :---: |
| England | 643,302 | 52 |


| Bath \& North East Somerset |  |  |  |
| :--- | :---: | :---: | :---: |
| All pupils | 1822 | 51 |  |


| Gender: |  |  |
| :--- | :---: | :---: |
| Boys | 925 | 42 |
| Girls | 897 | 60 |


| Free School Meals: |  |  |
| :--- | :---: | :---: |
| Pupils eligible for Free School Meals | 247 | 29 |
| All other pupils | 1575 | 54 |


| Special Educational Needs (SEN): |  |  |  |
| :--- | :---: | :---: | :---: |
| Pupils with no identified SEN | 1609 | 52 |  |
| Pupils at School Action | 62 | 16 |  |
| Pupils at School Action Plus | 78 | 6 |  |
| Pupils with a statement of SEN | $*$ | $*$ |  |


| Ethnicity group: |  |  |
| :--- | :---: | :---: |
| White | 1583 | 51 |
| Mixed | 91 | 57 |
| Asian | ${ }^{*}$ | $*$ |
| Black | 11 | 55 |
| Chinese | 3 | 100 |

[^1]Source: DfE Statistical First Release SFR47-2013

## 3. Phonics: percentage of year 1 pupils meeting the required standard

The phonics mark can be between 0 and 40 . If a pupil's mark is at or above the threshold mark they are considered to have reached the required standard. The threshold mark was 32 in both 2011/12 and 2012/13.

|  | BANES |  |
| :--- | :---: | :---: |
| Pupil Group | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| All pupils - \% | 60 | 71 |
| All pupils - number in cohort | 1,736 | 1,845 |


| England |  |
| :---: | :---: |
| $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| 58 | 69 |
| 593,499 | 612,660 |


| Gender: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Boys - \% | 55 | 66 | 54 | 65 |
| Boys - cohort | 889 | 941 | 303,870 | 313,982 |
| Girls - \% | 64 | 77 | 62 | 73 |
| Girls - cohort | 847 | 904 | 289,629 | 298,678 |


| Free School Meals: |  |  |
| :--- | :---: | :---: |
| Pupils eligible for Free School Meals - \% | 39 | 55 |
| Pupils eligible for Free School Meals - cohort | 191 | 215 |
| All other pupils - \% | 62 | 73 |
| All other pupils - cohort | 1,545 | 1,630 |$\quad$| 44 | 56 |
| :---: | :---: | :---: |


| SEN: |  |  |
| :--- | :---: | :---: |
| Pupils with no identified SEN - \% | 66 | 77 |
| Pupils with no identified SEN - cohort | 1,464 | 1,604 |
| Pupils at School Action - \% | 29 | 39 |
| Pupils at School Action - cohort | 126 | 88 |
| Pupils at School Action Plus - \% | 25 | 29 |
| Pupils at School Action Plus - cohort | 112 | 112 |
| Pupils with a statement of SEN - \% | $*$ | 28 |
| Pupils with a statement of SEN - cohort | 29 | 36 |


| 65 | 76 |
| :---: | :---: |
| 490,927 | 512,436 |
| 25 | 34 |
| 56,439 | 52,154 |
| 25 | 33 |
| 33,546 | 34,408 |
| 12 | 14 |
| 9,207 | 9,687 |


| Ethnicity group: |  |  |
| :--- | :---: | :---: |
| White - \% | 60 | 72 |
| White - cohort | 1,612 | 1,668 |
| Mixed - \% | 54 | 72 |
| Mixed - cohort | 59 | 93 |
| Asian - \% | 72 | 68 |
| Asian - cohort | 25 | 31 |
| Black - \% | 33 | $*$ |
| Black - cohort | 9 | 12 |
| Chinese - \% | $*$ | $*$ |
| Chinese - cohort | 3 | 5 |


| 57 | 69 |
| :---: | :---: |
| 447,376 | 458,373 |
| 60 | 71 |
| 31,637 | 34,009 |
| 62 | 73 |
| 61,759 | 64,830 |
| 60 | 71 |
| 33,008 | 34,594 |
| 69 | 77 |
| 2,178 | 2,481 |

[^2]Source: Statistical First Release SFR37-2013

## 4. Key Stage 1 - Level 2 or above

### 4.1 Percentage achieving level 2 or above in Reading

|  | BANES - Reading L2+ |  |  | England - Reading L2+ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| All pupils - \% | 91 | 89 | 91 | 85 | 87 | 89 |
| All pupils - cohort | 1,629 | 1,690 | 1,739 | 569,541 | 582,337 | 595,018 |


| Gender: |  |  |  |
| :--- | :---: | :---: | :---: |
| Boys - \% | 87 | 86 | 89 |
| Boys - cohort | 831 | 859 | 901 |
| Girls - \% | 94 | 92 | 94 |
| Girls - cohort | 798 | 831 | 838 |


| 82 | 84 | 86 |
| :---: | :---: | :---: |
| 291,734 | 298,051 | 304,707 |
| 89 | 90 | 92 |
| 277,807 | 284,286 | 290,311 |

## Free School Meals:

| Pupils eligible for Free School Meals - <br> $\%$ | 77 | 75 | 74 |
| :--- | :---: | :---: | :---: |
| Pupils eligible for Free School Meals - <br> cohort | 166 | 194 | 192 |
| All other pupils - \% | 92 | 91 | 94 |
| All other pupils - cohort | 1,463 | 1,496 | 1,547 |


| 73 | 76 | 79 |
| :---: | :---: | :---: |
| 110,839 | 115,862 | 118,005 |
| 88 | 90 | 91 |
| 458,702 | 466,475 | 477,013 |


| SEN: |  |  |  |
| :--- | :---: | :---: | :---: |
| Pupils with no identified SEN - \% | 98 | 97 | 98 |
| Pupils with no identified SEN - cohort | 1,289 | 1,368 | 1,406 |
| Pupils at School Action - \% | 72 | 67 | 68 |
| Pupils at School Action - cohort | 198 | 184 | 176 |
| Pupils at School Action Plus - \% | 57 | 51 | 67 |
| Pupils at School Action Plus - cohort | 110 | 102 | 117 |
| Pupils with a statement of SEN - \% | 26 | 18 | 31 |
| Pupils with a statement of SEN - cohort | 27 | 33 | 36 |


| 95 | 95 | 96 |
| :---: | :---: | :---: |
| 444,011 | 460,677 | 477,870 |
| 59 | 63 | 67 |
| 73,899 | 70,043 | 64,855 |
| 46 | 50 | 54 |
| 38,496 | 38,313 | 38,255 |
| 23 | 23 | 24 |
| 10,649 | 10,886 | 11,123 |


| Ethnicity group: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White - \% | 91 | 89 | 91 | 85 | 87 | 89 |
| White - cohort | 1,505 | 1,544 | 1,594 | 437,531 | 442,661 | 448,570 |
| Mixed - \% | 88 | 90 | 92 | 86 | 88 | 90 |
| Mixed - cohort | 67 | 72 | 59 | 27,628 | 29,853 | 31,904 |
| Asian - \% | * | 82 | * | 86 | 88 | 90 |
| Asian - cohort | 16 | 27 | 22 | 56,999 | 59,709 | 62,111 |
| Black - \% | 100 | * | * | 84 | 87 | 89 |
| Black - cohort | 7 | 13 | 12 | 30,568 | 32,542 | 33,512 |
| Chinese - \% | 100 | 100 | * | 87 | 90 | 90 |
| Chinese - cohort | 4 | 7 | 3 | 1,949 | 2,073 | 2,197 |

* = suppressed due to low numbers

Source: Statistical First Release SFR37-2013

### 4.2 Percentage achieving level 2 or above in Writing

|  | BANES - Writing |  |  |
| :--- | :---: | :---: | :---: |
| Pupil Group | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| All pupils - \% | 88 | 87 | 88 |
| All pupils - cohort | 1,629 | 1,690 | 1,739 |

England - Writing L2+

| $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: |
| 81 | 83 | 85 |
| 569,541 | 582,333 | 595,018 |


| Gender: |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys - \% | 85 | 83 | 85 |  |  |  |  |
|  | 76 | 78 | 80 |  |  |  |  |
| Boys - cohort | 831 | 859 | 901 |  | 291,734 | 298,050 | 304,707 |
| Girls - \% | 92 | 90 | 91 |  | 87 | 88 | 90 |
| Girls - cohort | 798 | 831 | 838 |  | 277,807 | 284,283 | 290,311 |


| Free School Meals: |  |  |  |
| :--- | :---: | :---: | :---: |
| Pupils eligible for Free School Meals - <br> \% | 73 | 73 | 67 |
| Pupils eligible for Free School Meals - <br> cohort | 166 | 194 | 192 |
| All other pupils - \% | 90 | 89 | 91 |
| All other pupils - cohort | 1,463 | 1,494 | 1,547 |


| 67 | 70 | 73 |
| :---: | :---: | :---: |
| 110,839 | 115,862 | 118,005 |
| 85 | 86 | 88 |
| 458,702 | 466,471 | 477,013 |


| SEN: |  |  |  |
| :--- | :---: | :---: | :---: |
| Pupils with no identified SEN - \% | 96 | 95 | 96 |
| Pupils with no identified SEN - cohort | 1,289 | 1,368 | 1,406 |
| Pupils at School Action - \% | 69 | 59 | 60 |
| Pupils at School Action - cohort | 198 | 184 | 176 |
| Pupils at School Action Plus - \% | 53 | 43 | 55 |
| Pupils at School Action Plus - cohort | 110 | 102 | 117 |
| Pupils with a statement of SEN - \% | 15 | 18 | 19 |
| Pupils with a statement of SEN - cohort | 27 | 33 | 36 |


| 92 | 93 | 94 |
| :---: | :---: | :---: |
| 444,011 | 460,677 | 477,870 |
| 50 | 53 | 57 |
| 73,899 | 70,043 | 64,855 |
| 37 | 41 | 44 |
| 38,496 | 38,312 | 38,255 |
| 16 | 17 | 18 |
| 10,649 | 10,884 | 11,123 |


| Ethnicity group: |  |  |  |
| :--- | :---: | :---: | :---: |
| White - \% | 89 | 87 | 88 |
| White - cohort | 1,505 | 1,544 | 1,594 |
| Mixed - \% | 85 | 89 | 88 |
| Mixed - cohort | 67 | 72 | 59 |
| Asian - \% | $*$ | 81 | $*$ |
| Asian - cohort | 16 | 27 | 22 |
| Black - \% | 100 | 77 | $*$ |
| Black - cohort | 7 | 13 | 12 |
| Chinese - \% | 100 | 100 | $*$ |
| Chinese - cohort | 4 | 7 | 3 |


| 81 | 83 | 85 |
| :---: | :---: | :---: |
| 437,531 | 442,658 | 448,570 |
| 82 | 84 | 86 |
| 27,628 | 29,853 | 31,904 |
| 82 | 84 | 86 |
| 56,999 | 59,709 | 62,111 |
| 79 | 82 | 85 |
| 30,568 | 35,542 | 33,512 |
| 85 | 87 | 88 |
| 1,949 | 2,073 | 2,197 |

[^3]Source: Statistical First Release 37-2013

### 4.3 Percentage achieving level 2 or above in Mathematics

| PANES - Maths L2+ |  |  |  |
| :--- | :---: | :---: | :---: |
| Pupil Group | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| All pupils - \% | 94 | 93 | 94 |
| All pupils - cohort | 1,629 | 1,690 | 1,739 |


| England - Maths L2+ |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| 90 | 91 | 91 |
| 569,542 | 582,336 | 595,017 |


| Gender: |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys - \% | 93 | 92 | 93 |  |  |  |  |
| Boys - cohort | 831 | 859 | 901 |  | 89 | 90 |  |
| Girls - \% | 291,735 | 298,051 | 304,707 |  |  |  |  |
| Girls - cohort | 95 | 94 | 94 |  | 91 | 92 | 93 |


| Free School Meals: |  |  |  |
| :--- | :---: | :---: | :---: |
| Pupils eligible for Free School Meals - <br> $\%$ | 85 | 84 | 81 |
| Pupils eligible for Free School Meals - <br> cohort | 166 | 194 | 192 |
| All other pupils - \% | 95 | 94 | 95 |
| All other pupils - cohort | 1,463 | 1,494 | 1,547 |


| 81 | 82 | 84 |
| :---: | :---: | :---: |
| 110,838 | 115,862 | 118,005 |
| 92 | 93 | 93 |
| 458,704 | 466,474 | 477,012 |


| SEN: | 99 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Pupils with no identified SEN - \% | 99 | 99 | 99 |  |
| Pupils with no identified SEN - cohort | 1,289 | 1,368 | 1,406 |  |
| Pupils at School Action - \% | 86 | 79 | 81 |  |
| Pupils at School Action - cohort | 198 | 184 | 176 |  |
| Pupils at School Action Plus - \% | 68 | 63 | 71 |  |
| Pupils at School Action Plus - cohort | 110 | 102 | 117 |  |
| Pupils with a statement of SEN - \% | 26 | 27 | 19 |  |
| Pupils with a statement of SEN - cohort | 27 | 33 | 36 |  |


| 97 | 97 | 97 |
| :---: | :---: | :---: |
| 444,012 | 460,676 | 477,869 |
| 73 | 74 | 76 |
| 73,900 | 70,043 | 64,855 |
| 58 | 61 | 62 |
| 38,496 | 38,312 | 38,255 |
| 26 | 26 | 27 |
| 10,649 | 10,884 | 11,123 |


| Ethnicity group: |  |  |  |
| :--- | :---: | :---: | :---: |
| White - \% | 94 | 93 | 94 |
| White - cohort | 1,505 | 1,544 | 1,594 |
| Mixed - \% | 93 | 93 | 90 |
| Mixed - cohort | 67 | 72 | 59 |
| Asian - \% | $*$ | 85 | $*$ |
| Asian - cohort | 16 | 27 | 22 |
| Black - \% | 100 | $*$ | $*$ |
| Black - cohort | 7 | 13 | 12 |
| Chinese - \% | 100 | $*$ | 100 |
| Chinese - cohort | 4 | 7 | 3 |


| 90 | 91 | 92 |
| :---: | :---: | :---: |
| 437,533 | 442,662 | 448,569 |
| 90 | 91 | 92 |
| 27,628 | 29,853 | 31,904 |
| 89 | 90 | 91 |
| 56,998 | 59,709 | 62,111 |
| 86 | 88 | 90 |
| 30,568 | 35,542 | 33,512 |
| 94 | 96 | 95 |
| 1,949 | 2,073 | 2,197 |

[^4]Source: Statistical First Release SFR37-2013

### 4.4 Percentage achieving level 2 or above in Science

|  | BANES - Science L2+ |  |  | England - Science L2+ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| All pupils - \% | 92 | 91 | 93 | 89 | 89 | 90 |
| All pupils - cohort | 1,629 | 1,690 | 1,739 | 569,539 | 582,332 | 595,020 |


| Gender: |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys - \% | 91 | 90 | 93 |  |  |  |  |
| Boys - cohort | 831 | 859 | 901 |  | 87 | 88 | 88 |
| Girls - \% | 291,733 | 298,045 | 304,708 |  |  |  |  |
| Girls - cohort | 94 | 93 | 92 |  | 90 | 81 | 92 |


| Free School Meals: |  |  |  |
| :--- | :---: | :---: | :---: |
| Pupils eligible for Free School Meals - <br> $\%$ | 81 | 80 | 81 |
| Pupils eligible for Free School Meals - <br> cohort | 166 | 194 | 192 |
| All other pupils - \% | 94 | 93 | 94 |
| All other pupils - cohort | 1,463 | 1,499 | 1,547 |


| 78 | 80 | 81 |
| :---: | :---: | :---: |
| 110,838 | 115,862 | 118,006 |
| 91 | 91 | 92 |
| 458,701 | 466,470 | 477,014 |


| SEN: |  |  |  |
| :--- | :---: | :---: | :---: |
| Pupils with no identified SEN - \% | 97 | 97 | 98 |
| Pupils with no identified SEN - cohort | 1,289 | 1,368 | 1,406 |
| Pupils at School Action - \% | 87 | 78 | 82 |
| Pupils at School Action - cohort | 198 | 184 | 176 |
| Pupils at School Action Plus - \% | 65 | 57 | 72 |
| Pupils at School Action Plus - cohort | 110 | 102 | 117 |
| Pupils with a statement of SEN - \% | 22 | 24 | 19 |
| Pupils with a statement of SEN - cohort | 27 | 33 | 36 |


| 96 | 86 | 96 |
| :---: | :---: | :---: |
| 444,011 | 460,677 | 477,871 |
| 72 | 73 | 74 |
| 73,899 | 70,043 | 64,855 |
| 58 | 59 | 61 |
| 38,496 | 38,314 | 38,256 |
| 23 | 24 | 24 |
| 10,648 | 10,881 | 11,123 |


| Ethnicity group: |  |  |  |
| :--- | :---: | :---: | :---: |
| White - \% | 93 | 91 | 93 |
| White - cohort | 1,505 | 1,544 | 1,594 |
| Mixed - \% | 88 | 94 | 93 |
| Mixed - cohort | 67 | 72 | 59 |
| Asian - \% | $*$ | 81 | 86 |
| Asian - cohort | 16 | 27 | 22 |
| Black - \% | 100 | 77 | $*$ |
| Black - cohort | 7 | 13 | 12 |
| Chinese - \% | 100 | 100 | $*$ |
| Chinese - cohort | 4 | 7 | 3 |


| 90 | 90 | 91 |
| :---: | :---: | :---: |
| 437,531 | 442,660 | 448,572 |
| 89 | 90 | 91 |
| 27,628 | 29,853 | 31,904 |
| 85 | 86 | 88 |
| 56,999 | 59,709 | 62,111 |
| 84 | 86 | 88 |
| 30,567 | 35,540 | 33,512 |
| 88 | 90 | 91 |
| 1,949 | 2,073 | 2,197 |

* = suppressed due to low numbers

Source: Statistical First Release SFR37-2013

### 4.5 Percentage achieving level 2 or above in Speaking \& Listening

|  | BANES - S\&L L2+ |  |  |
| :---: | :---: | :---: | :---: |
| Pupil Group | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| All pupils - \% | 92 | 90 | 92 |


| England - S\&L L2+ |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| 87 | 88 | 89 |


| Gender: |  |  |  |
| :--- | :--- | :--- | :--- |
| Boys $-\%$ | 89 | 87 | 90 |
| Girls - \% | 94 | 93 | 93 |


| 84 | 85 | 86 |
| :--- | :--- | :--- |
| 91 | 91 | 92 |

Source: Statistical First Release SFR37-2013
Note: speaking and listening isn't broken down into the vulnerable groups or there is no cohort information available

## 5. Key Stage 1 - Level 2B or above

Note: There is no data available for vulnerable groups at Level 2B+
It is only possible to achieve level 2B in Reading, Writing and Maths so there is no data for Science and Speaking \& Listening

### 5.1 Percentage achieving level 2B or above in Reading

|  | BANES - Reading L2B+ |  |  | England - Reading L2B+ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| All pupils - \% | 81 | 81 | 83 | 74 | 76 | 79 |


| Gender: |  |  |  |
| :--- | :--- | :--- | :--- |
| Boys $-\%$ | 78 | 72 | 79 |
| Girls - \% | 85 | 85 | 87 |


| 68 | 72 | 74 |
| :--- | :--- | :--- |
| 79 | 81 | 83 |

### 5.2 Percentage achieving level 2B or above in Writing

|  | BANES - Writing L2B+ |  |  | $\begin{gathered} \text { England - Writing } \\ \text { L2B+ } \end{gathered}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| All pupils - \% | 70 | 69 | 74 | 61 | 64 | 67 |
| Gender: |  |  |  |  |  |  |
| Boys - \% | 63 | 61 | 68 | 53 | 57 | 60 |
| Girls - \% | 78 | 77 | 80 | 70 | 72 | 75 |

5.3 Percentage achieving level 2B or above in Maths

|  | BANES - Maths L2B+ |  |  | England - Maths L2B+ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| All pupils - \% | 81 | 81 | 83 | 74 | 76 | 78 |
| Gender: |  |  |  |  |  |  |
| Boys - \% | 80 | 80 | 83 | 73 | 75 | 76 |
| Girls - \% | 82 | 82 | 83 | 76 | 78 | 80 |

Sources: Statistical First Releases SFR37-2013, SFR21-2012lav2, SFR22-2011

## 6. Key Stage 1 - Level 3 or above

Note: There is no data available for vulnerable groups at Level 3+

### 6.1 Percentage achieving level 3 or above in Reading

|  | BANES - Reading L3+ |  |  | England - Reading L3+ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| All pupils - \% | 34 | 37 | 36 | 26 | 27 | 29 |

## Gender:

| Boys $-\%$ | 33 | 32 | 33 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Girls $-\%$ | 42 | 42 | 40 |  |
|  |  | 22 | 23 | 25 |
| 30 | 31 | 33 |  |  |

### 6.2 Percentage achieving level 3 or above in Writing

|  | BANES - Writing L3+ |  |  | England - Writing      <br> L3+      <br> Pupil Group $\mathbf{2 0 1 1}$ $\mathbf{2 0 1 2}$ $\mathbf{2 0 1 3}$ $\mathbf{2 0 1 2}$ $\mathbf{2 0 1 3}$ <br> All pupils - \% 19 17 21 13 14 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


6.3 Percentage achieving level 3 or above in Maths

|  | BANES - Maths L3+ |  |  |
| :---: | :---: | :---: | :---: |
| Pupil Group | 2011 | 2012 | 2013 |
| All pupils - \% | 28 | 28 | 29 |


| England - Maths L3+ |  |  |
| :---: | :---: | :---: |
| 2011 | 2012 | 2013 |
| 20 | 22 | 23 |


| Gender: |  |  |  |
| :--- | :--- | :--- | :--- |
| Boys $-\%$ | 34 | 32 | 33 |
| Girls $-\%$ | 23 | 23 | 25 |


| 23 | 24 | 25 |
| :--- | :--- | :--- |
| 18 | 19 | 21 |

### 6.4 Percentage achieving level 3 or above in Science

|  | BANES - Science L3+ |  |  | England - Science L3+ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| All pupils - \% | 26 | 23 | 26 | 20 | 21 | 22 |
| Gender: |  |  |  |  |  |  |
| Boys - \% | 29 | 27 | 29 | 21 | 22 | 23 |
| Girls - \% | 24 | 23 | 22 | 19 | 20 | 21 |

6.5 Percentage achieving level 3 or above in Speaking \& Listening

|  | BANES - S\&L L3+ |  |  | England - S\&L L3+ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| All pupils - \% | n/a | 29 | 31 | n/a | 22 | 23 |



Sources: Sources: Statistical First Releases SFR37-2013, SFR21-2012lav2, SFR22-2011

## 7. Key Stage 2: percentages achieving thresholds

|  | \% achieving level 4 or above in reading, writing and maths |  | \% achieving level 4B or above in reading and maths and level 4 or above in writing |
| :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2013 |
| England (statefunded schools only) | 74 | 75 | 63 |
| Bath and North East Somerset | 78 | 79 | 67 |
| Academy of Trinity | 66 | 92 | 92 |
| Bathampton | 100 | 100 | 94 |
| Batheaston | 87 | 82 | 64 |
| Bathford | 72 | 81 | 63 |
| Bathwick St Mary | 100 | 91 | 77 |
| Bishop Sutton | 93 | 94 | 94 |
| Cameley | 79 | 60 | 50 |
| Camerton | * | * | * |
| Castle | 81 | 69 | 52 |
| Chandag Junior | 77 | 78 | 71 |
| Chew Magna | 65 | 80 | 67 |
| Chew Stoke | 76 | 78 | 70 |


|  | \% achieving level 4 or above in reading, writing and maths |  | \% achieving level 4B or above in reading and maths and level 4 or above in writing |
| :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2013 |
| Clutton | 81 | 72 | 61 |
| Combe Down | 86 | 76 | 71 |
| East Harptree | 55 | * | * |
| Farmborough | 77 | 77 | 54 |
| Farrington Gurney | 100 | 92 | 67 |
| Freshford | 95 | 83 | 70 |
| High Littleton | 100 | 100 | 90 |
| Longvernal | 55 | 43 | 29 |
| Marksbury | 73 | 100 | 100 |
| Midsomer Norton | 80 | 79 | 45 |
| Moorlands Junior | 59 | 72 | 56 |
| Newbridge | 74 | 72 | 64 |
| Oldfield Park Junior | 78 | 67 | 49 |
| Paulton Junior | 97 | 87 | 74 |
| Peasedown St John | 85 | 80 | 65 |
| Pensford | 69 | 75 | 50 |
| St Andrews | 86 | 65 | 65 |
| St John's Catholic | 77 | 84 | 73 |
| St John's (Keyn) | 91 | 91 | 78 |
| St John's (MSN) | 90 | 90 | 71 |
| St Julian's | 73 | 71 | 43 |
| St Keyna | 58 | 65 | 48 |
| St Martins Garden | 59 | 48 | 39 |
| St Mary's Catholic | 83 | 77 | 73 |
| St Mary's (Writh) | 77 | 65 | 42 |
| St Mary's (Tims) | 71 | 46 | 38 |
| St Michaels Junior | 79 | 67 | 44 |
| St Nicholas | 70 | 69 | 62 |
| St Phillips | 87 | 80 | 73 |
| St Saviours Junior | 70 | 83 | 78 |
| St Stephens | 97 | 95 | 88 |
| Saltford | 66 | 89 | 87 |
| Shoscombe | 100 | 80 | 73 |
| Southdown Junior | 70 | 79 | 75 |
| Stanton Drew | * | 63 | 38 |
| Swainswick | 60 | 56 | 44 |
| Ubley | 85 | 100 | 87 |
| Welton | 71 | 80 | 70 |
| Westfield | 71 | 68 | 59 |
| Weston All Saints | 92 | 93 | 83 |
| Whitchurch | 67 | 86 | 77 |
| Widcombe Junior | 97 | 95 | 81 |
| Fosse Way | 0 | 0 | 0 |
| The Link | * | * | * |
| Three Ways | 0 | 0 | 0 |

[^5]
## 8. Key Stage 2 - Level 4 or above

### 8.1 Percentage achieving level 4 or above in Reading

|  | BANES - Reading L4+ |  |
| :--- | :---: | :---: |
| Pupil Group | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| All pupils - \% | 91 | 89 |
| All pupils - cohort | 1,633 | 1,673 |


| England - Reading L4+ |  |
| :---: | :---: |
| $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| 87 | 86 |
| 535,101 | 530,906 |


| Gender: |  |  |
| :--- | :---: | :---: |
| Boys - \% | 88 | 85 |
| Boys - cohort | 834 | 818 |
| Girls - \% | 94 | 92 |
| Girls - cohort | 799 | 855 |


| 84 | 84 |
| :---: | :---: |
| 273,252 | 271,645 |
| 90 | 89 |
| 261,849 | 259,261 |


| Free School Meals: |  |  |  |
| :--- | :---: | :---: | :---: |
| Pupils eligible for Free School <br> Meals - \% | 79 | 73 |  |
| Pupils eligible for Free School <br> Meals - cohort | 163 | 193 |  |
| All other pupils - \% | 92 | 91 |  |
| All other pupils - cohort | 1,470 | 1,480 |  |


| 77 | 75 |
| :---: | :---: |
| 97,715 | 97,507 |
| 89 | 89 |
| 437,386 | 433,399 |


| SEN: |  |  |  |
| :--- | :---: | :---: | :---: |
| Pupils with no identified SEN - <br> \% | 98 | 96 |  |
| Pupils with no identified SEN - <br> cohort | 1,245 | 1,277 |  |
| Pupils at School Action - \% | 84 | 71 |  |
| Pupils at School Action - <br> cohort | 191 | 189 |  |
| Pupils at School Action Plus - <br> $\%$ | 70 | 70 |  |
| Pupils at School Action Plus - <br> cohort | 129 | 151 |  |
| Pupils with a statement of <br> SEN - \% | 23 | 19 |  |
| Pupils with a statement of <br> SEN - cohort | 65 | 53 |  |


| 96 | 94 |
| :---: | :---: |
| 404,358 | 408,454 |
| 71 | 68 |
| 70,266 | 64,277 |
| 56 | 55 |
| 42,636 | 40,333 |
| 26 | 27 |
| 16,954 | 16,842 |


| Ethnicity group: |  |  |
| :--- | :---: | :---: |
| White - \% | 91 | 89 |
| White - cohort | 1,514 | 1,533 |
| Mixed - \% | 91 | 86 |
| Mixed - cohort | 56 | 70 |
| Asian - \% | $*$ | 80 |
| Asian - cohort | 19 | 20 |
| Black - \% | 77 | 80 |
| Black - cohort | 13 | 15 |
| Chinese - \% | $*$ | 100 |
| Chinese - cohort | $*$ | 6 |


| 87 | 86 |
| :---: | :---: |
| 420,501 | 411,739 |
| 88 | 87 |
| 22,652 | 23,722 |
| 86 | 85 |
| 51,454 | 54,285 |
| 85 | 85 |
| 27,216 | 27,897 |
| 91 | 92 |
| 1,882 | 1,761 |

[^6]
### 8.2 Percentage achieving level 4 or above in Writing

|  | BANES $\mathbf{-}$ Writing L4+ |  |
| :--- | :---: | :---: |
| Pupil Group | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| All pupils - $\%$ | 84 | 85 |
| All pupils - cohort | 1,633 | 1,671 |


| England - Writing L4+ |  |
| :---: | :---: |
| $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| 81 | 84 |
| 535,032 | 530,862 |


| Gender: |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Boys - \% | 78 | 78 |  |  |
| Boys - cohort | 834 | 816 |  |  |
| Girls - \% | 90 | 91 | 76 | 79 |
| Girls - cohort | 799 | 855 | 273,211 | 271,610 |


| Free School Meals: |  |  |  |
| :--- | :---: | :---: | :---: |
| Pupils eligible for Free School <br> Meals - \% | 64 | 65 |  |
| Pupils eligible for Free School <br> Meals - cohort | 163 | 193 |  |
| All other pupils - \% | 86 | 88 |  |
| All other pupils - cohort | 1,470 | 1,478 |  |


| 68 | 71 |
| :---: | :---: |
| 97,687 | 97,494 |
| 85 | 87 |
| 437,345 | 433,368 |


| SEN: |  |  |
| :--- | :---: | :---: |
| Pupils with no identified SEN - <br> \% | 95 | 95 |
| Pupils with no identified SEN - <br> cohort | 1,245 | 1,276 |
| Pupils at School Action - \% | 62 | 62 |
| Pupils at School Action - <br> cohort | 191 | 189 |
| Pupils at School Action Plus - <br> \% | 47 | 54 |
| Pupils at School Action Plus - <br> cohort | 129 | 151 |
| Pupils with a statement of <br> SEN - \% | 12 | 10 |
| Pupils with a statement of <br> SEN - cohort | 65 | 52 |


| 84 | 95 |
| :---: | :---: |
| 404,338 | 408,453 |
| 54 | 58 |
| 70,262 | 64,274 |
| 38 | 41 |
| 42,627 | 40,323 |
| 17 | 18 |
| 16,920 | 16,814 |


| Ethnicity group: |  |  |
| :--- | :---: | :---: |
|  |  |  |
| White - \% | 84 | 89 |
| White - cohort | 1,514 | 1,531 |
| Mixed - \% | 88 | 79 |
| Mixed - cohort | 56 | 70 |
| Asian - \% | $*$ | $*$ |
| Asian - cohort | 19 | 20 |
| Black - \% | $*$ | 67 |
| Black - cohort | 13 | 15 |
| Chinese - \% | $*$ | 100 |
| Chinese - cohort | $*$ | 6 |


| 81 | 84 |
| :---: | :---: |
| 420,457 | 411,714 |
| 83 | 85 |
| 22,650 | 23,720 |
| 83 | 85 |
| 51,444 | 54,278 |
| 81 | 83 |
| 27,207 | 27,890 |
| 88 | 90 |
| 1,881 | 1,761 |

[^7]Source: Statistical First Release SFR51-2013

### 8.3 Percentage achieving level 4 or above in Maths

|  | BANES - Maths L4+ |  |
| :--- | :---: | :---: |
| Pupil Group | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| All pupils - \% | 86 | 86 |
| All pupils - cohort | 1,633 | 1,673 |
|  |  |  |
| Gender: |  |  |
| Boys - \% | 85 | 85 |
| Boys - cohort | 834 | 818 |
| Girls - \% | 87 | 88 |
| Girls - cohort | 799 | 855 |


| England - Maths L4+ |  |
| :---: | :---: |
| $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| 84 | 85 |
| 535,084 | 530,893 |


| 84 | 85 |
| :---: | :---: |
| 273,243 | 271,639 |
| 84 | 85 |
| 261,841 | 259,254 |


| Free School Meals: |  |  |  |
| :--- | :---: | :---: | :---: |
| Pupils eligible for Free School <br> Meals - \% | 71 | 68 |  |
| Pupils eligible for Free School <br> Meals - cohort | 163 | 193 |  |
| All other pupils - \% | 88 | 89 |  |
| All other pupils - cohort | 1,470 | 1,480 |  |


| 73 | 74 |
| :---: | :---: |
| 97,708 | 97,500 |
| 87 | 87 |
| 437,376 | 433,393 |


| SEN: |  |  |
| :--- | :---: | :---: |
| Pupils with no identified SEN - <br> $\%$ | 95 | 95 |
| Pupils with no identified SEN - <br> cohort | 1,245 | 1,277 |
| Pupils at School Action - \% | 70 | 67 |
| Pupils at School Action - <br> cohort | 191 | 189 |
| Pupils at School Action Plus - <br> $\%$ | 55 | 65 |
| Pupils at School Action Plus - <br> cohort | 129 | 151 |
| Pupils with a statement of <br> SEN - \% | 18 | 19 |
| Pupils with a statement of <br> SEN - cohort | 65 | 53 |


| 94 | 94 |
| :---: | :---: |
| 404,349 | 408,445 |
| 65 | 66 |
| 70,260 | 64,274 |
| 52 | 54 |
| 42,634 | 40,332 |
| 23 | 25 |
| 16,955 | 16,842 |


| Ethnicity group: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| White - \% | 86 | 87 | 85 | 85 |
| White - cohort | 1,514 | 1,533 | 420,490 | 411,731 |
| Mixed - \% | 88 | 84 | 84 | 85 |
| Mixed - cohort | 56 | 70 | 22,650 | 23,721 |
| Asian - \% | * | * | 85 | 85 |
| Asian - cohort | 19 | 20 | 51,453 | 54,282 |
| Black - \% | * | 67 | 81 | 83 |
| Black - cohort | 13 | 15 | 27,214 | 27,896 |
| Chinese - \% | * | 100 | 95 | 95 |
| Chinese - cohort | * | 6 | 1,882 | 1,761 |

[^8]
### 8.4 Percentage achieving level 4 or above in Reading, Writing and Maths

|  | BANES $\mathbf{-}$ RWM L4+ |  |
| :--- | :---: | :---: |
| Pupil Group | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| All pupils $-\%$ | 78 | 79 |
| All pupils - cohort | 1,633 | 1,671 |


| England - RWM L4+ |  |
| :---: | :---: |
| $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| 75 | 76 |
| 535,009 | 530,822 |


| Gender: |  |  |
| :--- | :---: | :---: |
| Boys - \% | 74 | 74 |
| Boys - cohort | 834 | 816 |
| Girls - \% | 83 | 83 |
| Girls - cohort | 799 | 855 |


| 71 | 72 |
| :---: | :---: |
| 273,196 | 271,593 |
| 79 | 79 |
| 261,813 | 259,229 |


| Free School Meals: |  |  |
| :--- | :---: | :---: |
| Pupils eligible for Free School <br> Meals - \% | 55 | 54 |
| Pupils eligible for Free School <br> Meals - cohort | 163 | 193 |
| All other pupils - \% | 81 | 82 |
| All other pupils - cohort | 1,470 | 1,478 |


| 59 | 60 |
| :---: | :---: |
| 97,676 | 97,578 |
| 78 | 79 |
| 437,333 | 433,344 |


| SEN: |  |  |  |
| :--- | :---: | :---: | :---: |
| Pupils with no identified SEN - <br> \% | 91 | 90 |  |
| Pupils with no identified SEN - <br> cohort | 1,245 | 1,276 |  |
| Pupils at School Action - \% | 48 | 48 |  |
| Pupils at School Action - cohort | 191 | 189 |  |
| Pupils at School Action Plus - <br> $\%$ | 38 | 42 |  |
| Pupils at School Action Plus - <br> cohort | 129 | 151 |  |
| Pupils with a statement of SEN <br> - \% | 11 | 10 |  |
| Pupils with a statement of SEN <br> - cohort | 65 | 52 |  |


| 88 | 88 |
| :---: | :---: |
| 404,329 | 408,423 |
| 41 | 42 |
| 70,256 | 64,265 |
| 29 | 31 |
| 42,625 | 40,322 |
| 13 | 14 |
| 16,917 | 16,814 |


| Ethnicity group: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| White - \% | 78 | 80 | 75 | 76 |
| White - cohort | 1,514 | 1,531 | 420,442 | 411,679 |
| Mixed - \% | 80 | 71 | 79 | 77 |
| Mixed - cohort | 56 | 70 | 22,648 | 23,719 |
| Asian - \% | 79 | 80 | 76 | 79 |
| Asian - cohort | 19 | 20 | 51,443 | 54,275 |
| Black - \% | 62 | 40 | 72 | 74 |
| Black - cohort | 13 | 15 | 27,205 | 27,889 |
| Chinese - \% | * | 100 | 85 | 86 |
| Chinese - cohort | * | 6 | 1,881 | 1,761 |

[^9]
## 9. Key Stage 2 - Level 5 or above

9.1 Percentage achieving level 5 or above in Reading

|  | BANES |  |
| :--- | :---: | :---: |
| Peading L5+ |  |  |
| Pupil Group | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| All pupils - \% | 55 | 52 |


| England - Reading L5+ |  |
| :---: | :---: |
| 2012 | 2013 |
| 48 | 45 |


| Gender: |  |  |
| :--- | :--- | :--- |
| Boys $-\%$ | 48 | 48 |
| Girls $-\%$ | 61 | 56 |


| 43 | 41 |
| :--- | :--- |
| 54 | 48 |

### 9.2 Percentage achieving level 5 or above in Writing

|  | BANES - Writing L5+ |  | England - Writing L5+ |  |
| :---: | :---: | :---: | :---: | :---: |
| Pupil Group | 2012 | 2013 | 2012 | 2013 |
| All pupils - \% | 32 | 35 | 28 | 30 |
| Gender: |  |  |  |  |
| Boys - \% | 25 | 28 | 22 | 23 |
| Girls - \% | 40 | 43 | 35 | 38 |

9.3 Percentage achieving level 5 or above in Maths

|  | BANES - Maths L5+ |  | England - Maths L5+ |  |
| :---: | :---: | :---: | :---: | :---: |
| Pupil Group | 2012 | 2013 | 2012 | 2013 |
| All pupils - \% | 41 | 42 | 39 | 41 |


| Gender: |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Boys $-\%$ | 44 | 43 |  |  |
| Girls $-\%$ | 38 | 41 | 42 | 43 |

Sources: Statistical First Releases SFR33_2012, SFR51_2013

## 10. Key Stage 2 - Level 6

### 10.1 Percentage achieving level 6 in Reading

|  | BANES - Reading L6 |  | England - Reading L6 |  |
| :---: | :---: | :---: | :---: | :---: |
| Pupil Group | 2012 | 2013 | 2012 | 2013 |
| All pupils - \% | 0 | 0 | 0 | 0 |
| Gender: |  |  |  |  |
| Boys - \% | 0 | 0 | 0 | 1 |
| Girls - \% | 0 | 0 | 0 | 0 |

### 10.2 Percentage achieving level 6 in Writing

|  | BANES - Writing L6 |  | England - Writing L6 |  |
| :---: | :---: | :---: | :---: | :---: |
| Pupil Group | 2012 | 2013 | 2012 | 2013 |
| All pupils - \% | 1 | 3 | 1 | 2 |
| Gender: |  |  |  |  |
| Boys - \% | 1 | 2 | 1 | 1 |
| Girls - \% | 2 | 4 | 1 | 2 |

10.3 Percentage achieving level 6 in Maths

|  | BANES - Maths L6 |  | England - Maths L6 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | 7 | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| All pupils - \% | 5 | 7 | 3 | 7 |  |


| Gender: |  |  |
| :--- | :--- | :--- |
| Boys $-\%$ | 6 | 9 |
| Girls $-\%$ | 4 | 4 |


| 4 | 8 |
| :--- | :--- |
| 2 | 5 |

Sources: Statistical First Releases SFR33_2012, SFR51_2013
11. Percentage making expected 2 levels of progress between Key Stage 1 and Key Stage 2 - 2013 results

|  | Reading | Writing | Maths |
| :--- | :---: | :---: | :---: |
| England (state-funded schools only) | $\mathbf{8 8}$ | $\mathbf{9 1}$ | $\mathbf{8 8}$ |
| Bath and North East Somerset | $\mathbf{8 8}$ | $\mathbf{9 1}$ | $\mathbf{8 7}$ |
| Academy of Trinity | 92 | 100 | 96 |
| Bathampton | 100 | 100 | 100 |
| Batheaston | 93 | 100 | 89 |
| Bathford | 92 | 96 | 75 |
| Bathwick St Mary | 100 | 100 | 94 |


|  | Reading | Writing | Maths |
| :---: | :---: | :---: | :---: |
| Bishop Sutton | 93 | 100 | 100 |
| Cameley | 80 | 70 | 90 |
| Camerton | * | * | * |
| Castle | 67 | 89 | 93 |
| Chandag Junior | 92 | 89 | 86 |
| Chew Magna | 93 | 93 | 79 |
| Chew Stoke | 93 | 96 | 81 |
| Clutton | 78 | 100 | 89 |
| Combe Down | 88 | 88 | 91 |
| East Harptree | * | * | * |
| Farmborough | 92 | 92 | 92 |
| Farrington Gurney | 92 | 83 | 92 |
| Freshford | 95 | 82 | 95 |
| High Littleton | 100 | 100 | 100 |
| Longvernal | 86 | 100 | 86 |
| Marksbury | 100 | 100 | 100 |
| Midsomer Norton | 97 | 100 | 82 |
| Moorlands Junior | 96 | 96 | 81 |
| Newbridge | 93 | 84 | 88 |
| Oldfield Park Junior | 87 | 96 | 79 |
| Paulton Junior | 82 | 98 | 98 |
| Peasedown St John | 82 | 92 | 82 |
| Pensford | 100 | 100 | 88 |
| St Andrews | 86 | 93 | 86 |
| St John's Catholic | 95 | 98 | 90 |
| St John's (Keyn) | 91 | 88 | 84 |
| St John's (MSN) | 95 | 100 | 93 |
| St Julian's | 86 | 100 | 100 |
| St Keyna | 74 | 91 | 65 |
| St Martins Garden | 87 | 91 | 83 |
| St Mary's Catholic | 93 | 70 | 74 |
| St Mary's (Writh) | 81 | 87 | 77 |
| St Mary's (Tims) | 69 | 69 | 62 |
| St Michaels Junior | 83 | 88 | 85 |
| St Nicholas | 79 | 89 | 93 |
| St Phillips | 97 | 100 | 95 |
| St Saviours Junior | 91 | 85 | 89 |
| St Stephens | 95 | 95 | 89 |
| Saltford | 94 | 89 | 85 |
| Shoscombe | 92 | 75 | 73 |
| Southdown Junior | 74 | 61 | 70 |
| Stanton Drew | 88 | 75 | 88 |
| Swainswick | 100 | 71 | 100 |
| Ubley | 93 | 100 | 93 |
| Welton | 90 | 100 | 90 |
| Westfield | 87 | 76 | 92 |
| Weston All Saints | 100 | 100 | 100 |
| Whitchurch | 81 | 95 | 100 |
| Widcombe Junior | 87 | 96 | 91 |
| Fosse Way | 22 | 11 | 0 |


|  | Reading | Writing | Maths |
| :--- | :---: | :---: | :---: |
| The Link | ${ }^{*}$ | ${ }^{*}$ | ${ }^{*}$ |
| Three Ways | 13 | 0 | 0 |

* = suppressed due to low numbers


## 12. Percentages making 2 levels progress Key Stage 1 - Key Stage

## 2: trends

|  | BANES |  | England |  |
| :---: | :---: | :---: | :---: | :---: |
| Pupil Group | 2012 | 2013 | 2012 | 2013 |
| All pupils achieving 2LP Reading - \% | 90 | 88 | 90 | 88 |
| All pupils achieving 2LP Reading - cohort | 1,579 | 1,607 | 514,278 | 510,933 |
| All pupils achieving 2LP Writing - \% | 90 | 91 | 90 | 92 |
| All pupils achieving 2LP Writing - cohort | 1,578 | 1,604 | 514,436 | 511,103 |
| All pupils achieving 2LP Maths - \% | 86 | 87 | 87 | 88 |
| All pupils achieving 2LP Maths - cohort | 1,582 | 1,608 | 514,552 | 511,726 |

Source: Statistical First Release SFR51_2013
Note: Data on 2 levels progress isn't published for the different pupil groups.

### 12.2 Percentage making 3 levels progress Key Stage 1 - Key Stage 2

|  | Reading 3LP |  |
| :--- | :---: | :---: |
| BANES Pupil Group | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| All pupils - \% | 30 | 31 |
| All pupils - cohort | 1467 | 1494 |


| Writing 3LP |  |
| :---: | :---: |
| 2012 | $\mathbf{2 0 1 3}$ |
| 25 | 32 |
| 1418 | 1454 |


| Maths 3LP |  |
| :---: | :---: |
| $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| 26 | 28 |
| 1468 | 1496 |


| Gender: |  |  |
| :--- | :---: | :---: |
| Boys - \% | 32 | 31 |
| Boys - cohort | 751 | 724 |
| Girls - \% | 28 | 32 |
| Girls - cohort | 716 | 770 |


| 24 | 28 |
| :---: | :---: |
| 721 | 708 |
| 27 | 35 |
| 697 | 746 |


| 27 | 28 |
| :---: | :---: |
| 751 | 725 |
| 24 | 27 |
| 717 | 771 |

## Free School Meals:

| FSM - \% | 28 | 26 | 17 | 18 | 21 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FSM - cohort | 149 | 155 | 139 | 143 | 151 | 154 |
| Non FSM - \% | 30 | 32 | 26 | 33 | 26 | 30 |
| Non FSM - cohort | 1318 | 1339 | 1278 | 1311 | 1317 | 1342 |

## SEN:

| SEN - \% | 12 | 15 | 5 | 10 | 6 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEN - cohort | 51 | 41 | 37 | 31 | 50 | 40 |
| Non SEN - \% | 30 | 32 | 26 | 32 | 26 | 28 |


| Non SEN - cohort | 1416 | 1453 | 1380 | 1423 | 1418 | 1456 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity group: |  |  |  |  |  |  |
| BME - \% | 34 | 37 | 29 | 32 | . 33 | 28 |
| BME - cohort | 115 | 137 | 109 | 133 | 116 | 138 |
| Non BME - \% | 29 | 30 | 25 | 32 | 25 | 28 |
| Non BME - cohort | 1338 | 1343 | 1296 | 1307 | 1339 | 1344 |

Note: 3LP is not published nationally so this data has been calculated internally.
2013 data is taken from the 2013 results database.
2012 data is taken from the 2012 results database.

## 13. Number of schools not reaching the floor standard

A school is below the primary school floor standard if it meets all of the following conditions:
(i) fewer than 60 per cent of pupils achieve level 4 or above in all of reading, writing and mathematics
(ii) fewer than the median percentage make expected progress in reading
(iii) fewer than the median percentage make expected progress in writing
(iv) fewer than the median percentage make expected progress in mathematics.

2012 figures have been calculated using the 2013 definition to allow comparisons to be made.

|  | BANES |  |
| :--- | :---: | :---: |
|  | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| Total number of schools | 48 | $\mathbf{4 7}$ |
| Number of schools not <br> reaching the floor standard | 2 | 2 |
| Percentage of schools <br> below the floor standard | 4 | 4 |

Source: Statistical First Release SFR51_2013

## 14. Closing the gap between disadvantaged pupils

### 14.1 Percentage achieving level 4 or above in reading, writing and maths

"Disadvantaged pupils": Those eligible for free school meals at any time during the past 6 years and Children Looked After. This corresponds to eligibility for "Pupil Premium" funding for the school.

|  | Disadvantaged <br> pupils |  | Other pupils |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |


| Gaps 2013 |  |  |
| :---: | :---: | :---: |
| $\begin{array}{c}\text { Gap between } \\ \text { disadvantaged } \\ \text { pupils \& } \\ \text { others }\end{array}$ | $\begin{array}{c}\text { Gap between } \\ \text { school and } \\ \text { national \% for } \\ \text { disadvantaged } \\ \text { pupils }\end{array}$ | $\begin{array}{c}\text { Gap } \\ \text { between } \\ \text { school } \\ \text { \& }\end{array}$ |
| national |  |  |
| \% for |  |  |
| others |  |  |$]$


|  | Disadvantaged pupils |  | Other pupils |  | Gaps 2013 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2012 | 2013 | Gap between disadvantaged pupils \& others | Gap between school and national \% for disadvantaged pupils | Gap between school \& national \% for others |
| High Littleton | * | * | * | * | * | * | * |
| Longvernal | * | * | * | * | * | * | * |
| Marksbury | * | * | * | * | * | * | * |
| Midsomer Norton | 44\% | 83\% | 89\% | 78\% | -5 | 20 | -3 |
| Moorlands Junior | 64\% | 55\% | 58\% | 77\% | 22 | -8 | -4 |
| Newbridge | * | 67\% | * | 74\% | 7 | 4 | -7 |
| Oldfield Park Junior | 67\% | 39\% | 80\% | 81\% | 42 | -24 | 0 |
| Paulton Junior | 87\% | 75\% | 100\% | 89\% | 14 | 12 | 8 |
| Peasedown St John | 78\% | 64\% | 87\% | 83\% | 19 | 1 | 2 |
| Pensford | * | * | * | * | * | * | * |
| St Andrews | * | * | * | * | * | * | * |
| St John's Catholic | * | * | * | * | * | * | * |
| St John's (Keyn) | * | * | * | * | * | * | * |
| St John's (MSN) | * | 67\% | * | 92\% | 25 | 4 | 11 |
| St Julian's | * | * | * | * | * | * | * |
| St Keyna | 67\% | 77\% | 53\% | 50\% | -27 | 14 | -31 |
| St Martins Garden | 62\% | 46\% | 57\% | 50\% | 4 | -17 | -31 |
| St Mary's Catholic | * | * | * | * | * | * | * |
| St Mary's (Writh) | 100\% | 57\% | 71\% | 67\% | 10 | -6 | -14 |
| St Mary's (Tims) | * | * | * | * | * | * | * |
| St Michaels Junior | 71\% | 69\% | 86\% | 64\% | -5 | 6 | -17 |
| St Nicholas | 33\% | 73\% | 82\% | 67\% | -6 | 10 | -14 |
| St Phillips | 71\% | 67\% | 91\% | 86\% | 19 | 4 | 5 |
| St Saviours Junior | 25\% | 75\% | 83\% | 85\% | 10 | 12 | 4 |
| St Stephens | * | 83\% | * | 96\% | 13 | 20 | 15 |
| Saltford | * | * | * | * | * | * | * |
| Shoscombe | * | * | * | * | * | * | * |
| Southdown Junior | 64\% | 85\% | 74\% | 73\% | -12 | 22 | -8 |


|  | Disadvantaged pupils |  | Other pupils |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2012 | 2013 |
| Stanton Drew | * | * | * | * |
| Swainswick | * | * | * | * |
| Ubley | * | * | * | * |
| Welton | 50\% | 75\% | 80\% | 83\% |
| Westfield | 36\% | 50\% | 80\% | 71\% |
| Weston All Saints | 100\% | 83\% | 90\% | 95\% |
| Whitchurch | * | 88\% | * | 86\% |
| Widcombe Junior | 83\% | * | 98\% | * |
| Fosse Way | 0\% | * | 0\% | * |
| The Link | * | * | * | * |
| Three Ways | * | * | * | * |


| Gaps 2013 |  |  |
| :---: | :---: | :---: |
| Gap between <br> disadvantaged <br>  <br> others | Gap between <br> school and <br> national \% for <br> disadvantaged <br> pupils | Gap <br> between <br> school <br>  <br> national <br> \% for <br> others |
| $*$ | $*$ | $*$ |
| $*$ | $*$ | $*$ |
| $*$ | ${ }^{*}$ | $*$ |
| 8 | -12 | 2 |
| 21 | 20 | -10 |
| 12 | 25 | 14 |
| -2 | $*$ | 5 |
| $*$ | $*$ | $*$ |
| $*$ | $*$ | $*$ |
| $*$ | $*$ |  |
|  |  | $*$ |

[^10]
### 14.2 Percentage making expected progress between Key Stage 1 and Key Stage 2

"Disadvantaged pupils": Those eligible for free school meals at any time during the past 6 years and Children Looked After. This corresponds to eligibility for "Pupil Premium" funding for the school.

|  | Reading |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2012 |  | 2013 |  |
|  | Disadvantaged pupils | Other pupils | Disadvantaged pupils | Other pupils |
| England (statefunded schools) | 86\% | 91\% | 85\% | 90\% |
| Bath and North East Somerset | 83\% | 91\% | 81\% | 91\% |
| Academy of Trinity | 73\% | 90\% | 82\% | 100\% |
| Bathampton | * | * | * | * |
| Batheaston | 100\% | 92\% | 71\% | 100\% |
| Bathford | * | * | * | * |
| Bathwick St Mary | * | * | * | * |
| Bishop Sutton | * | * | * | * |
| Cameley | 100\% | 83\% | * | * |
| Camerton | * | * | * | * |
| Castle | 100\% | 93\% | 58\% | 73\% |
| Chandag Junior | 50\% | 94\% | * | * |
| Chew Magna | * | * | * | * |
| Chew Stoke | * | * | * | * |
| Clutton | * | * | * | * |
| Combe Down | 100\% | 89\% | 57\% | 94\% |
| East Harptree | * | * | * | * |


| Writing |  |  |  |
| :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  |
| Disadvantaged pupils | Other pupils | Disadvantaged pupils | Other pupils |
| 87\% | 91\% | 89\% | 93\% |
| 84\% | 91\% | 84\% | 92\% |
| 82\% | 90\% | 100\% | 100\% |
| * | * | * | * |
| 100\% | 100\% | 100\% | 100\% |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| 100\% | 89\% | * | * |
| * | * | * | * |
| 92\% | 100\% | 83\% | 93\% |
| 67\% | 88\% | * | * |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| 100\% | 96\% | 86\% | 89\% |
| * | * | * | * |


| Maths |  |  |  |
| :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  |
| Disadvantaged pupils | Other pupils | Disadvantaged pupils | Other pupils |
| 82\% | 89\% | 84\% | 90\% |
| 78\% | 87\% | 78\% | 89\% |
| 64\% | 70\% | 91\% | 100\% |
| * | * | * | * |
| 100\% | 88\% | 57\% | 100\% |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| 100\% | 89\% | * | * |
| * | * | * | * |
| 92\% | 100\% | 83\% | 100\% |
| 67\% | 94\% | * | * |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| 100\% | 89\% | 71\% | 94\% |
| * | * | * | * |


|  | Reading |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2012 |  | 2013 |  |
|  | Disadvantaged pupils | Other pupils | Disadvantaged pupils | Other pupils |
| Farmborough | * | * | * | * |
| Farrington Gurney | * | * | * | * |
| Freshford | * | * | * | * |
| High Littleton | * | * | * | * |
| Longvernal | * | * | * | * |
| Marksbury | * | * | * | * |
| Midsomer Norton | 78\% | 100\% | 100\% | 97\% |
| Moorlands Junior | 73\% | 92\% | 100\% | 95\% |
| Newbridge | * | * | 83\% | 95\% |
| Oldfield Park Junior | 100\% | 90\% | 75\% | 92\% |
| Paulton Junior | 100\% | 100\% | 88\% | 81\% |
| Peasedown St John | 89\% | 90\% | 73\% | 83\% |
| Pensford | * | * | * | * |
| St Andrews | * | * | * | * |
| St John's Catholic | * | * | * | * |
| St John's (Keyn) | * | * | * | * |
| St John's (MSN) | * | * | 83\% | 96\% |
| St Julian's | * | * | * | * |
| St Keyna | 78\% | 93\% | 77\% | 70\% |
| St Martins Garden | 92\% | 92\% | 92\% | 80\% |
| St Mary's Catholic | * | * | * | * |
| St Mary's | 100\% | 78\% | 86\% | 67\% |


| Writing |  |  |  |
| :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  |
| Disadvantaged pupils | Other pupils | Disadvantaged pupils | Other pupils |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| 100\% | 100\% | 100\% | 100\% |
| 73\% | 92\% | 100\% | 95\% |
| * | * | 67\% | 89\% |
| 89\% | 96\% | 94\% | 97\% |
| 100\% | 100\% | 88\% | 100\% |
| 89\% | 85\% | 73\% | 96\% |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| * | * | 100\% | 100\% |
| * | * | * | * |
| 100\% | 93\% | 92\% | 90\% |
| 100\% | 85\% | 92\% | 90\% |
| * | * | * | * |
| 86\% | 87\% | 86\% | 88\% |


| Maths |  |  |  |
| :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  |
| Disadvantaged pupils | Other pupils | Disadvantaged pupils | Other pupils |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| 67\% | 92\% | 67\% | 84\% |
| 73\% | 73\% | 50\% | 88\% |
| * | * | 83\% | 89\% |
| 56\% | 74\% | 81\% | 78\% |
| 100\% | 98\% | 100\% | 98\% |
| 89\% | 90\% | 64\% | 85\% |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| * | * | 100\% | 92\% |
| * | * | * | * |
| 78\% | 71\% | 77\% | 50\% |
| 77\% | 100\% | 77\% | 90\% |
| * | * | * | * |
| 100\% | 91\% | 71\% | 79\% |


|  | Reading |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2012 |  | 2013 |  |
|  | Disadvantaged pupils | Other pupils | Disadvantaged pupils | Other pupils |
| (Writh) |  |  |  |  |
| St Mary's (Tims) | * | * | * | * |
| St Michaels Junior | 85\% | 74\% | 85\% | 79\% |
| St Nicholas | 83\% | 82\% | 64\% | 88\% |
| St Phillips | 100\% | 100\% | 91\% | 100\% |
| St Saviours Junior | 83\% | 97\% | 82\% | 93\% |
| St Stephens | * | * | 100\% | 94\% |
| Saltford | * | * | * | * |
| Shoscombe | * | * | * | * |
| Southdown Junior | 69\% | 94\% | 69\% | 80\% |
| Stanton Drew | * | * | * | * |
| Swainswick | * | * | * | * |
| Ubley | * | * | * | * |
| Welton | 100\% | 100\% | 88\% | 92\% |
| Westfield | 82\% | 85\% | 100\% | 85\% |
| Weston All Saints | 100\% | 95\% | 100\% | 100\% |
| Whitchurch | * | * | 88\% | 77\% |
| Widcombe Junior | * | * | * | * |
| Fosse Way | 17\% | 25\% | * | * |
| The Link | * | * | * | * |
| Three Ways | * | * | * | * |


| Writing |  |  |  |
| :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  |
| Disadvantaged pupils | Other pupils | Disadvantaged pupils | Other pupils |
| * | * | * | * |
| 80\% | 89\% | 89\% | 86\% |
| 67\% | 88\% | 91\% | 88\% |
| 86\% | 91\% | 100\% | 100\% |
| 83\% | 90\% | 73\% | 88\% |
| * | * | 83\% | 96\% |
| * | * | * | * |
| * | * | * | * |
| 92\% | 88\% | 62\% | 60\% |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| 88\% | 100\% | 100\% | 100\% |
| 73\% | 85\% | 88\% | 74\% |
| 100\% | 98\% | 100\% | 100\% |
| * | * | 100\% | 92\% |
| * | * | * | * |
| 17\% | 8\% | * | * |
| * | * | * | * |
| * | * | * | * |


| Maths |  |  |  |
| :---: | :---: | :---: | :---: |
| 2012 |  | 2013 |  |
| Disadvantaged pupils | Other pupils | Disadvantaged pupils | Other pupils |
| * | * | * | * |
| 75\% | 95\% | 85\% | 86\% |
| 67\% | 88\% | 100\% | 88\% |
| 100\% | 95\% | 91\% | 96\% |
| 83\% | 93\% | 73\% | 93\% |
| * | * | 83\% | 90\% |
| * | * | * | * |
| * | * | * | * |
| 85\% | 82\% | 69\% | 70\% |
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |
| 88\% | 90\% | 75\% | 100\% |
| 45\% | 80\% | 100\% | 91\% |
| 100\% | 100\% | 100\% | 100\% |
| * | * | 100\% | 100\% |
| * | * | * | * |
| 17\% | 17\% | * | * |
| * | * | * | * |
| * | * | * | * |

* = suppressed due to low numbers


## 15. Pupil absence 2011-12

Overall absence and persistent absence over autumn term 2012 and spring term 2013 combined for day pupils of compulsory school age (age 5 to 15 at the start of the academic year 2012/2013).

|  | Overall absence | Persistent absence (15\%+) |
| :---: | :---: | :---: |
| England - national (primary state-funded) | 4.8\% | 3.6\% |
| Bath and North East Somerset (primary, state-funded) | 4.5\% | 2.2\% |
| Academy of Trinity | 3.5\% | * |
| Bathampton | 4.5\% | * |
| Batheaston | 5.2\% | 3.8\% |
| Bathford | 4.1\% | 0.0\% |
| Bathwick St Mary | 3.5\% | 1.5\% |
| Bishop Sutton | 4.8\% | 4.2\% |
| Cameley | 5.8\% | * |
| Camerton | 6.9\% | 0.0\% |
| Castle | 5.0\% | 4.3\% |
| Chandag Infant | 4.5\% | 3.4\% |
| Chandag Junior | 4.3\% | 2.4\% |
| Chew Magna | 3.5\% | * |
| Chew Stoke | 5.5\% | 2.6\% |
| Clutton | 3.2\% | * |
| Combe Down | 5.3\% | 1.6\% |
| East Harptree | 4.7\% | * |
| Farmborough | 4.7\% | * |
| Farrington Gurney | 5.2\% | * |
| Freshford | 4.2\% | * |
| High Littleton | 3.4\% | * |
| Longvernal | 5.9\% | 0.0\% |
| Marksbury | 3.2\% | 0.0\% |
| Midsomer Norton | 3.7\% | 2.4\% |
| Moorlands Infant | 4.4\% | * |
| Moorlands Junior | 4.5\% | * |
| Newbridge | 3.7\% | * |
| Oldfield Park Infant | 3.5\% | * |
| Oldfield Park Junior | 3.4\% | 1.3\% |
| Paulton Infant | 6.6\% | 7.5\% |
| Paulton Junior | 3.6\% | 1.3\% |
| Peasedown St John | 4.3\% | 2.6\% |
| Pensford | 5.5\% | 0.0\% |
| St Andrews | 5.1\% | 2.0\% |
| St John's Catholic | 5.2\% | 1.1\% |
| St John's (Keyn) | 4.0\% | * |
| St John's (MSN) | 3.5\% | * |
| St Julian's | 6.8\% | 7.9\% |
| St Keyna | 5.8\% | 4.7\% |
| St Martins Garden | 5.4\% | 1.8\% |
| St Mary's Catholic | 5.0\% | 1.6\% |
| St Mary's (Writh) | 4.3\% | 1.7\% |


|  | Overall absence | Persistent absence (15\%+) |
| :--- | :---: | :---: |
| St Mary's (Tims) | $5.1 \%$ | ${ }^{*}$ |
| St Michaels Junior | $6.3 \%$ | $7.1 \%$ |
| St Nicholas | $5.2 \%$ | $2.2 \%$ |
| St Phillips | $4.3 \%$ | $2.0 \%$ |
| St Saviours Infant | $5.9 \%$ | $5.0 \%$ |
| St Saviours Junior | $5.3 \%$ | $4.3 \%$ |
| St Stephens | $4.6 \%$ | $1.4 \%$ |
| Saltford | $3.7 \%$ | $1.6 \%$ |
| Shoscombe | $5.5 \%$ | $*$ |
| Southdown Infant | $5.9 \%$ | $3.8 \%$ |
| Southdown Junior | $5.3 \%$ | $3.1 \%$ |
| Stanton Drew | $4.8 \%$ | $0.0 \%$ |
| Swainswick | $4.3 \%$ | $*$ |
| Twerton Infant | $7.1 \%$ | $6.9 \%$ |
| Ubley | $5.2 \%$ | $*$ |
| Welton | $3.7 \%$ | $*$ |
| Westfield | $4.3 \%$ | $3.5 \%$ |
| Weston All Saints | $3.4 \%$ | $1.9 \%$ |
| Whitchurch | $4.3 \%$ | $*$ |
| Widcombe Junior | $4.6 \%$ | $2.5 \%$ |
| Widcombe Infant | $4.3 \%$ | $2.5 \%$ |

[^11]
[^0]:    * Suppressed due to low number

[^1]:    * = suppressed due to low numbers

[^2]:    * = suppressed due to low numbers

[^3]:    * = suppressed due to low numbers

[^4]:    * = suppressed due to low numbers

[^5]:    * = suppressed due to low numbers

[^6]:    * = suppressed due to low numbers

    Source: Statistical First Release SFR51-2013

[^7]:    * = suppressed due to low numbers

[^8]:    * = suppressed due to low numbers

    Source: Statistical First Release SFR51-2013

[^9]:    * = suppressed due to low numbers

    Source: Statistical First Release SFR51-2013

[^10]:    * = suppressed due to low numbers

[^11]:    * = suppressed due to low numbers

